



Classwork 5-8-2020

Today we will continue practicing What's My Rule boxes plus we will practice quarter counting and we will talk more about shapes.

Good Morning from Mrs. Cronin

Lesson Plans: 5/8/2020

Where To Find Your Work: <https://lynncronin.weebly.com/first-grade-math.html>

Learning Objectives: Today we will continue practicing What's My Rule boxes plus we will practice quarter counting and we will talk more about shapes.

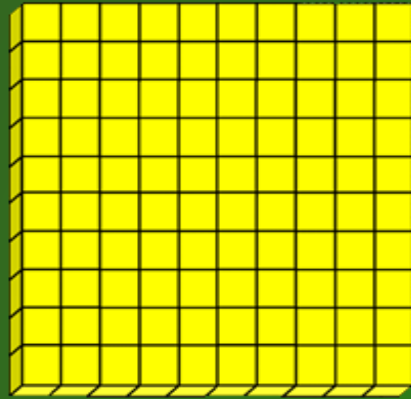
Learning Activities: PowerPoint presentation and flashcards.

How I will see/check your work: please email me to tell me how it went!

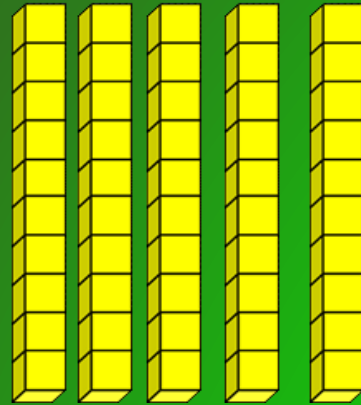
How We Communicate: lcronin@wtps.org or 856-857-7707

MA.1.OA.A.2, MA.1.OA.C, MA.1.OA.D.7, MA.1.NBT.B.2, MA.1.NBT.B.2b, MA.1.NBT.C -3

Yesterday we were in school for 152 days.



1



5



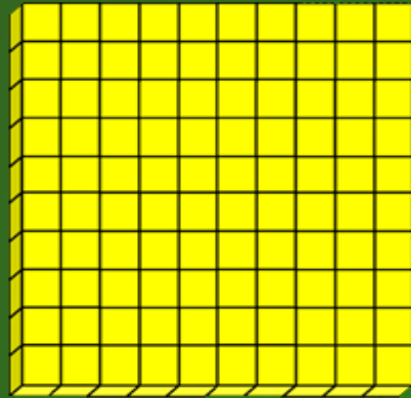
2



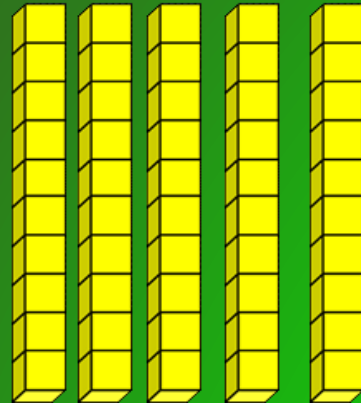
Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

Today is 153



1



5



3

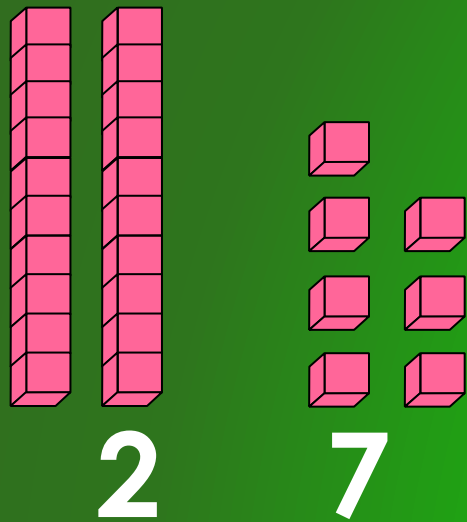


Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

Let's start the countdown!

Today we have been in school for 153 days, so we have 27 days left!

