Classwork 5-6-2020

Today we will continue practicing What's My Rule boxes plus we will practice quarter counting and we will begin looking at shapes.

Good Morning from Mrs. Cronin

Lesson Plans: **5**/6/2020

Where To Find Your Work: https://lynncronin.weebly.com/first-grade-math.html

Learning Objectives: Today we will continue practicing What's My Rule boxes plus we will practice quarter counting and we will begin looking at shapes.

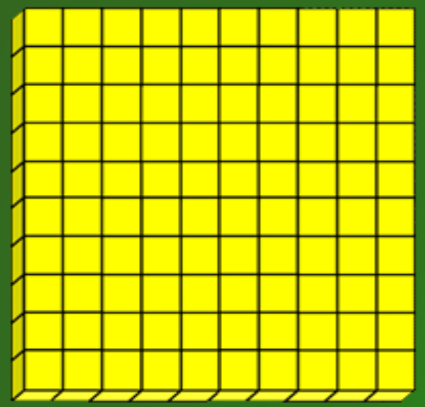
Learning Activities: PowerPoint presentation and flashcards.

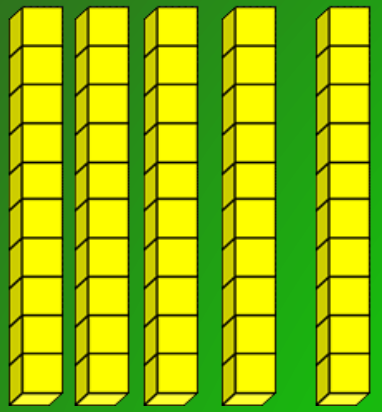
How I will see/check your work: please email me to tell me how it went!

How We Communicate: lcronin@wtps.org or 856-857-7707

MA.1.OA.A.2, MA.1.OA.C, MA.1.OA.D.7, MA.1.NBT.B.2, MA.1.NBT.B.2b, MA.1.NBT.C -3

Yesterday we were in school for 150 days.



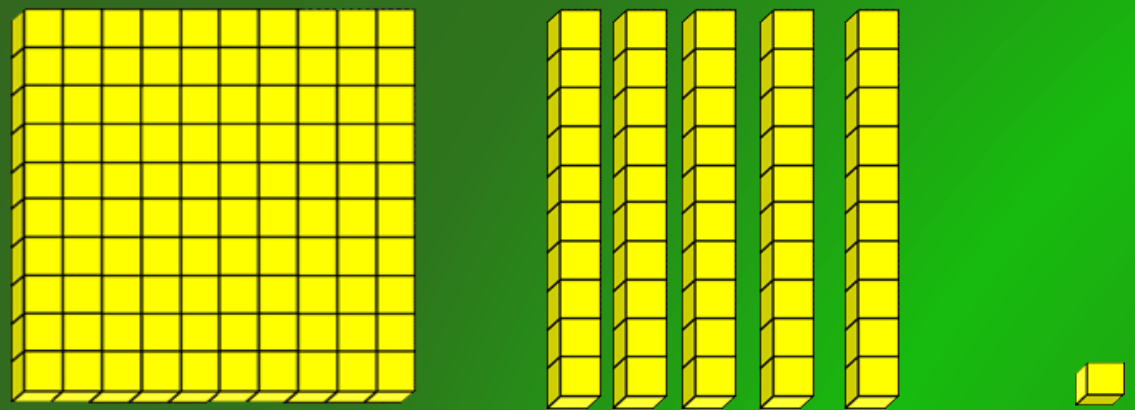


1 5 0

Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

Today is 151

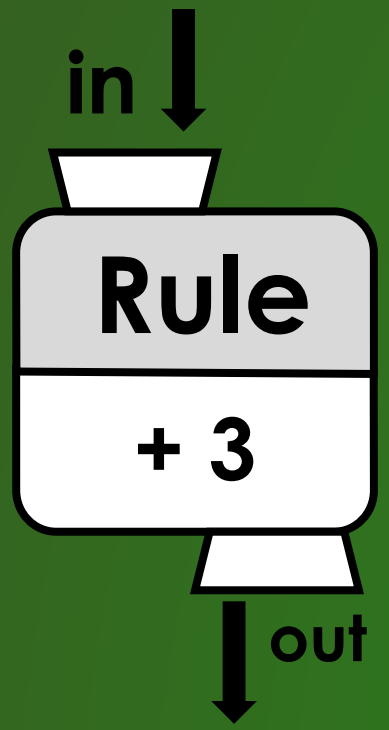


1 5 1

Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

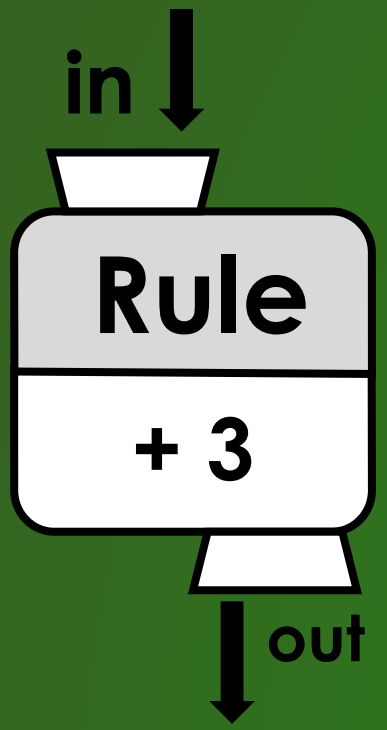
Finish this What's My Rule grid!



In	Out
7	
9	
14	
8	

Don't forget – first put up 6 fingers.
Then tap the 7 into your head and add on with your fingers!

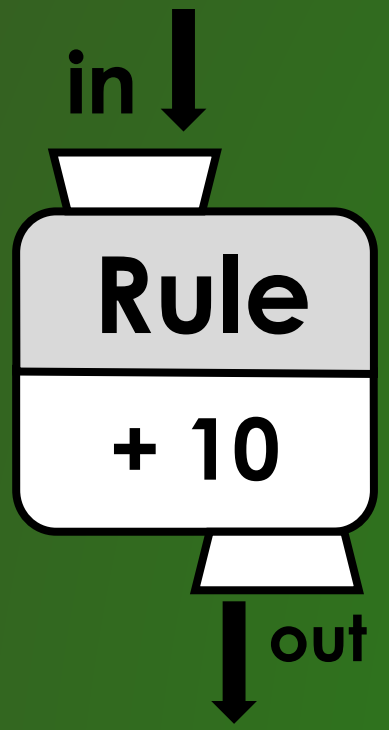
Finish this What's My Rule grid!



In	Out
7	10
9	12
14	17
8	11

Don't forget – first put up 6 fingers.
Then tap the 7 into your head and add on with your fingers!

Finish this What's My Rule grid!



