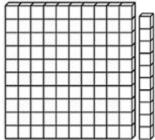
Dear Mom and Dad,

I have been so proud of your child this year! He has learned so much, and I don't want him to lose any of that great progress!

On Friday I sent home some math manipulatives so that he can continue to learn and practice the math that he has already learned. Today I would like to concentrate on the basic things that we work on every day.

Each day he looks at the calendar and tells me "today is Tuesday, March 17, 2020. Yesterday we were in school for 118 days, today will be 119 days. We then use blocks and coins/bills to add up to that number. Today, for example we have one-dollar bill, one dime, one nickel and four pennies - tomorrow he will add one penny. And we will re-count the set. Because we will have five pennies tomorrow, he will "trade" with me to give my five pennies and get a nickel. We might even change the two nickels into a dime (he can count in 5s).

I sent home number blocks. The large square is 100 blocks, the long is 10 and the cube is 1.



We use them to count days and to "build" numbers. Today near the calendar we will have one large (100 block), one tall (10 block) and nine single cubes. Tomorrow it will be one large, two talls and zero singles.

The last thing I would like you to do today is the flashcards. He is good at this! He usually chooses the larger number and "taps" it into his head then adds on with his fingers. Ask him to show you how that works.

I will email you each morning with what I would like him to work on each day. They have asked us to provide 20 minutes per subject per day. If you are having any problems, please contact me!

Lynn Cronin

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