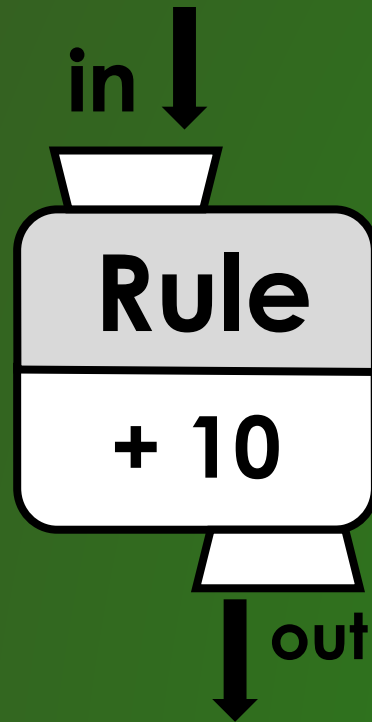


This page will start getting smaller!

Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

Finish this What's My Rule grid!

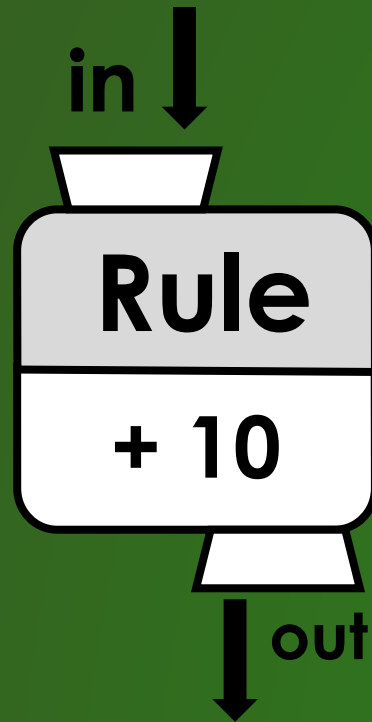


In	Out
6	
3	
5	
8	

Plus ten!
That's
too hard!

Nope – you
can do it –
put up ten
fingers and
tap the 5 into
your head!

Finish this What's My Rule grid!

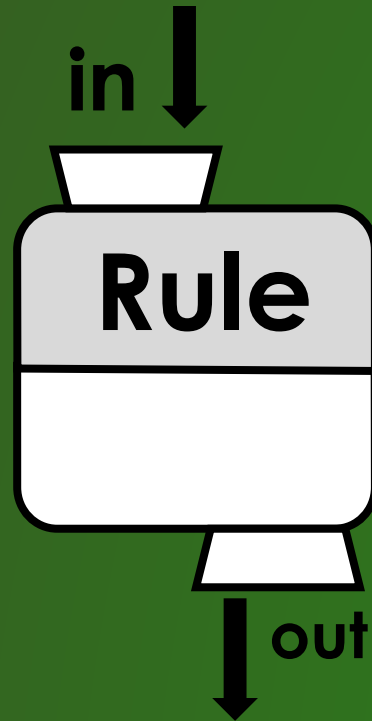


In	Out
6	16
3	13
5	15
8	18

Plus ten!
That's
too hard!

Nope – you
can do it –
put up ten
fingers and
tap the 5 into
your head!

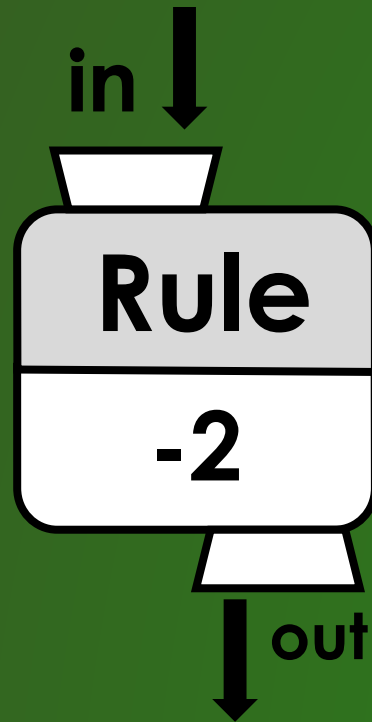
Can you figure out what the rule is?