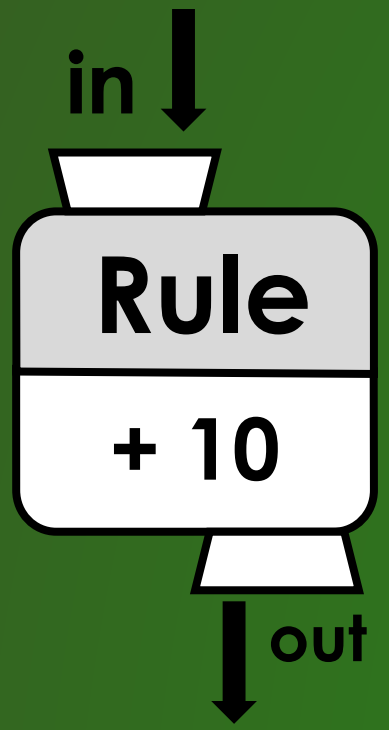
In	Out
7	
2	
5	
9	

Plus ten!

That's too hard!

Nope – you can do it – put up ten fingers and tap the 5 into your head!

Finish this What's My Rule grid!



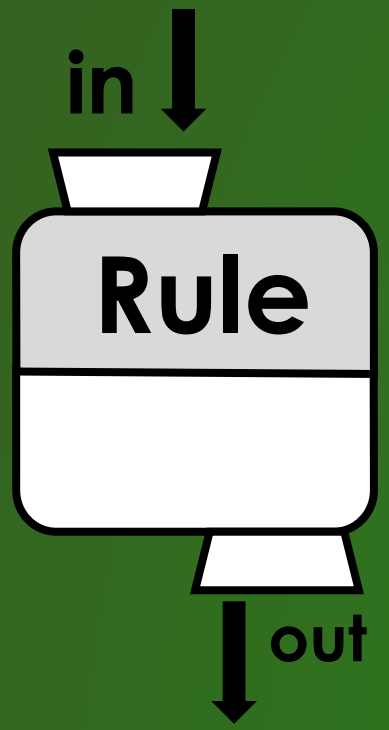
In	Out
7	17
2	12
5	15
9	19

Plus ten!

That's too hard!

Nope – you can do it – put up ten fingers and tap the 5 into your head!

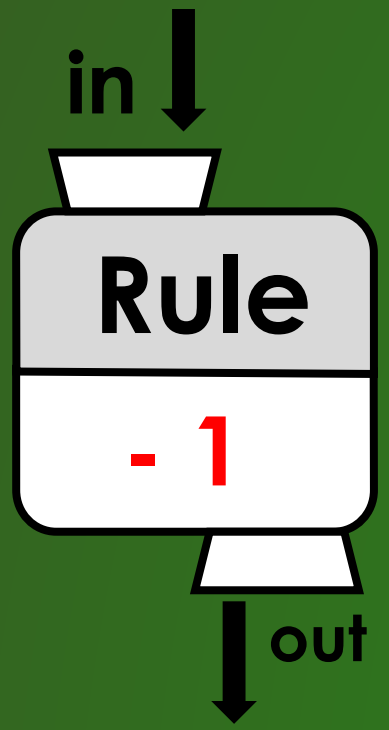
Can you figure out what the rule is?



In	Out
3	2
5	3
2	
4	3

Subtraction is hard.
Let me know if he is having too hard a time on this!

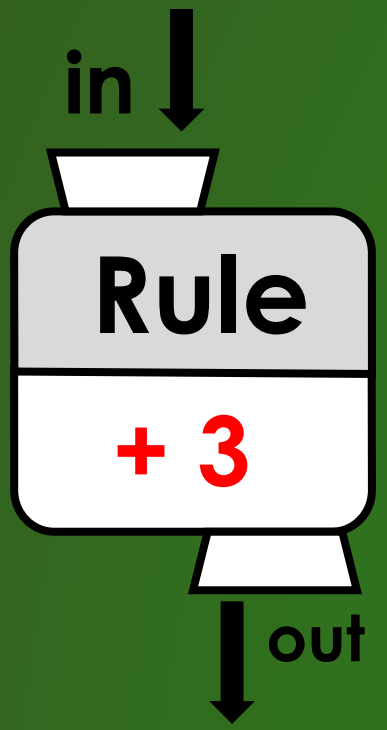
The rule is + 3 because 3 - 1 = 2 and 5 - 1 = 4!



In	Out
3	2
5	4
2	
4	3

Subtraction is hard.
Let me know if he is having too hard a time on this!

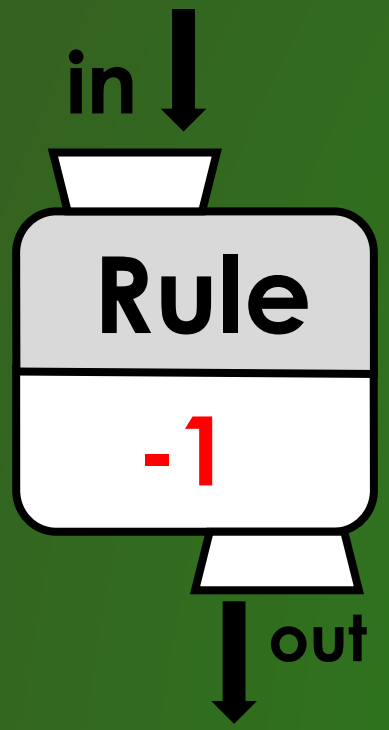
What is the missing number?



In	Out
3	6
5	8
2	
4	7

Subtraction is hard.
Let me know if he is having too hard a time on this!

What is the missing number?



In	Out
3	2
5	4
2	1
4	3

Subtraction is hard.
Let me know if he is having too hard a time on this!

Do you remember how to count quarters?

Subtraction is hard.
Let me know if he is having too hard a time on this!

Do you remember how to count quarters?

