



Classwork 5-5-2020

Today we will continue practicing What's My Rule boxes plus we have to exchange all those coins for quarters!

Good Morning from Mrs. Cronin

Lesson Plans: 5/5/2020

Where To Find Your Work: <https://lynncronin.weebly.com/first-grade-math.html>

Learning Objectives: Today we will continue practicing What's My Rule boxes plus we have to exchange all those coins for quarters!

Learning Activities: PowerPoint presentation and flashcards.

How I will see/check your work: please email me to tell me how it went!

How We Communicate: lcronin@wtps.org or 856-857-7707

MA.1.OA.A.2, MA.1.OA.C, MA.1.OA.D.7, MA.1.NBT.B.2, MA.1.NBT.B.2b, MA.1.NBT.C -3

Good Morning! Today is...

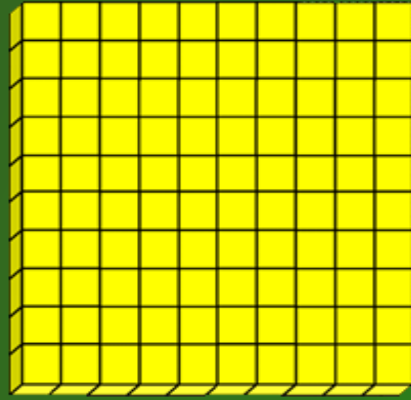
May						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Today is called Cinco de Mayo in Mexico!

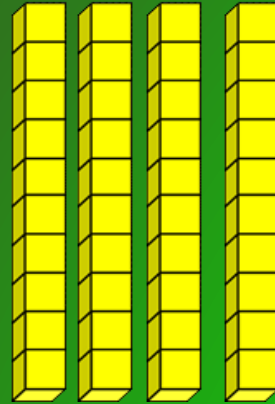
Mexican students have a day off!

May						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Yesterday we were in school for 149 days



1



4



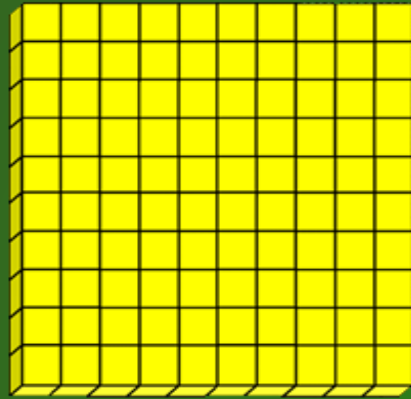
8



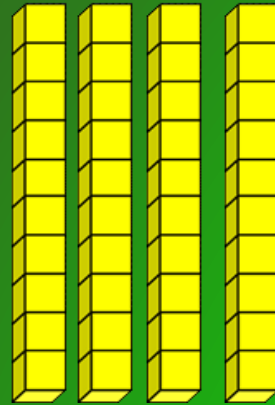
Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

Today is 150 days. What two things do we need to change since our number is now 150?



1



5



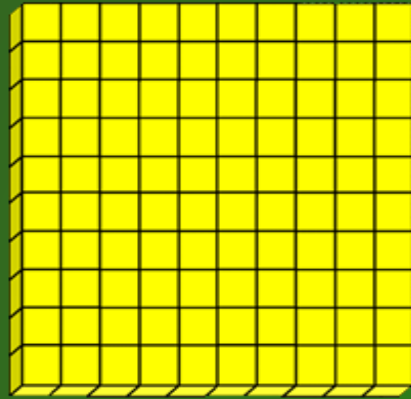
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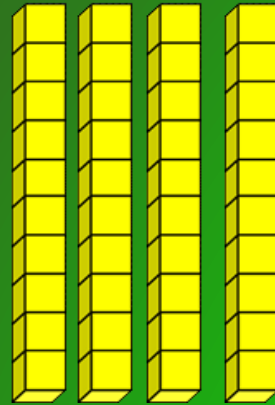
Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