In	Out
8	6
5	3
7	
6	4

Subtraction is hard.
Let me know if he is having too hard a time on this!

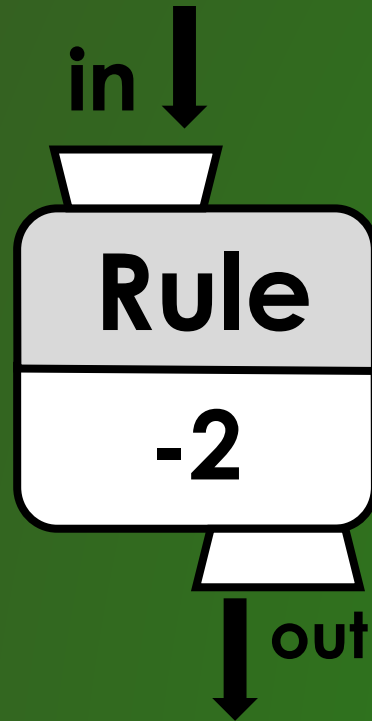
What is the missing number?



In	Out
8	6
5	3
7	
6	4

Subtraction is hard.
Let me know if he is having too hard a time on this!

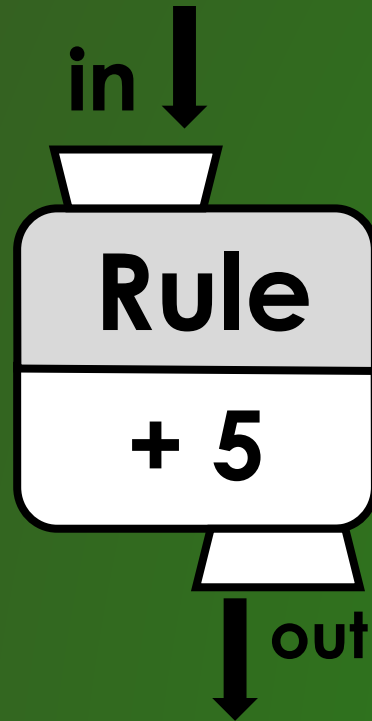
What is the missing number?



In	Out
8	6
5	3
7	5
6	4

Subtraction is hard.
Let me know if he is having too hard a time on this!

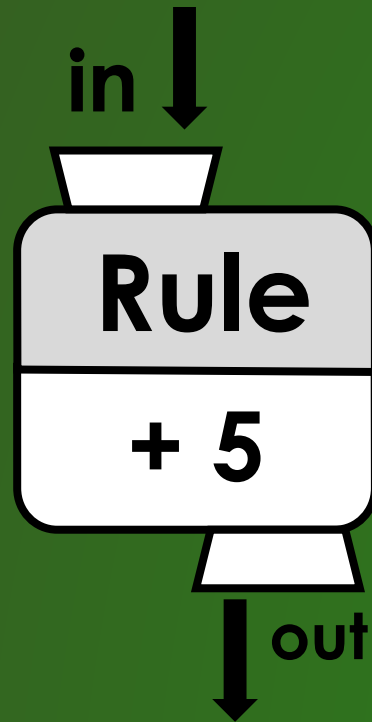
Finish this What's my rule grid



In	Out
7	
6	
2	
3	

Subtraction is hard.
Let me know if he is having too hard a time on this!

Finish this What's my rule grid



In	Out
7	12
6	11
2	7
3	8

Subtraction is hard.
Let me know if he is having too hard a time on this!

Count these quarters



Subtraction is hard.
Let me know if he is having too hard a time on this!

Count these quarters



25



50



75



100

Subtraction is hard.

Let me know if he is having too hard a time on this!