25

50

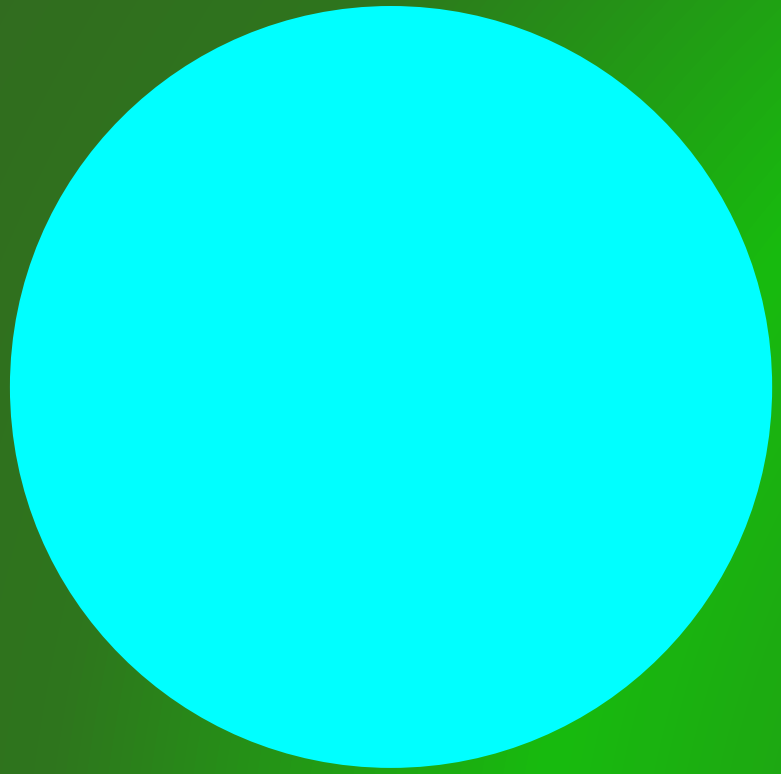
75

100

How many quarter make 50 cents?

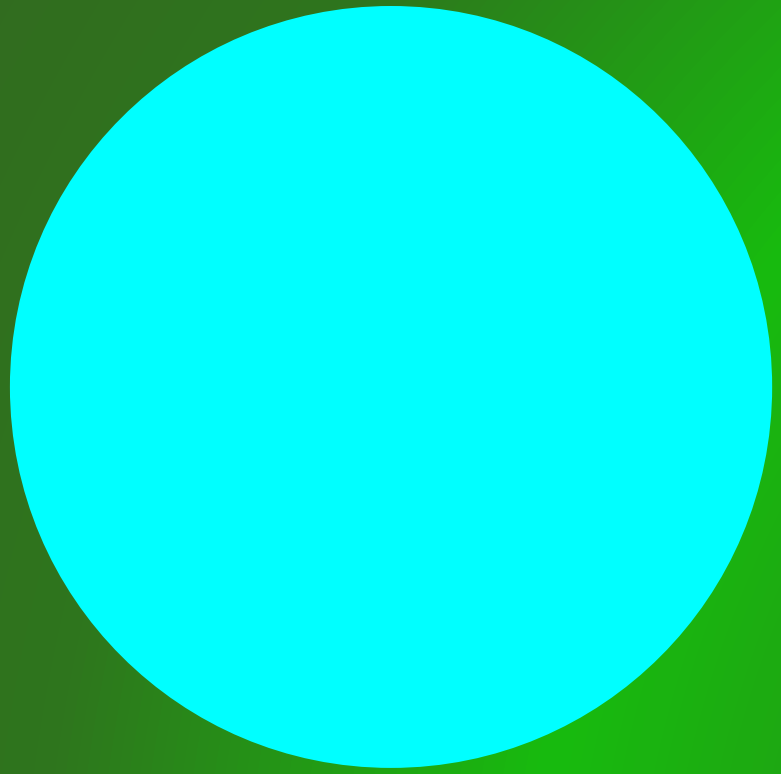
Subtraction is hard.
Let me know if he is having too hard a time on this!

What the name of this shape?



See if he knows the names of these shapes.

This is a circle



See if he knows the names of these shapes.

What coin is this?

Subtraction is hard.
Let me know if he is having too hard a time on this!

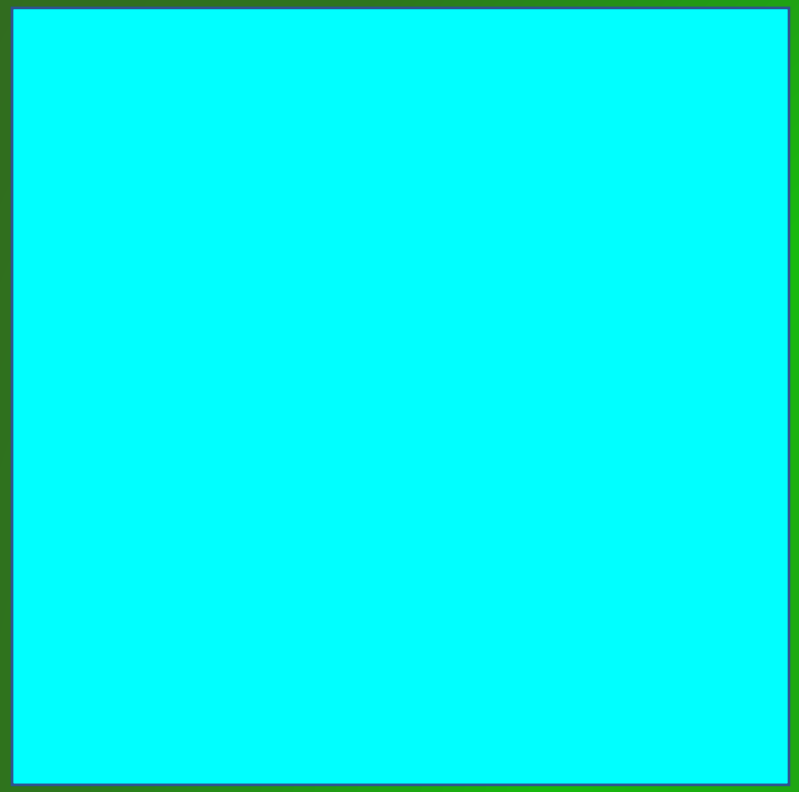
What coin is this?

Nickel

5¢

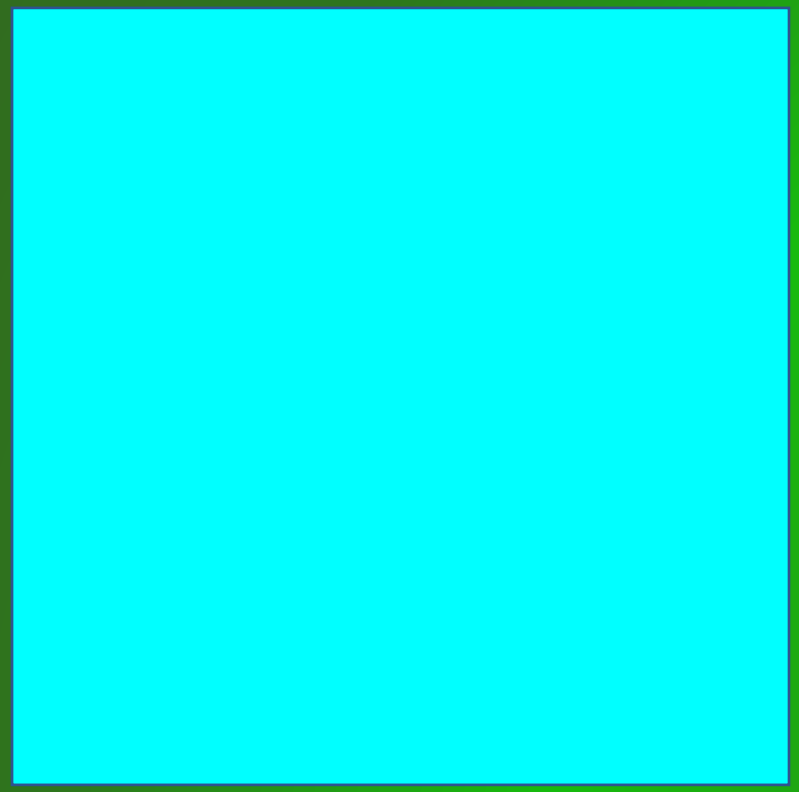
Subtraction is hard.
Let me know if he is having too hard a time on this!

