## Classwork 5-26-2020

Hope you had a great weekend. I loved hanging out with Leo and just relaxing!
Today we will begin traditional multiplication.

Good morning and Hello from Mrs. Cronin! Today is 5/26/2020

Where To Find Your Work: https://lynncronin.weebly.com/
Learning Objectives: Today we will begin traditional multiplication.

Learning Activities: PowerPoint, Quizlet, FIM
How We Communicate: Icronin@wtps.org / 856-857-7707 MA.5.OA.A

## Let's start the countdown! Today we have been in school for 163 days, so we have 17 days left!

It's that time of year!

The
countdown
begins!

## $72 \times 3=$



Traditional multiplication does exactly what we have been doing, but it does it in one step.

You no longer need to split the factor.

## $72 \times 3=$



To complete łraditional multiplication you don't need the arrow, or the line!

Start in the one's column AND start with the bottom number.

So - start with the 3 and multiply it by 2 and write the answer below the line in the one's column.

## $72 \times 3=$



Next, start with the 3 again and multiply it by the digit in the ten's column.
$3 \times 7=21$
Wait! That has two digits! Where should you put the 2?

I'll bet you can figure that out!

## $72 \times 3=$



## Excellent!

You already knew that the 2 had to go to the next place value!!

Let's look at this again!

## $72 \times 3=$

1. First multiply the digit that is on the second line of the problem and that is in the one's place.
2. Next multiply the start digit (3) by whatever is in the ten's place.
3. Be careful to write your answers in the proper place value!

## $94 \times 2=$



1. First multiply the digit that is on the second line of the problem and that is in the one's place.

## $94 \times 2=$



1. First multiply the digit that is on the second line of the problem and that is in the one's place.
2. Next multiply the start digit (3) by whatever is in the ten's place.
3. Be careful to write your answers in the proper place value!

## $94 \times 2=$



1. First multiply the digit that is on the second line of the problem and that is in the one's place.
2. Next multiply the start digit (3) by whatever is in the ten's place.
3. Be careful to write your answers in the proper place value!

## Try this one! $43 \times 3=$



1. First multiply the digit that is on the second line of the problem and that is in the one's place.

## Try this one! $43 \times 3=$



1. First multiply the digit that is on the second line of the problem and that is in the one's place.
2. Next multiply the start digit (3) by whatever is in the ten's place.
3. Be careful to write your answers in the proper place value!

Complete this problem then check your work on the next page.

## Try this one! $43 \times 3=$



1. First multiply the digit that is on the second line of the problem and that is in the one's place.
2. Next multiply the start digit (3) by whatever is in the ten's place.
3. Be careful to write your answers in the proper place value!

## Try this one! $62 \times 4=$



1. First multiply the digit that is on the second line of the problem and that is in the one's place.
2. Next multiply the start digit (3) by whatever is in the ten's place.
3. Be careful to write your answers in the proper place value!

## $62 \times 4=$



1. First multiply the digit that is on the second line of the problem and that is in the one's place.
2. Next multiply the start digit (3) by whatever is in the ten's place.

## $62 \times 4=$



1. First multiply the digit that is on the second line of the problem and that is in the one's place.
2. Next multiply the start digit (3) by whatever is in the ten's place.

## Complete this problem then check your work on the next page.

## $43 \times 2=$



1. First multiply the digit that is on the second line of the problem and that is in the one's place.
2. Next multiply the start digit (3) by whatever is in the ten's place.

## $43 \times 2=$



1. First multiply the digit that is on the second line of the problem and that is in the one's place.
2. Next multiply the start digit (3) by whatever is in the ten's place.

## $12 \times 4=$



1. First multiply the digit that is on the second line of the problem and that is in the one's place.
2. Next multiply the start digit (3) by whatever is in the ten's place.

## $12 \times 4=$



1. First multiply the digit that is on the second line of the problem and that is in the one's place.
2. Next multiply the start digit (3) by whatever is in the ten's place.

Please complete these 5 problems then send me the answers!

## 1. Solve. $62 \times 3=$



1. First multiply the digit that is on the second line of the problem and that is in the one's place.
2. Next multiply the start digit (3) by whatever is in the ten's place.

## 2. Solve. $81 \times 8=$



1. First multiply the digit that is on the second line of the problem and that is in the one's place.
2. Next multiply the start digit (3) by whatever is in the ten's place.

## 3. Solve. $72 \times 4=$



1. First multiply the digit that is on the second line of the problem and that is in the one's place.
2. Next multiply the start digit (3) by whatever is in the ten's place.

## 4. Solve. $64 \times 2=$



1. First multiply the digit that is on the second line of the problem and that is in the one's place.
2. Next multiply the start digit (3) by whatever is in the ten's place.

## 5. Solve. $81 \times 6=$



1. First multiply the digit that is on the second line of the problem and that is in the one's place.
2. Next multiply the start digit (3) by whatever is in the ten's place.

# It is Monday, so please complete your drills. Who can get the best score in subtraction? 

Then work on this week's Quizleł https://quizlet.com/8fgu9m?x=1qat\&ij $=2 \mathrm{qrr} 7 \mathrm{~s}$