Yes – we need to trade the cubes for a long because there are ten cubes



1



5



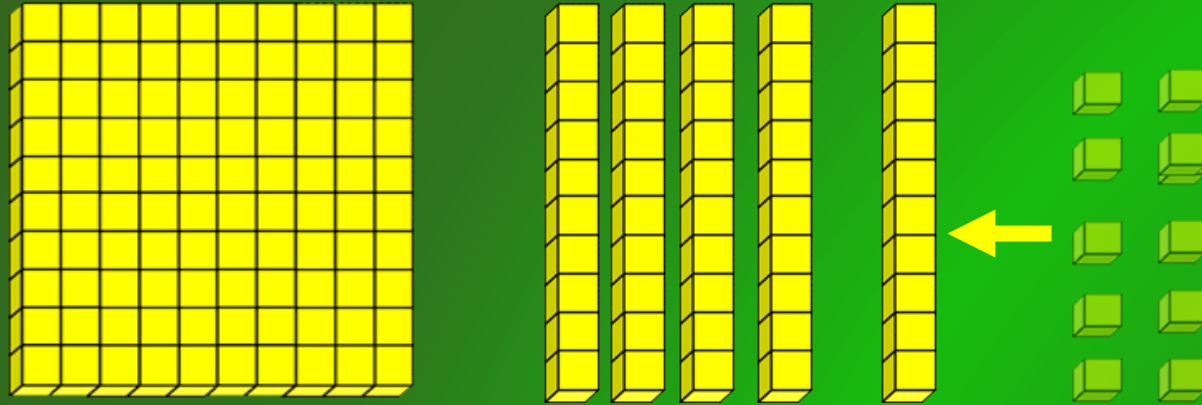
0



Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

Yes – we need to trade the cubes for a long because there are ten cubes



1

5

0



Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

Now for the money!
Please count this money



How much money is here?

**How many quarters
could you trade that for?**

**Help him
count the
coins on this
page**

**Then help
him count
quarters**

This is 50 cents, so we need 50 cents in quarters



25

50

75

100

How many quarters make 50 cents?

Help him
count the
coins on this
page

Then help
him count
quarters

Excellent – trade all those coins for two quarters.

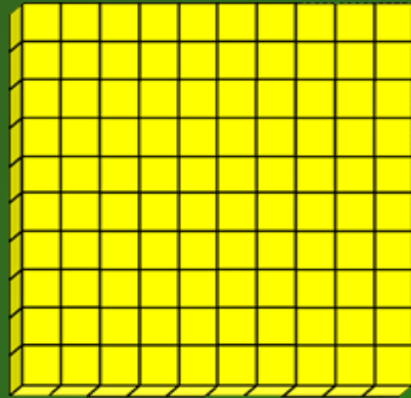


Both groups of coins equal 50 cents!

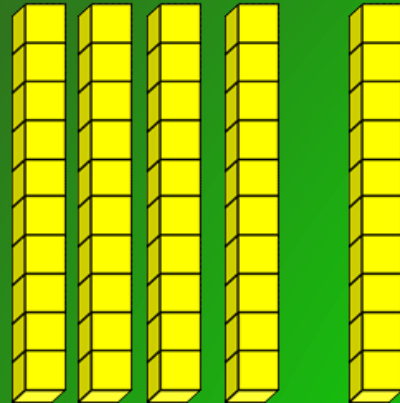
**Help him
count the
coins on this
page**

**Then help
him count
quarters**

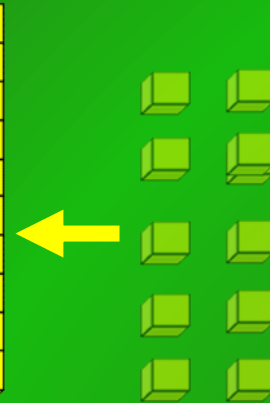
Now our day count will look like this.



1



5



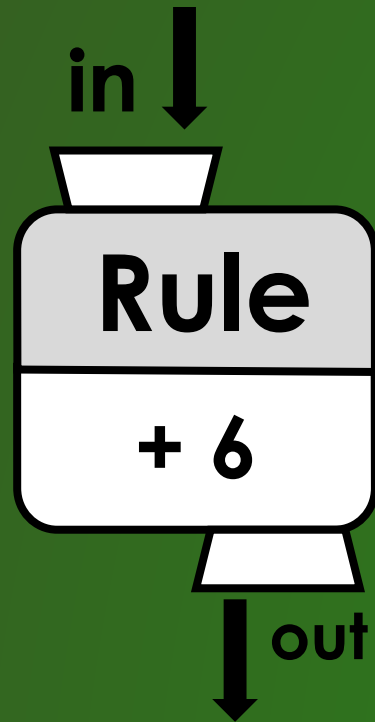
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Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