What shape is this?



See if he knows the names of these shapes.

This is a square



See if he knows the names of these shapes.

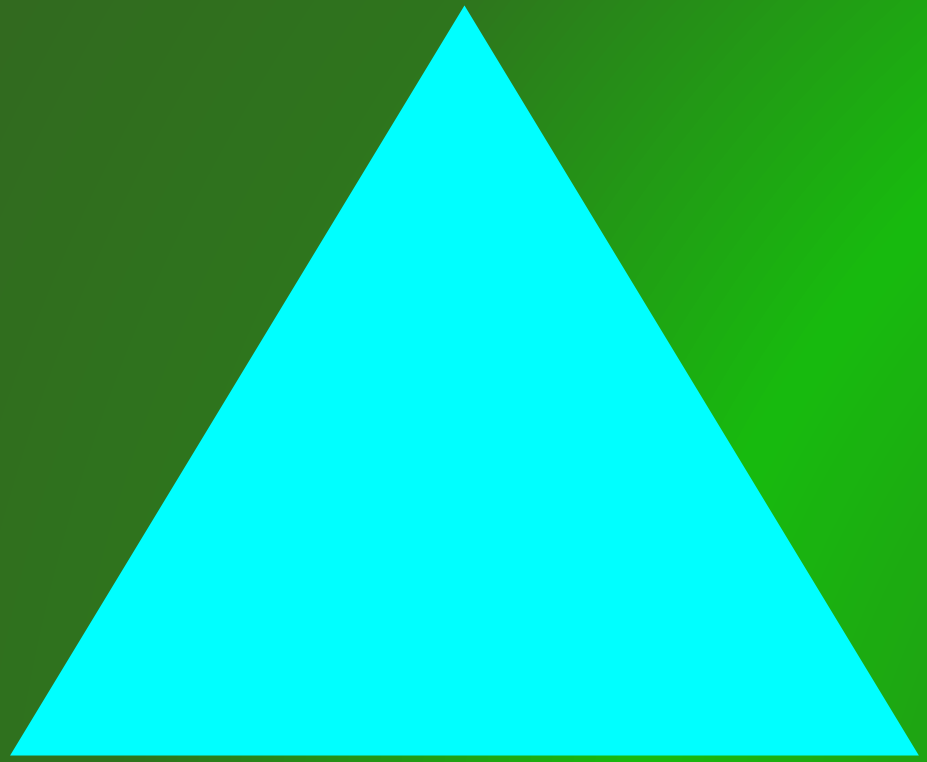
What shape is this?

See if he knows the names of these shapes.

This is a rectangle

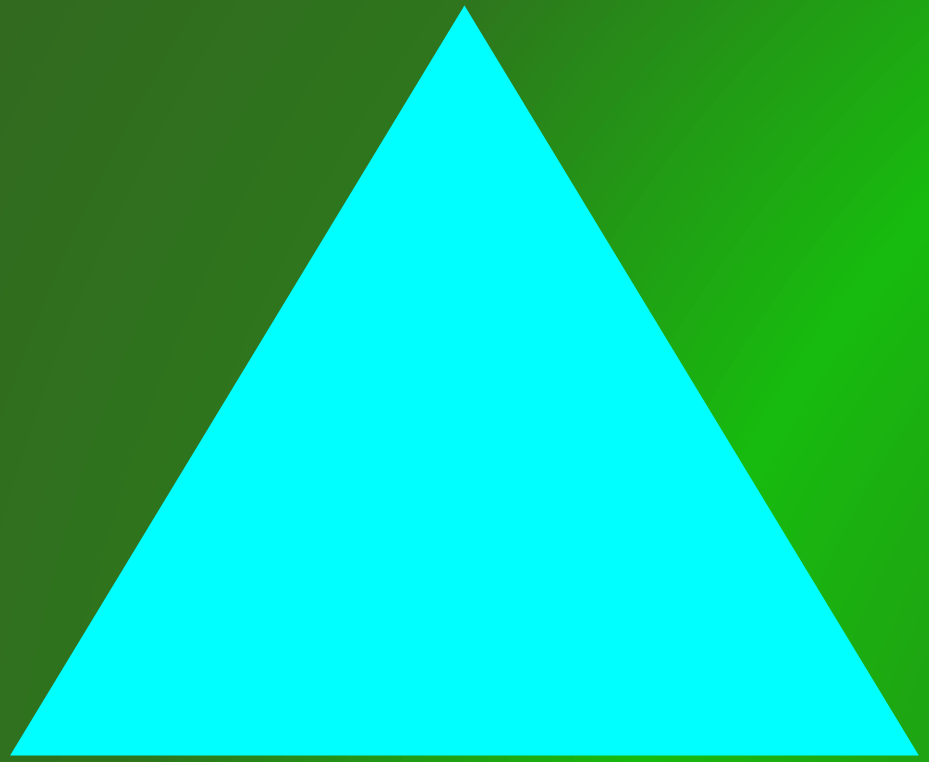
See if he knows the names of these shapes.

What shape is this?



