



Classwork 5-26-2020

Today we will complete our routines and then count coins!
Please pull out a dime, 2 nickels and 5 pennies to help him.



Good Morning from Mrs. Cronin

Lesson Plans: 5/26/2020

Where To Find Your Work: <https://lynncronin.weebly.com/first-grade-math.html>

Learning Objectives: Today we will complete our routines and practice some coin counting and some What's my rule.

Learning Activities: PowerPoint presentation and flashcards.

How I will see/check your work: please email me to tell me how it went!

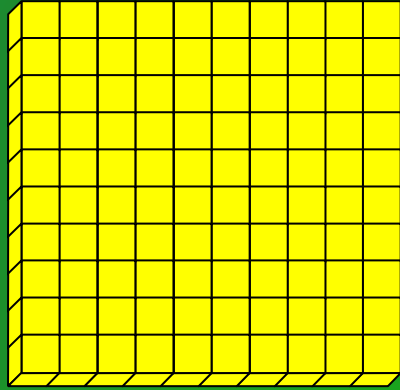
How We Communicate: lcronin@wtps.org or 856-857-7707

MA.1.OA.A.2, MA.1.OA.C, MA.1.OA.D.7, MA.1.NBT.B.2, MA.1.NBT.B.2b, MA.1.NBT.C -3, MA.1.G.A.2 , MA.1.G.A.3

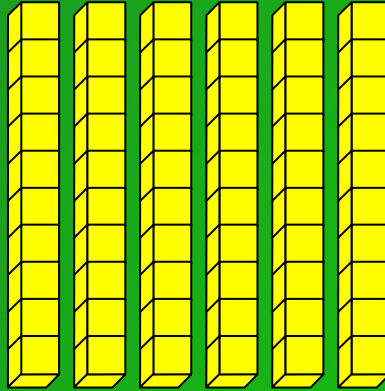
Good Morning! Today is...

May						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

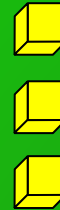
Yesterday we were in school for 163 days.



1



6

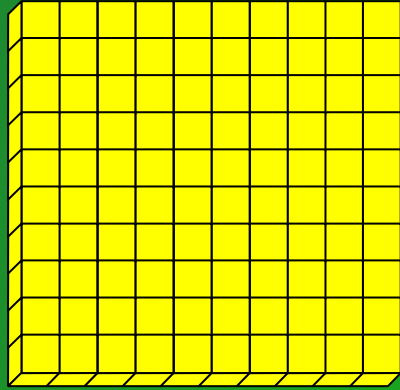


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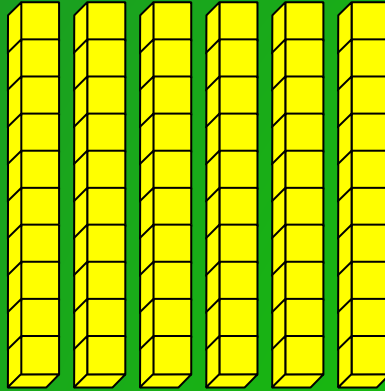


Please recount the blocks and the coins!

Today its 164 days!



1



6



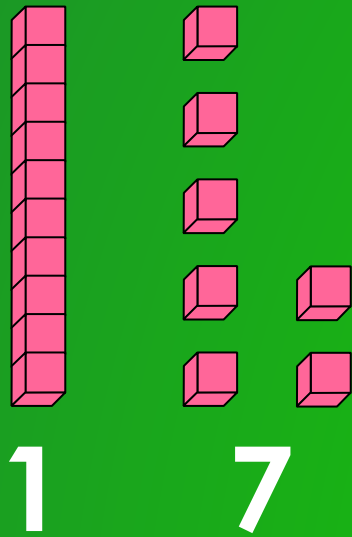
4



Please
recount the
blocks and
the coins!

Countdown!

Today we have been in school for 163 days, so we have 17 days left!



Now we are getting somewhere!

Show him
that we
broke up
the 10 block
because it
was too big!

Count these coins!



Help him sort the coins from largest to smallest

Sort these coins

Count these coins!



10



20



30



35



36



37

Help him sort the coins from largest to smallest

Sort these coins

Count these coins!



Help him sort the
coins from
largest to
smallest

Sort these coins

Count these coins!



25



26



27

Help him sort the
coins from
largest to
smallest

Sort these coins

Count these coins!



Help him sort the coins from largest to smallest

Sort these coins

Count these coins!