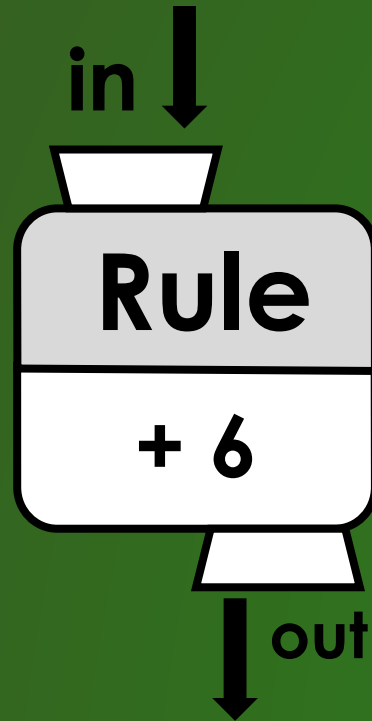
Finish this What's My Rule grid!



In	Out
7	
9	
14	
8	

Don't forget – first put up 6 fingers. Then tap the 7 into your head and add on with your fingers!

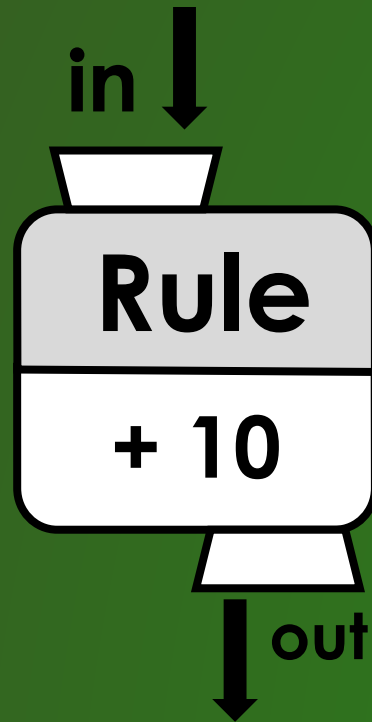
Finish this What's My Rule grid!



In	Out
7	13
9	15
14	20
8	14

Don't forget – first put up 6 fingers. Then tap the 7 into your head and add on with your fingers!

Finish this What's My Rule grid!

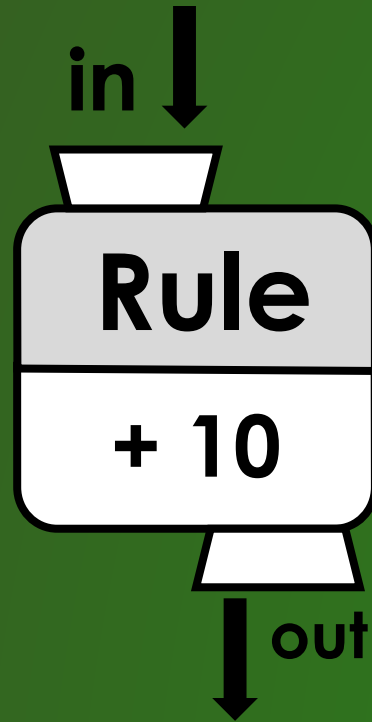


In	Out
5	
3	
9	
7	

Plus ten!
That's
too hard!

Nope – you
can do it –
put up ten
fingers and
tap the 5 into
your head!

Finish this What's My Rule grid!



In	Out
5	15
3	13
9	19
7	17

Plus ten!
That's
too hard!

Nope – you
can do it –
put up ten
fingers and
tap the 5 into
your head!

Finish this What's My Rule grid!

Hey! When I added ten, all I had to do was to put a one in the tens place! I did not have to use all those fingers!

↓
out

In	Out
5	15
3	13
9	19
7	17

Plus ten!

That's too hard!

Nope – you can do it – put up ten fingers and tap the 5 into your head!

Finish this What's My Rule grid!

Let's try that!

Add ten to these numbers!
(without fingers!)

↓
out

In	Out
3	
2	
7	
3	

Plus ten!

That's too hard!

Nope – you can do it – put up ten fingers and tap the 5 into your head!

Finish this What's My Rule grid!

Did you do it?
Did you simply add
a ten in the tens
place?