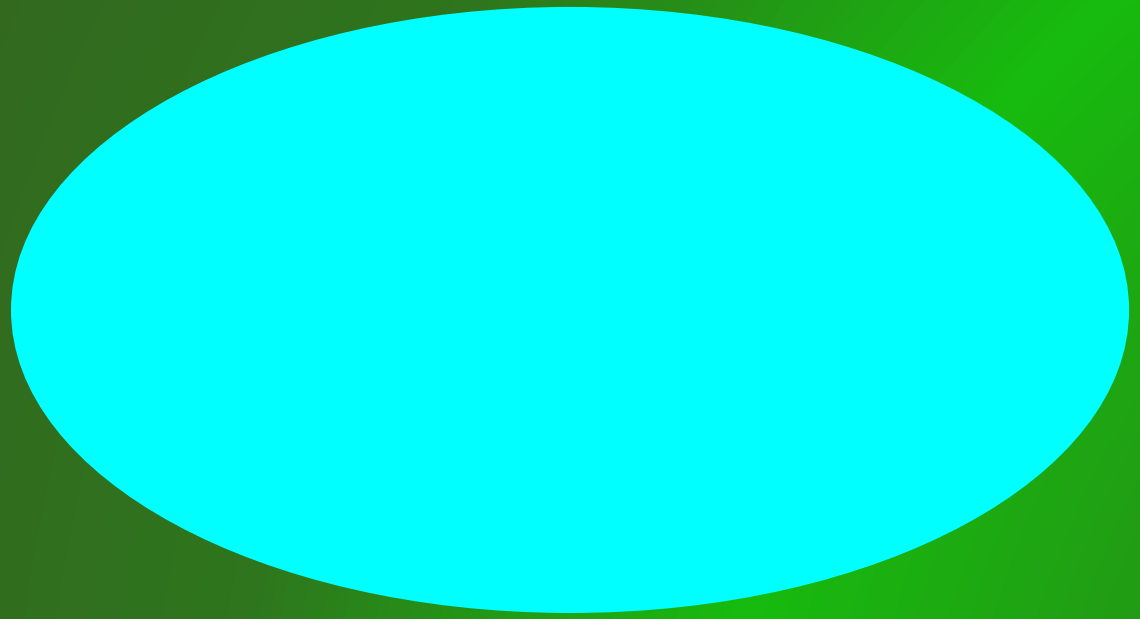
See if he knows the names of these shapes.

This is a triangle



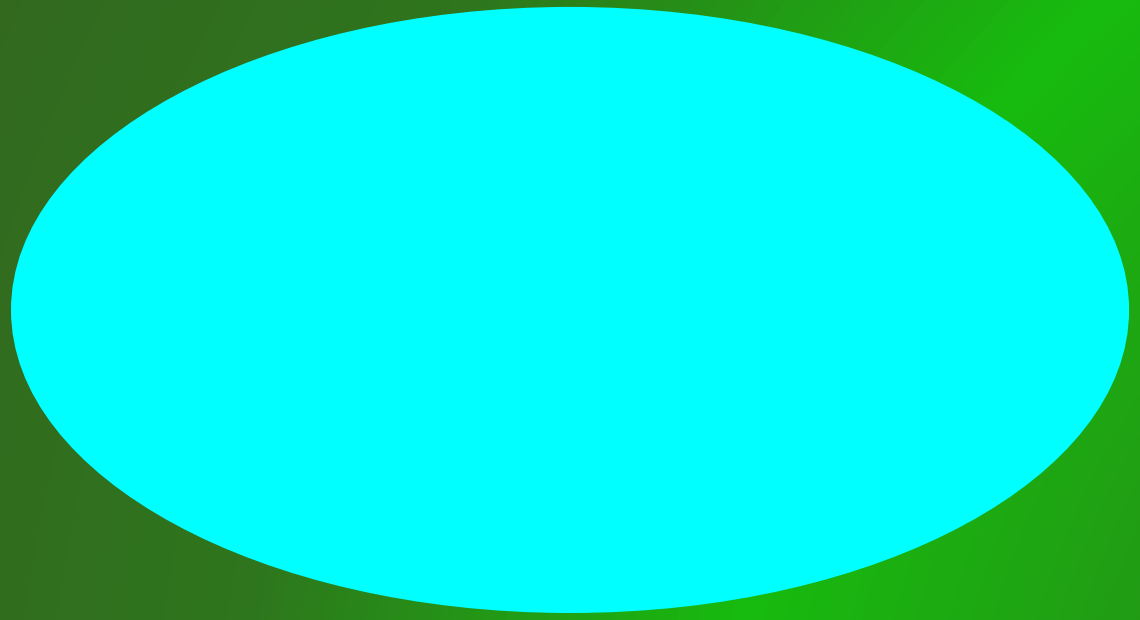
See if he knows the names of these shapes.

What shape is this?



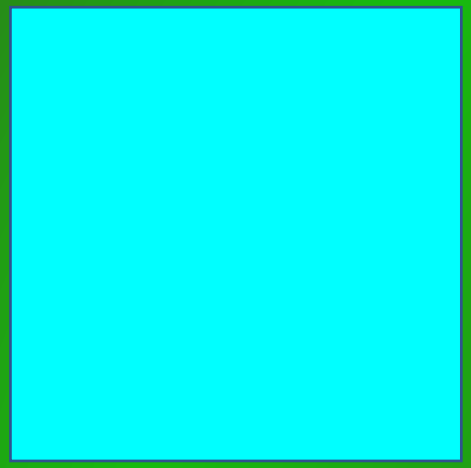
See if he knows the names of these shapes.

This is an oval



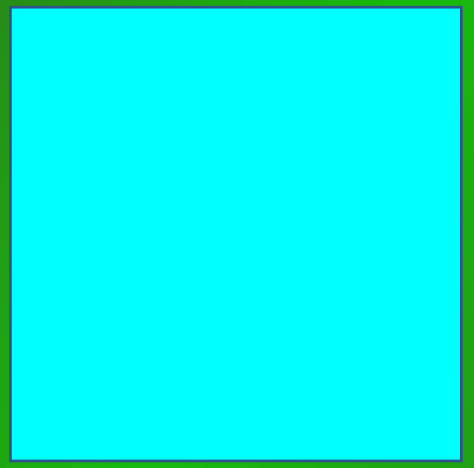
See if he knows the names of these shapes.

What is the difference between these two shapes?



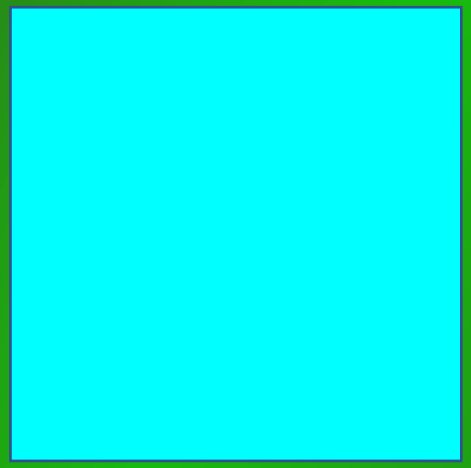
See if he knows the names of these shapes.

One is called a square one is called a rectangle



See if he knows the names of these shapes.

How many points does the rectangle have?



