## Classwork 5-28-2020

Today we will work on tradifional multiplication with carrying. Please email me to tell me how this is going!

Good morning and Hello from Mrs. Cronin! Today is 5/28/2020

Where To Find Your Work: https://lynncronin.weebly.com/
Learning Objectives: Today we will work on traditional multiplication, but we are going to kick it up a notch!

Learning Activities: PowerPoint, Quizlet, FIM
How We Communicate: Icronin@wtps.org / 856-857-7707 MA.3.OA.C, MA.3.OA.C. 7 - MA.4.OA.A - MA.5.NBT.A

## Let's start the countdown! Today we have been in school for 165 days, so we have 15 days lefit!

It's that time of year!

The
countdown begins!

## What do you remember?

Multiply from the start number (bottom row, one's column).
Carry the ten's digit from that answer.

Complete the second multiplication (start number times the ten's place at the top)

Then add the carried number.
$27 \times 3=$


Multiply from the start number ( $3 \times 7=21$ ).

Carry the ten's digit (the 2) from that answer.

Complete the second multiplication ( $3 \times 2=6$ )

Then add the carried number ( $6+2=8$ )

## $56 \times 9=$



If you are having trouble with this, please ask your parents!

A lot of the math that we do in school now is different than when I was a child, but this is still exactly the same!
$56 \times 9=$
5
How is it going?
$42 \times 6=$ $\begin{array}{r}42 \\ \times \quad 6 \\ \hline\end{array}$ Complete this problem then check your work on the next page
$42 \times 6=$ 1 $\times 6$
$\times 252$

## Can you do it in the hundreds?



That was not too bad!
You simply keep going!

## I knew you could!



Multiply from the start number ( $3 \times 7=21$ ).

Corry the ten's digit (the
2) from that answer.

Complete the second multiplication ( $3 \times 2=6$ )

Then add the carried number $(6+2=8)$

Then - complete the third multiplication!

## $659 \times 6=$



Same deal here guys, just keep doing what you already know.

## $659 \times 6=$

35
Same deal here guys, just keep doing what you already know.

## $174 \times 9=$



Same deal here guys, just keep doing what you already know.

## $174 \times 9=$ 63

Add the comma after you finish the problem.

## A challenge for you!



You can do it!
Don't write the comma in the problem!

## $3,457 \times 4=$

You can do it!
Don't write the comma in the problem!

## $659 \times 6=$

35
Same deal here guys, just keep doing what you already know.

Please complete these 5 problems then send me the answers!

## 1. Solve.



Multiply the 6 times the 7 in the one's place.

Carry the ten's digit in that answer.

Multiply the 6 times the 3 in the ten's place and add the carried digit.

Do it all over again with the next multiplication!

## 2. Solve.



Multiply the 6 times the 7 in the one's place.

Carry the ten's digit in that answer.

Multiply the 6 times the 3 in the ten's place and add the carried digit.

Do it all over again with the next multiplication!

## 3. Solve.



Multiply the 6 times the 7 in the one's place.

Carry the ten's digit in that answer.

Multiply the 6 times the 3 in the ten's place and add the carried digit.

Do it all over again with the next multiplication!

## 4. Solve.



Multiply the 6 times the 7 in the one's place.

Carry the ten's digit in that answer.

Mulfiply the 6 times the 3 in the ten's place and add the carried digit.

Do it all over again with the next multiplication!

## 5. Solve.



Multiply the 6 times the 7 in the one's place.

Carry the ten's digit in that answer.

Multiply the 6 times the 3 in the ten's place and add the carried digit.

## Then work on this week's Quizlet

 httns://quizlet.com/ 8 fgu9m? $\mathrm{m}=1$ qat $\& i=2 \mathrm{arr} 7 \mathrm{~s}$Then spend 10 minutes on First-In-Math