**Dimes are worth 10 cents.
Count these dimes!**



**Subtraction is hard.
Let me know if he is having too hard a time on this!**

**Dimes are worth 10 cents.
Count these dimes!**



10



20



30



40



50

**Subtraction is hard.
Let me know
if he is having
too hard a
time on this!**

**Nickels are worth 5 cents.
Count these nickels!**



5



10



15



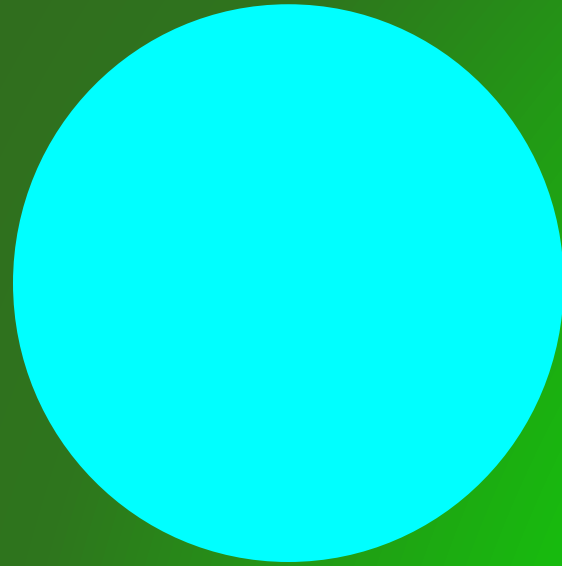
20



25

**Subtraction is hard.
Let me know
if he is having
too hard a
time on this!**

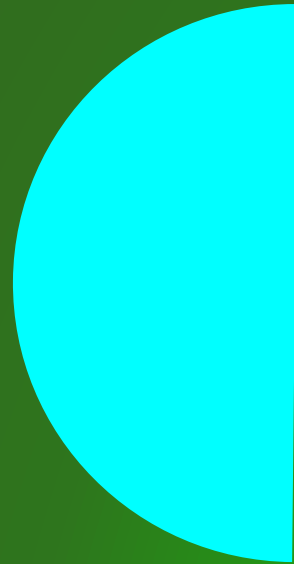
**Today we will learn a two new
Shapes!**



You know this is a circle...

**See if he
knows the
names of
these
shapes.**

This shape is called a half circle.

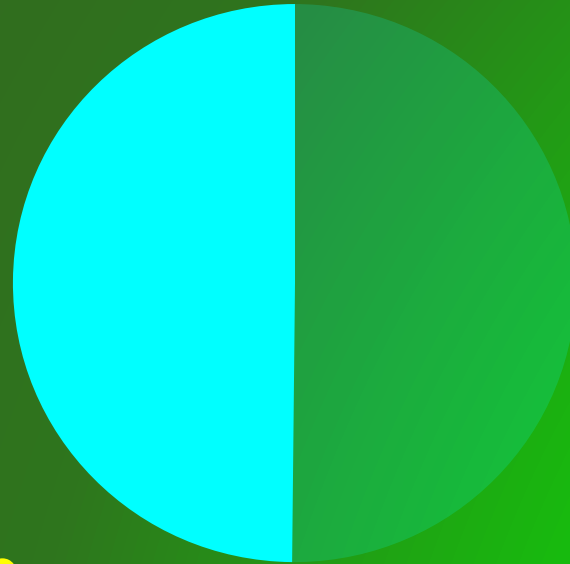


Half is a fraction. You write it like this: $\frac{1}{2}$

See if he knows the names of these shapes.

The fraction tells us that we have one out of two pieces of the circle.

You can see that a half-circle is made by taking a whole circle and cutting it into two pieces.

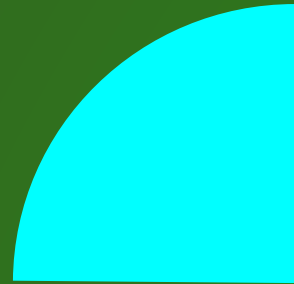


Then we keep only one of the two pieces.
(Just like the fraction: one out of two!)