↓
out

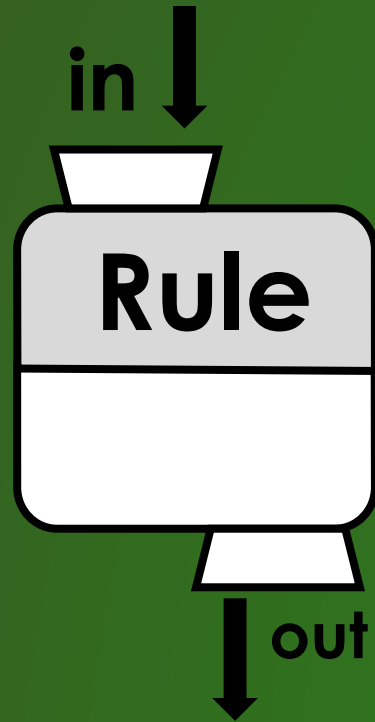
In	Out
3	13
2	12
7	17
3	13

Plus ten!

That's too
hard!

Nope – you
can do it –
put up ten
fingers and
tap the 5 into
your head!

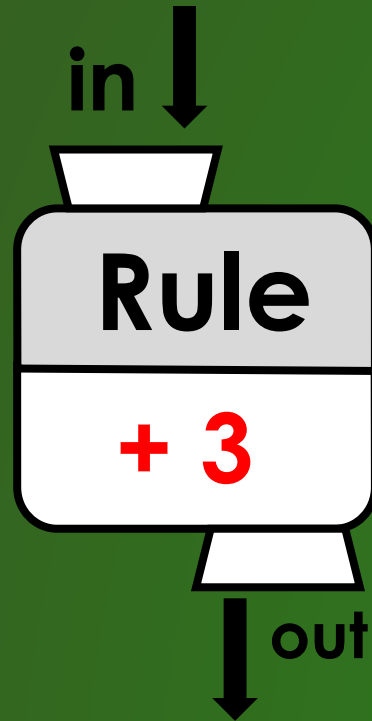
Can you figure out what the rule is?



In	Out
3	6
5	8
2	
4	7

Subtraction is hard.
Let me know if he is having too hard a time on this!

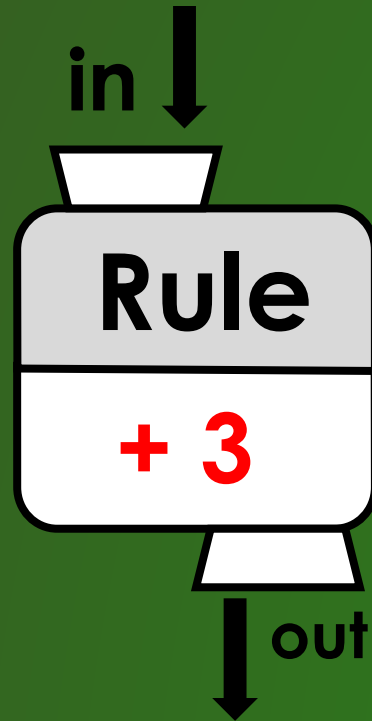
The rule is + 3 because $3 + 3 = 6$ and $5 + 3 = 8$!



In	Out
3	6
5	8
2	
4	7

Subtraction is hard.
Let me know if he is having too hard a time on this!

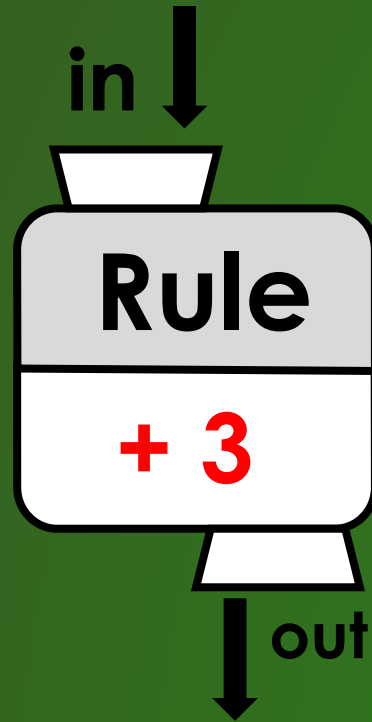
What is the missing number?



In	Out
3	6
5	8
2	
4	7

Subtraction is hard.
Let me know if he is having too hard a time on this!

What is the missing number?



In	Out
3	6
5	8
2	5
4	7

Subtraction is hard.
Let me know if he is having too hard a time on this!

Tomorrow we will add some more
tens – that is easy!

Have a great day!





Please complete flashcards.

Let me know how this is going.

lcronin@wtps.org

or cell phone:

856-857-7707