# Classwork 5-7-2020

Today we will learn about place values below zero. There will be 5 questions to answer at the bottom. **Lesson Plans:** 5/7/2020

Where To Find Your Work: <a href="https://lynncronin.weebly.com">https://lynncronin.weebly.com</a>

Learning Objectives: Today we will learn about place values below zero.

There will be 5 questions to answer at the bottom.

Learning Activities: PowerPoint, Quizlet, First-In-Math

How I will see/check your work: please email or text me your answers and tell me how you are doing

How We Communicate: <a href="mailto:lcronin@wtps.org">lcronin@wtps.org</a> / 856-857-7707

Grade 3 - MA.3.NBT.A, MA.3.NBT.A.1, MA.3.NBT.A.2, MA.3.NBT.A.3, MA.3.NF.A

### One more thing to learn on the place value chart. Numbers below zero.



#### That dot is called a decimal point.



All numbers below the decimal point (the dot) are called decimal places.



#### The decimal points have names.



#### This number is called five and one tenth.











### Let's practice! Write the name and the fraction for this number





#### Write the name and the fraction for this number. Notice that there is nothing in the thousandths place





Did you see that? If there is no digit in the thousandths place, then we say the number is in the hundredths place (and if there is none in the hundredths place, we call it tenths)















#### This number is three hundred fifty-eight <u>and</u> seven hundred sixty-five theusandths

ands

Did you notice that I used the word <u>and</u>? I have always told you not to use the word <u>and</u> in numbers. This is the reason. The word <u>and</u> tells us that we have hit the decimal point!

Ones

### Three more then you will try What number is this?



This number is (take a deep breath - its long!) five hundred forty-nine thousand two hundred thirty-one <u>and</u> six hundred seventy-eight thousandths

# 549,231 <sup>678</sup>/<sub>1000</sub>





# This number is fifteen and forty-six hundredths







#### Its your turn!

# Write down the names of these numbers and their fractions and send me a picture of your work.



# 1. What number is this? **Billions Millions** Thousands Ones

## 2. What number is this?



## 3. What number is this?



## 4. What number is this?



### 5. What number is this? Take a deep breath – it's a long one!



# Send me a picture of those numbers then work on Quizlet:

https://quizlet.com/503636153/week-of-4-27-flash-cards/ Then spend 10 minutes on First-In-Math