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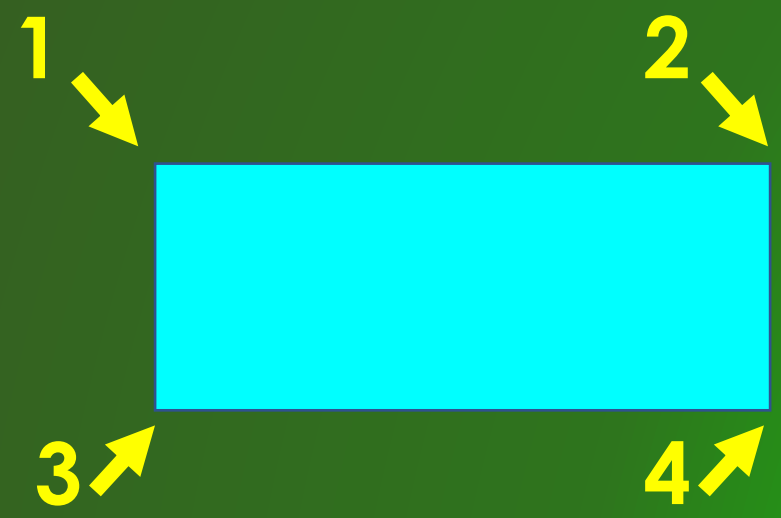
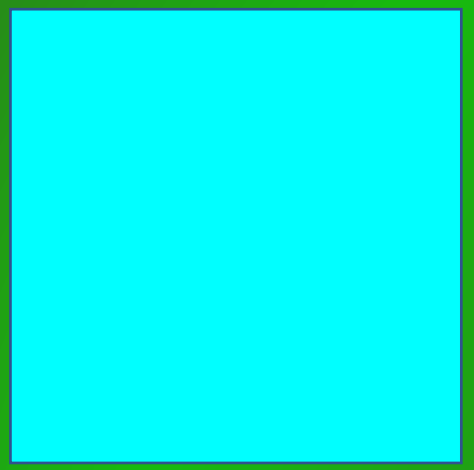
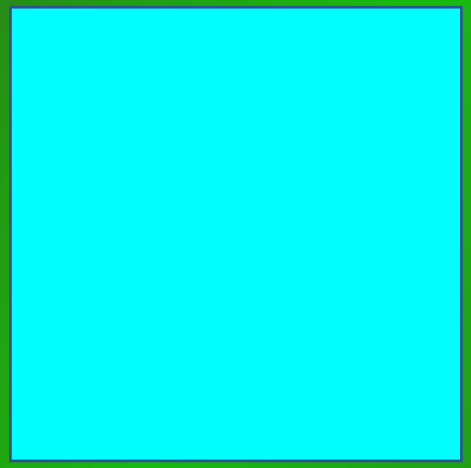
How many points does the rectangle have?





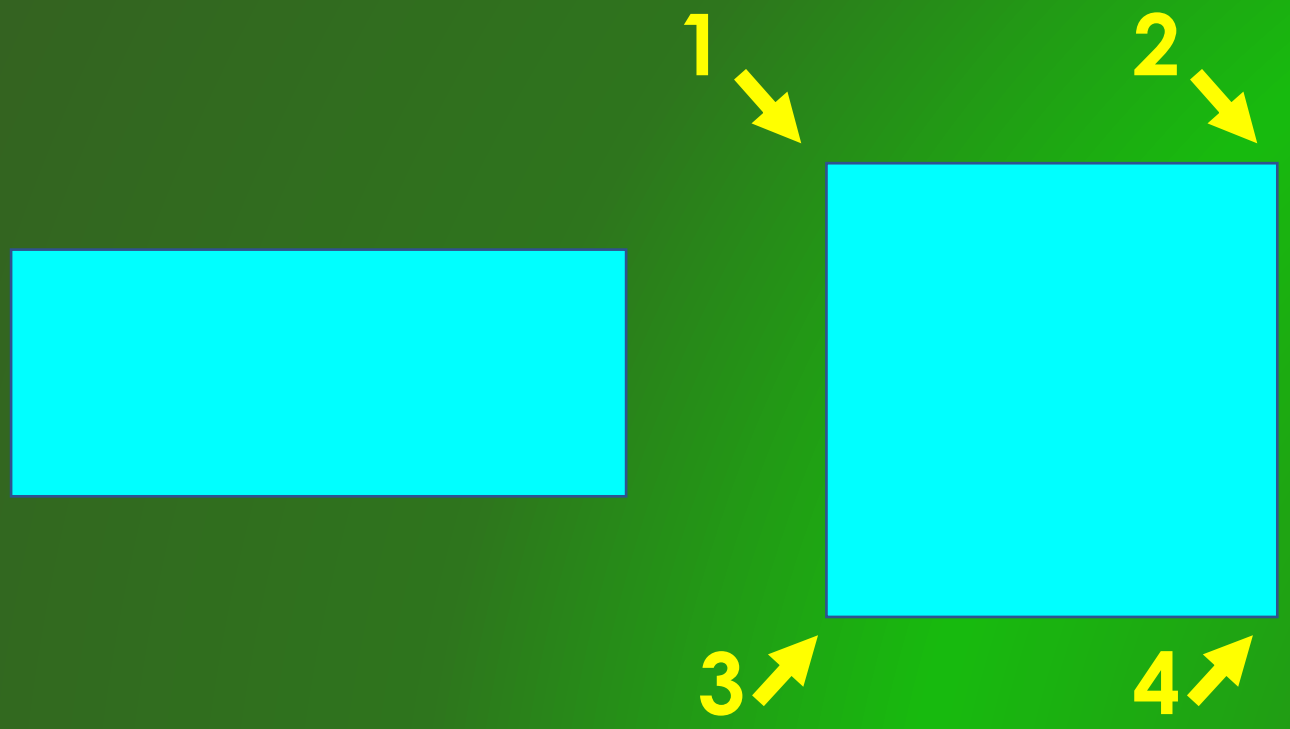
See if he knows the names of these shapes.

How many points does the square have?



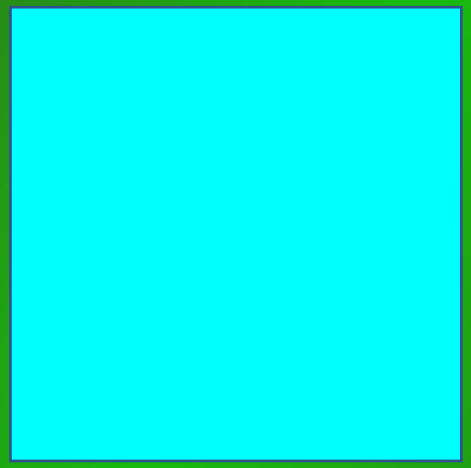
See if he knows the names of these shapes.

How many points does the square have?



