



# Classwork 6-3-2020

Today we will practice more doubles and near doubles

## Good Morning from Mrs. Cronin

**Lesson Plans:** 6/3/2020

**Where To Find Your Work:** <https://lynncronin.weebly.com/first-grade-math.html>

**Learning Objectives:** Today we will practice more doubles and near doubles.

**Learning Activities:** PowerPoint presentation and flashcards.

**How I will see/check your work:** please email me to tell me how it went!

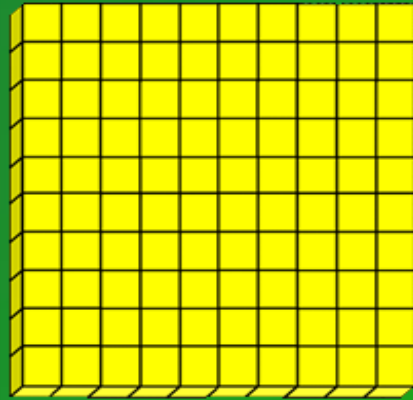
**How We Communicate:** [lcronin@wtps.org](mailto:lcronin@wtps.org) or 856-857-7707

MA.1.OA.A.2, MA.1.OA.C, MA.1.OA.D.7, MA.1.NBT.B.2, MA.1.NBT.B.2b, MA.1.NBT.C -3, MA.1.G.A.2 , MA.1.G.A.3

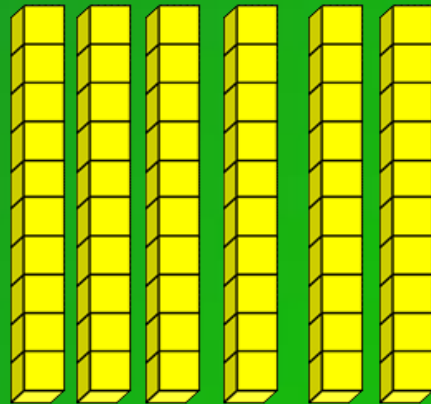
Good Morning! Today is...

| June   |        |         |           |          |        |          |
|--------|--------|---------|-----------|----------|--------|----------|
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|        | 1      | 2       | 3         | 4        | 5      | 6        |
| 7      | 8      | 9       | 10        | 11       | 12     | 13       |
| 14     | 15     | 16      | 17        | 18       | 19     | 20       |
| 21     | 22     | 23      | 24        | 25       | 26     | 27       |
| 28     | 29     | 30      |           |          |        |          |

# Yesterday we were in school for 168 days.



1



6



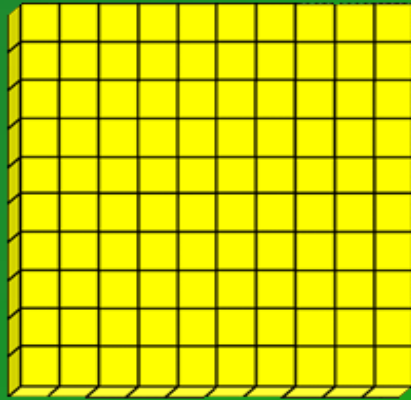
8



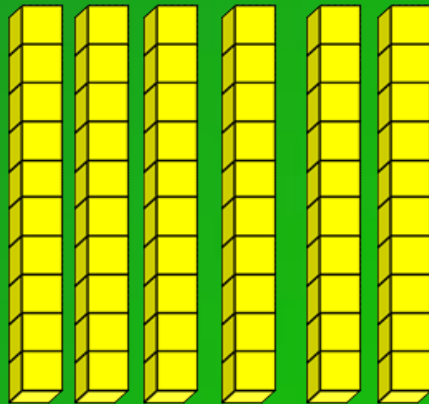
Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

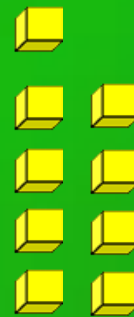
# Today is 169!



1



6



9

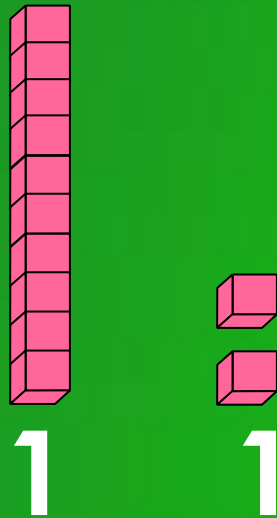


Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

# Countdown!

Today we have been in school for 169 days, so we have 11 days left!



Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

**Find the near double then decide  
how many dots are on these dice!**



**See if he can  
add these  
without  
counting!**

**Find the near double then decide  
how many dots are on these dice!**



**This double is  
worth 6**



**This near  
double is  
worth 6 plus  
one more.**

**See if he can  
add these  
without  
counting!**



**Which is the smaller near double  
for this pair of dice?**



**See if he can  
add these  
without  
counting!**

**Find the near double then decide  
how many dots are on these dice!**



**See if he can  
add these  
without  
counting!**

**Find the near double then decide  
how many dots are on these dice!**



**This double is  
worth 2**



**This near  
double is worth  
2 plus one  
more.**

**See if he can  
add these  
without  
counting!**

**Find the near double then decide  
how many dots are on these dice!**



**See if he can  
add these  
without  
counting!**

**Find the near double then decide  
how many dots are on these dice!**



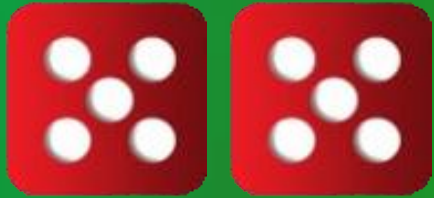
**This double is  
worth 4**



**This near  
double is  
worth 4 plus  
one more.**

**See if he can  
add these  
without  
counting!**

Perfect! The smaller near double is the five's double.



I know this five's double is worth 10



See if he can add these without counting!

How much is this near double worth?

# How much is this near double worth?



I know this  
five's double  
is worth 10

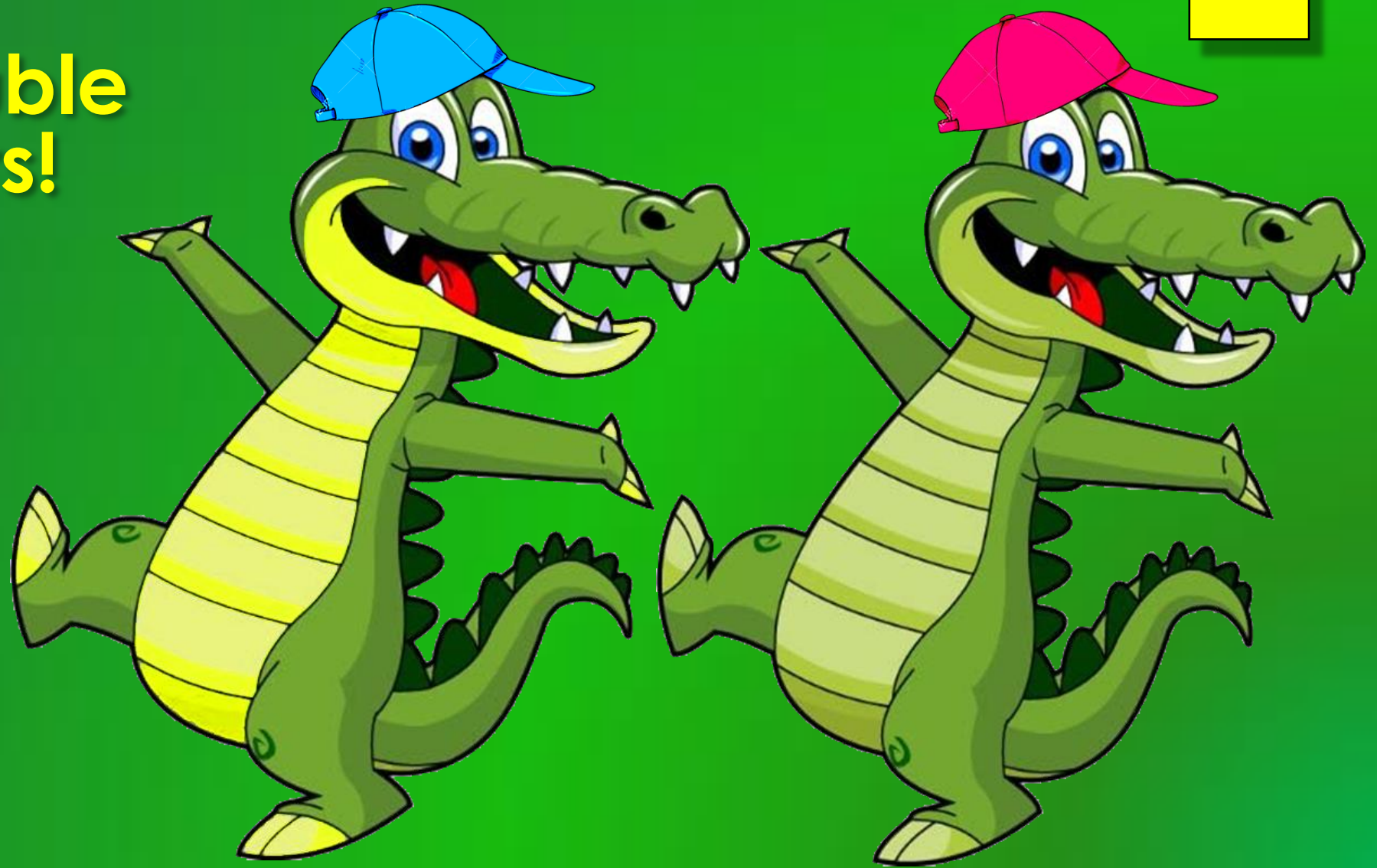


This is a five's  
double plus  
one more.

How much is  
a fives double  
plus one?

See if he can  
add these  
without  
counting!

Look!  
Near double  
Alli Gators!







**Please complete flashcards.**

**Let me know how this is going.**

**[lcronin@wtps.org](mailto:lcronin@wtps.org)**

**or cell phone:**

**856-857-7707**