### Classwork 5-28-2020

Today we will work on traditional multiplication with carrying. Please email me to tell me how this is going!

Good morning and Hello from Mrs. Cronin!

Today is 5/28/2020

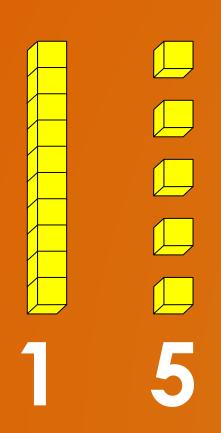
Where To Find Your Work: https://lynncronin.weebly.com/

**Learning Objectives:** Today we will work on traditional multiplication, but we are going to kick it up a notch!

Learning Activities: PowerPoint, Quizlet, FIM

How We Communicate: <a href="mailto:lcronin@wtps.org">lcronin@wtps.org</a> / 856-857-7707 MA.3.OA.C.7 - MA.4.OA.A - MA.5.NBT.A

## Let's start the countdown! Today we have been in school for 165 days, so we have 15 days left!



It's that time of year!

The countdown begins!

### What do you remember?

**27** 

<u>x 3</u>

Multiply from the start number (bottom row, one's column).

Carry the ten's digit from that answer.

Complete the second multiplication (start number times the ten's place at the top)

Then <u>add</u> the carried number.

# $27 \times 3 = \frac{2}{27} \times \frac{3}{81}$

Multiply from the start number (3 x 7=21).

Carry the ten's digit (the 2) from that answer.

Complete the second multiplication  $(3 \times 2 = 6)$ 

Then <u>add</u> the carried number (6+2=8)

### $56 \times 9 =$

56

<u>x 9</u>

If you are having trouble with this, please ask your parents!

A lot of the math that we do in school now is different than when I was a child, but this is still exactly the same!

$$56 \times 9 = \frac{5}{56} \times \frac{9}{504}$$

How is it going?

$$42 \times 6 =$$

**42** 

<u>x 6</u>

 $42 \times 6 = \frac{1}{42}$   $\frac{\times 6}{252}$ 

### Can you do it in the hundreds?

937

<u>x 2</u>

That was not too bad!
You simply keep going!

### I knew you could!

937 <u>x 2</u> 1874

Multiply from the start number (3 x 7=21).

Carry the ten's digit (the 2) from that answer.

Complete the second multiplication  $(3 \times 2 = 6)$ 

Then <u>add</u> the carried number (6+2=8)

Then – complete the third multiplication!

$$659 \times 6 =$$

659

<u>x 6</u>

Same deal here guys, just keep doing what you already know.

 $659 \times 6 =$  35 659  $\frac{\times 6}{3954}$ 

Same deal here guys, just keep doing what you already know.

### $174 \times 9 =$

174 x 9

Same deal here guys, just keep doing what you already know.

$$\begin{array}{r}
 174 \times 9 = \\
 63 \\
 174 \\
 \underline{\times 9} \\
 1566
 \end{array}$$



Add the comma after you finish the problem.

### A challenge for you!

3457 <u>x 4</u>

You can do it!

Don't write the comma in the problem!

# $3,457 \times 4 =$ 122 3457 $\frac{x \cdot 4}{13828}$

Add the comma last! 13,828

You can do it!

Don't write the comma in the problem!

 $659 \times 6 =$  35 659  $\frac{\times 6}{3954}$ 

Same deal here guys, just keep doing what you already know.

## Please complete these 5 problems then send me the answers!

235 <u>x 6</u> Multiply the 6 times the 7 in the one's place.

Carry the ten's digit in that answer.

Multiply the 6 times the 3 in the ten's place and add the carried digit.

268 x 6 Multiply the 6 times the 7 in the one's place.

Carry the ten's digit in that answer.

Multiply the 6 times the 3 in the ten's place and add the carried digit.

753 <u>x 3</u> Multiply the 6 times the 7 in the one's place.

Carry the ten's digit in that answer.

Multiply the 6 times the 3 in the ten's place and add the carried digit.

358 <u>x 5</u>

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This one is multiplying by the last digit be?
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Multiply the 6 times the 7 in the one's place.

Carry the ten's digit in that answer.

Multiply the 6 times the 3 in the ten's place and add the carried digit.

168 <u>x 6</u> Multiply the 6 times the 7 in the one's place.

Carry the ten's digit in that answer.

Multiply the 6 times the 3 in the ten's place and add the carried digit.

#### Then work on this week's Quizlet

https://quizlet.com/\_8fgu9m?x=1qqt&i=2qrr7s

Then spend 10 minutes on First-In-Math