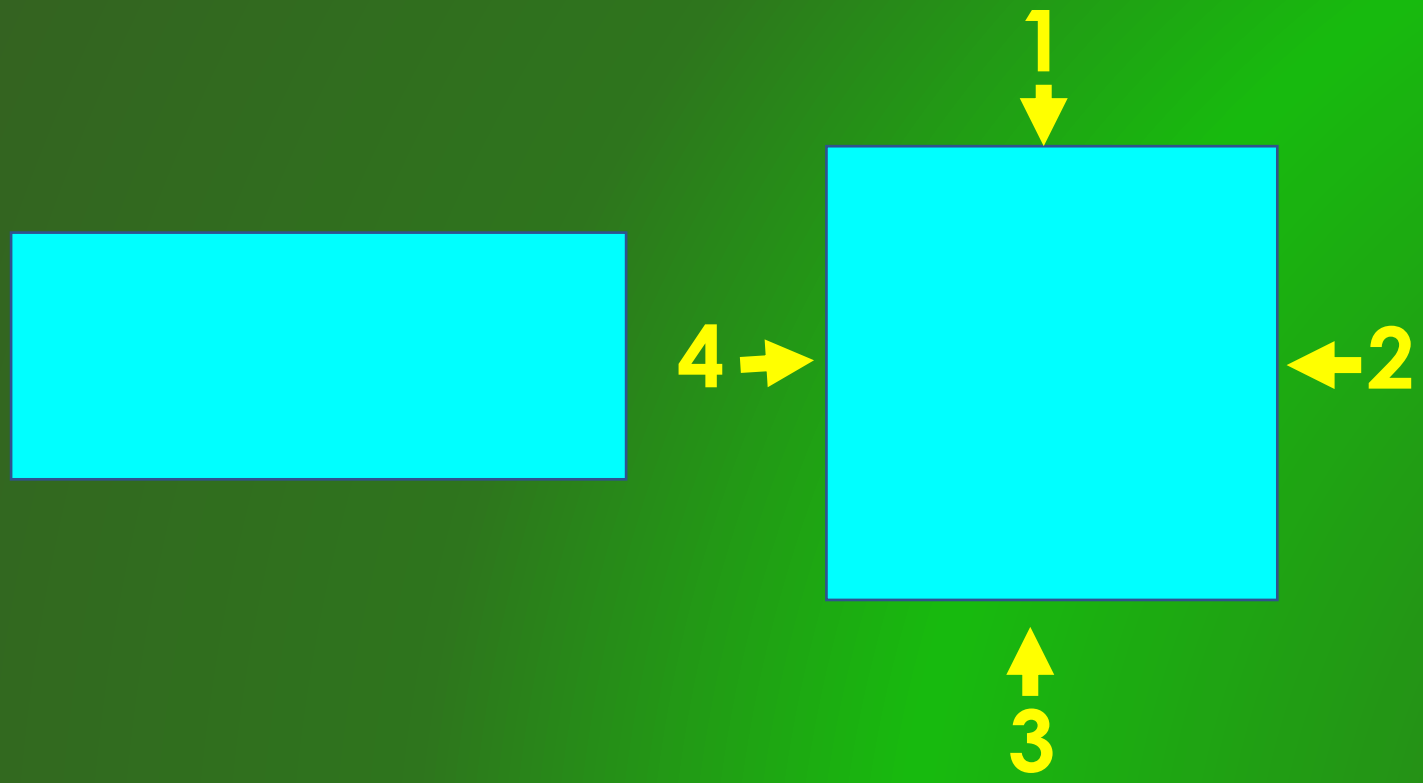
See if he knows the names of these shapes.

How many sides does the square have?



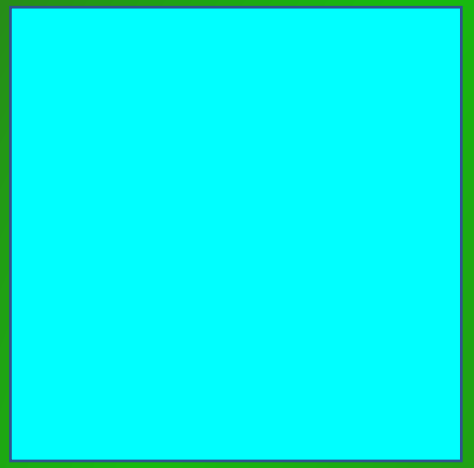
See if he knows the names of these shapes.

How many sides does the square have?



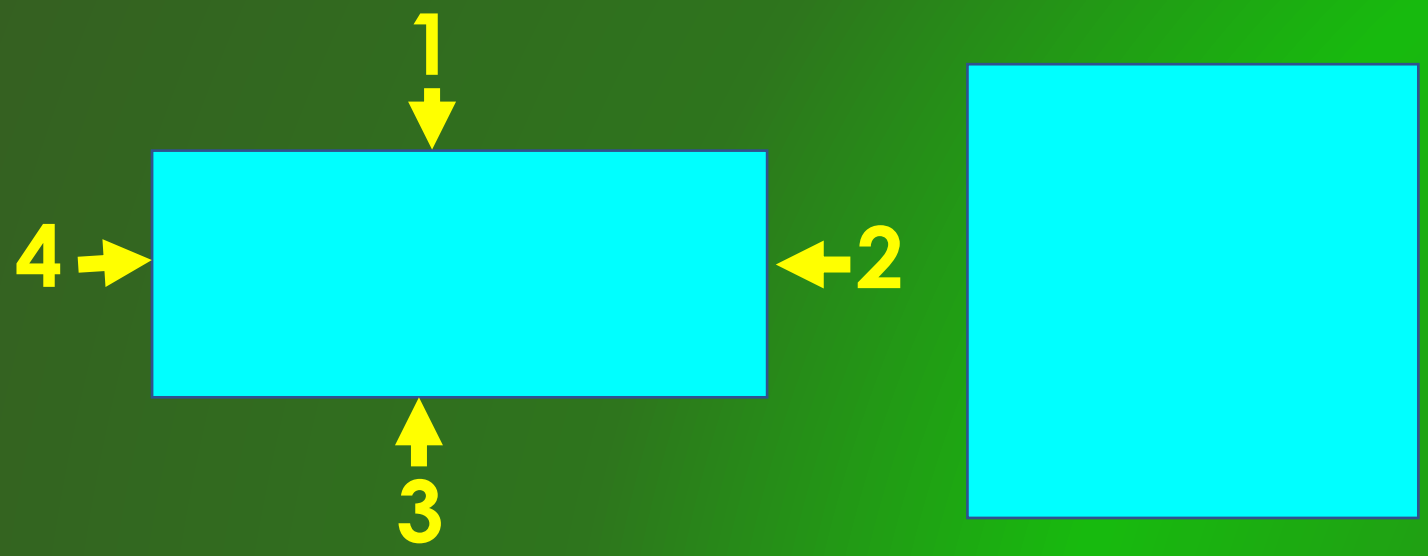
See if he knows the names of these shapes.

How many sides does the rectangle have?



