



# Classwork 5-4-2020

Today we will continue practicing adding tens and we will look at clocks.



**Good Morning from Mrs. Cronin**

**Lesson Plans: 5/4/2020**

**Where To Find Your Work:** <https://lynncronin.weebly.com/first-grade-math.html>

**Learning Objectives:** Today we will practice telling time to the hour and comparing numbers with Alli-Gator.

**Learning Activities:** PowerPoint presentation and flashcards.

**How I will see/check your work:** please email me to tell me how it went!

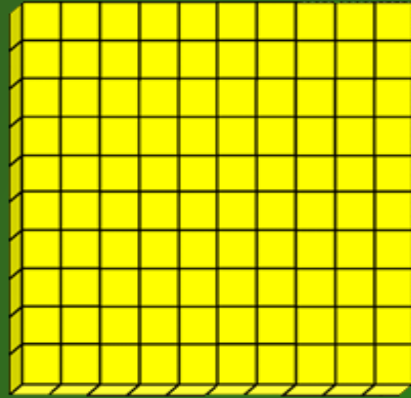
**How We Communicate:** [lcronin@wtps.org](mailto:lcronin@wtps.org) or 856-857-7707

MA.1.OA.A.2, MA.1.OA.C, MA.1.OA.D.7, MA.1.NBT.B.2, MA.1.NBT.B.2b, MA.1.NBT.C -3

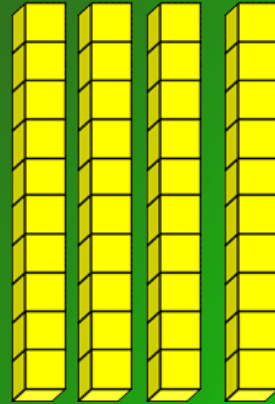
# Good Morning! Today is...

May						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

# Yesterday we were in school for 148 days



1



4



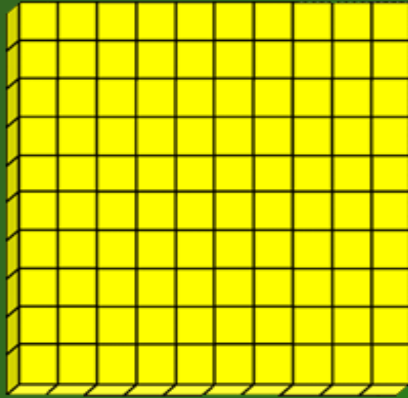
8



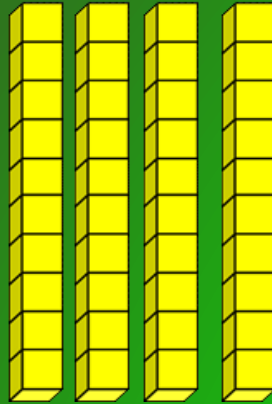
Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

# Today is 149 days



1



4



9



Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

# Fast Facts: Subtract

$$9 - 2 = ?$$

Which number  
is the  
smallest?

Tap the small  
number into  
your head

Count up  
while putting  
up fingers for  
each count

# Fast Facts: Subtract

$$9 - 2 = 7$$

Which number  
is the  
smallest?

Tap the small  
number into  
your head

Count up  
while putting  
up fingers for  
each count

# Subtract

$$10 - 5 = ?$$

Which number  
is the  
smallest?

Tap the small  
number into  
your head

Count up  
while putting  
up fingers for  
each count



# Subtract

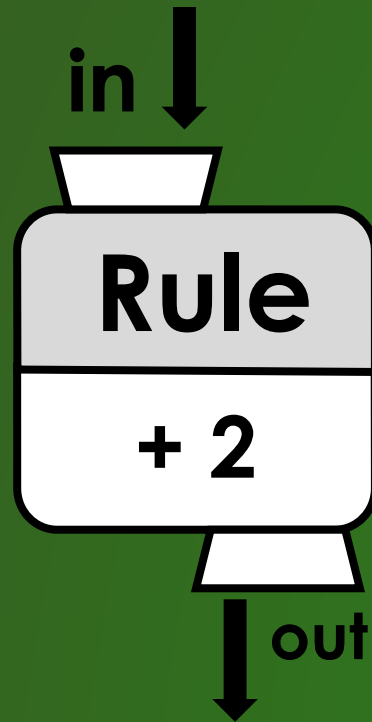
$$10 - 5 = 5$$

Which number  
is the  
smallest?