Half is a fraction. You write it like this: $\frac{1}{2}$

See if he knows the names of these shapes.

This shape is called a quarter circle.

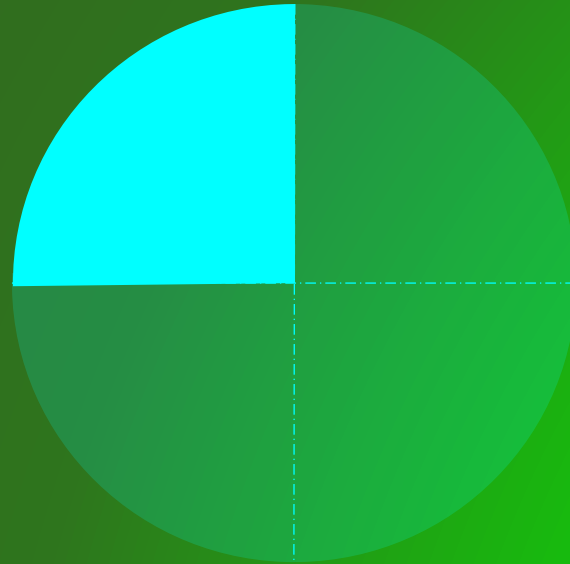


**See if he
knows the
names of
these
shapes.**

Quarter is a fraction. You write it like this: $\frac{1}{4}$

The fraction tells us that we have one out of four pieces of the circle.

You can see that a quarter-circle is made by taking a whole circle and cutting it into four pieces.

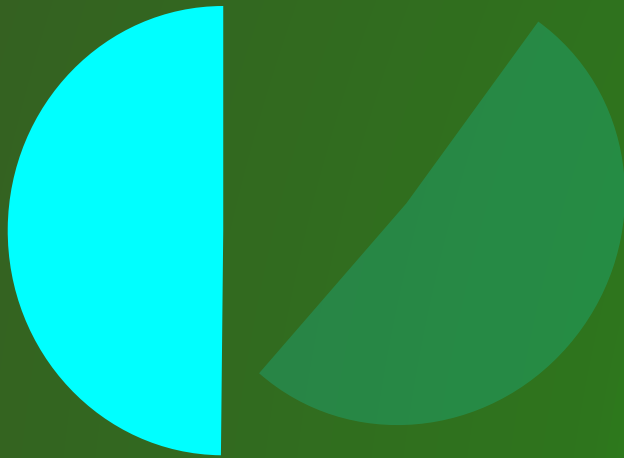


Then we keep only one of the four pieces.
(Just like the fraction: one out of four!)

Quarter is a fraction. You write it like this: $\frac{1}{4}$

See if he knows the names of these shapes.

Let's look at that again!
If you cut a circle into two pieces,
and you keep only one piece then
you have one out of two!



$\frac{1}{2}$

You can figure out
what the fraction is
by reading it as one
out of two.

See if he
knows the
names of
these
shapes.

Read this fraction!



$$\frac{1}{2}$$

**See if he
knows the
names of
these
shapes.**

**Excellent! This fraction is
one out of two!**



$$\frac{1}{2}$$

**See if he
knows the
names of
these
shapes.**

What coin is this?
How much is it worth?



Subtraction is hard.
Let me know if he is having too hard a time on this!

It's a penny it is worth 1 cent



Penny
5¢

**Subtraction is hard.
Let me know if he is having too hard a time on this!**

What coin is this?



Subtraction is hard.
Let me know if he is having too hard a time on this!

What coin is this?



Nickel

5¢

Subtraction is hard.
Let me know if he is having too hard a time on this!

Ask someone to help you trace a glass to make a circle then cut the circle in half to make a half-circle!

I miss you!

Have a good weekend!





Please complete flashcards.

Let me know how this is going.

lcronin@wtps.org

or cell phone:

856-857-7707