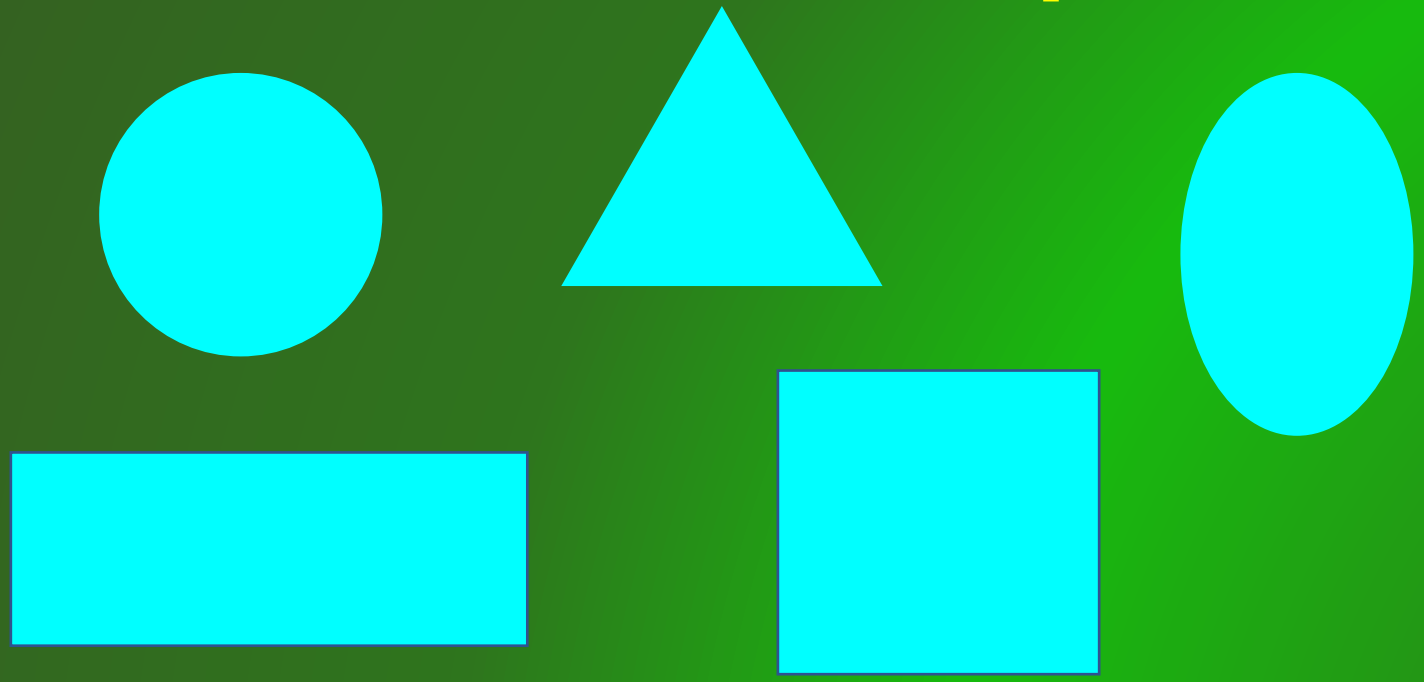
See if he knows the names of these shapes.

How many sides does the rectangle have?



See if he knows the names of these shapes.

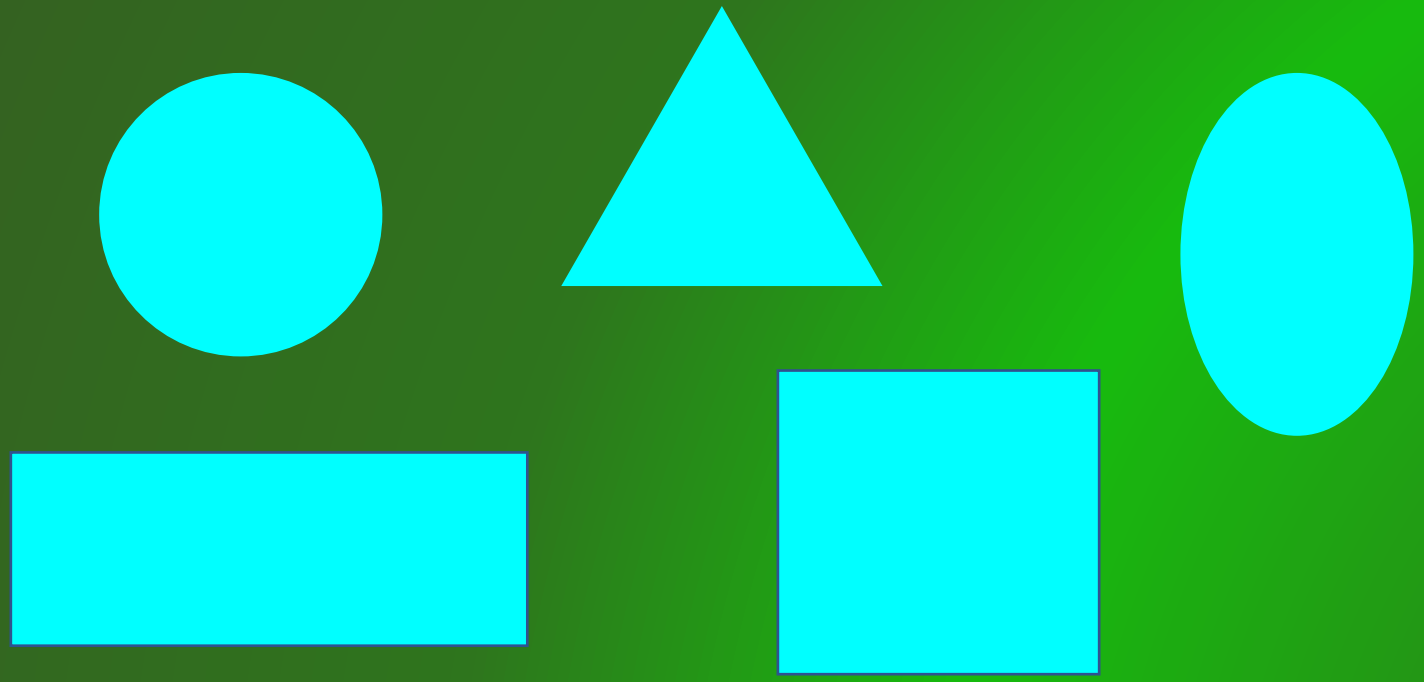
Tomorrow we will talk about the attributes of these shapes.



See if he knows the names of these shapes.

An attribute is a feature – it describes something

Can you find a something around the house that is a circle?



See if he knows the names of these shapes.

Please take a picture of it and text it to me! 856-857-7707

Look around the house to see if you can find something that is an oval!

I think that will be hard!

I miss you!

Please complete flashcards.

Let me know how this is going.

lcronin@wtps.org

or cell phone:

856-857-7707