Tap the small  
number into  
your head

Count up  
while putting  
up fingers for  
each count

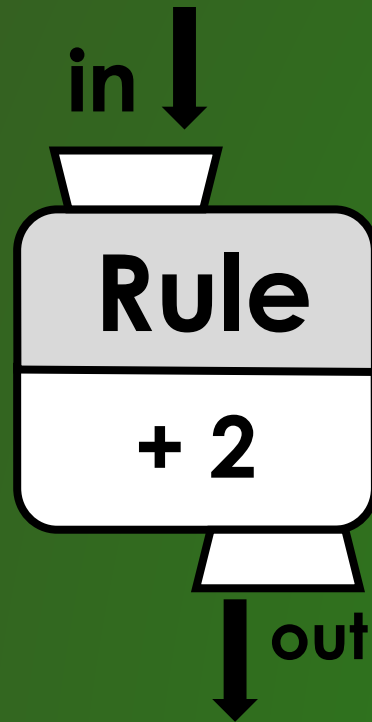
# Finish this What's My Rule grid!



In	Out
6	
9	
14	
8	

Subtraction is hard.  
Let me know if he is having too hard a time on this!

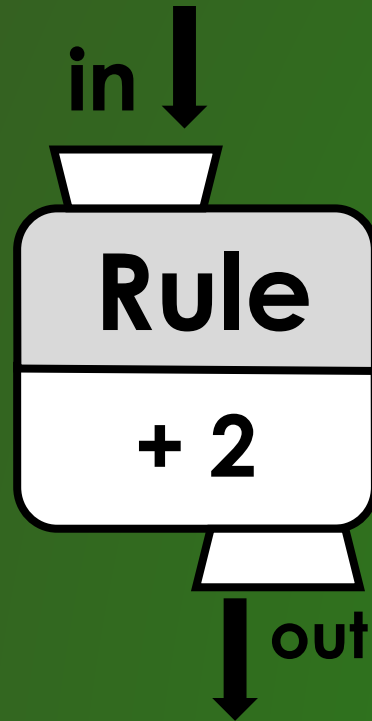
# Finish this What's My Rule grid!



In	Out
6	8
9	11
14	16
8	10

Subtraction is hard.  
Let me know if he is having too hard a time on this!

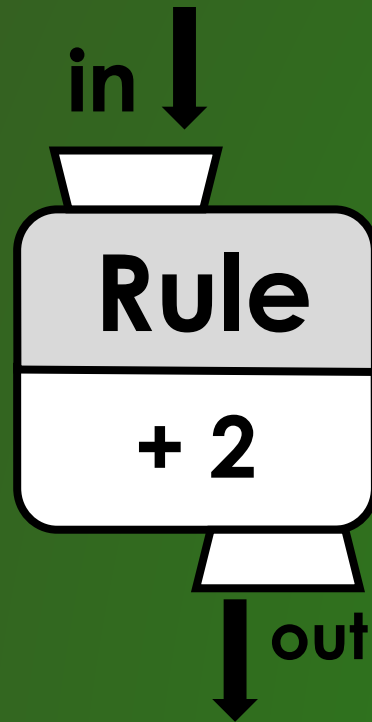
# Finish this What's My Rule grid!



In	Out
5	
3	
9	
12	

Subtraction is hard.  
Let me know if he is having too hard a time on this!

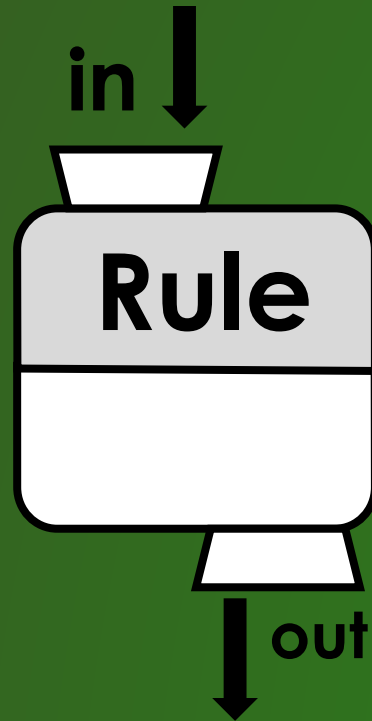
# Finish this What's My Rule grid!



In	Out
5	7
3	5
9	11
12	14

Subtraction is hard.  
Let me know if he is having too hard a time on this!

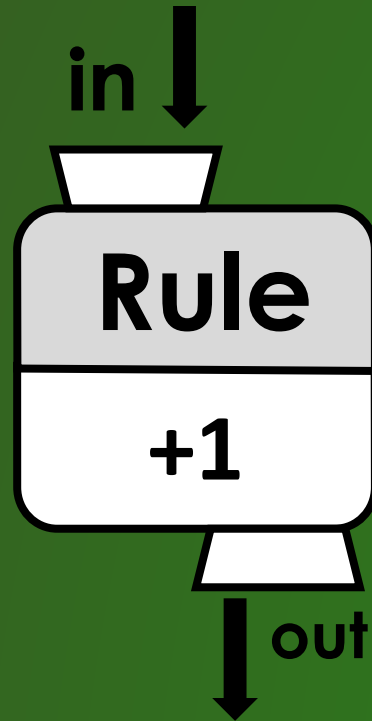
# Can you figure out what the rule is?



In	Out
3	4
5	6
2	
4	5

Subtraction is hard.  
Let me know if he is having too hard a time on this!

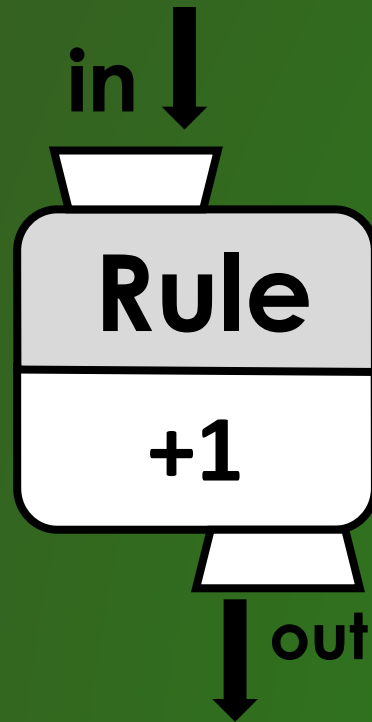
# What is the missing number?



In	Out
3	4
5	6
2	
4	5

Subtraction is hard.  
Let me know if he is having too hard a time on this!

# What is the missing number?

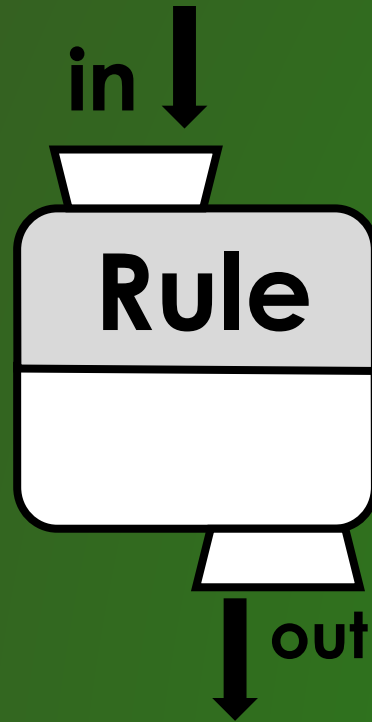


In	Out
3	4
5	6
2	3
4	5

Subtraction is hard.  
Let me know if he is having too hard a time on this!



# Can you figure out what the rule is?



In	Out
3	5
5	
2	4
4	6

Subtraction is hard.  
Let me know if he is having too hard a time on this!

Hi buddy!

I miss you!





**Please complete flashcards.**

**Let me know how this is going.**

**[lcronin@wtps.org](mailto:lcronin@wtps.org)**

**or cell phone:**

**856-857-7707**