10

20

25

30

31

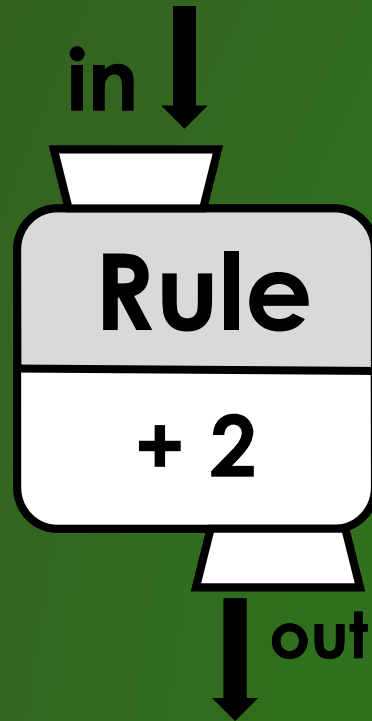
32

33

Help him sort the coins from largest to smallest

Sort these coins

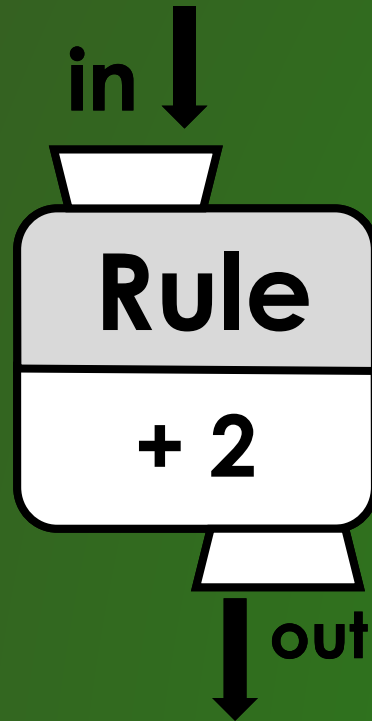
Finish this What's My Rule grid!



In	Out
5	
3	
9	
12	

In class we would hold up 4 fingers then “tap” three into his head. Then he can count on using his fingers.

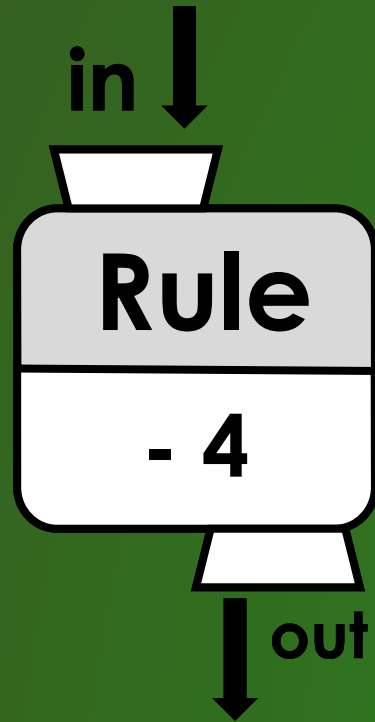
Finish this What's My Rule grid!



In	Out
5	7
3	5
9	11
12	14

In class we would hold up 4 fingers then “tap” three into his head. Then he can count on using his fingers.

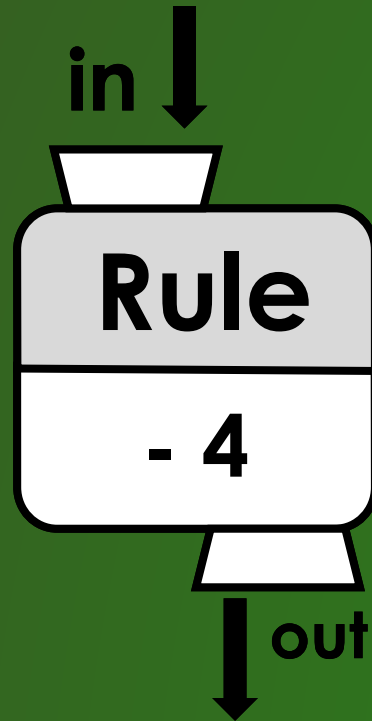
Finish this What's My Rule grid!



In	Out
9	
6	
8	
10	

In class we would hold up 4 fingers then “tap” three into his head. Then he can count on using his fingers.

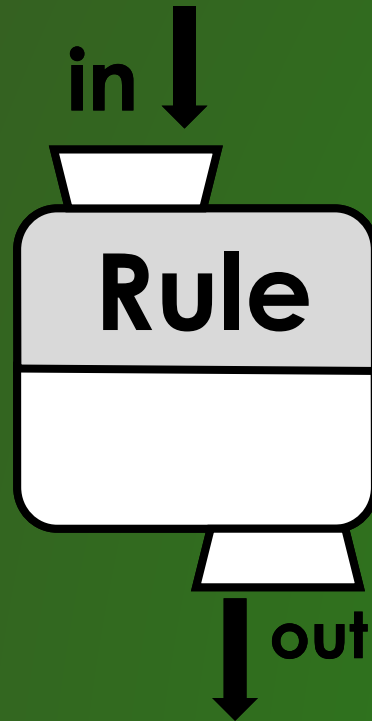
Finish this What's My Rule grid!



In	Out
9	5
6	2
8	4
10	6

In class we would hold up 4 fingers then “tap” three into his head. Then he can count on using his fingers.

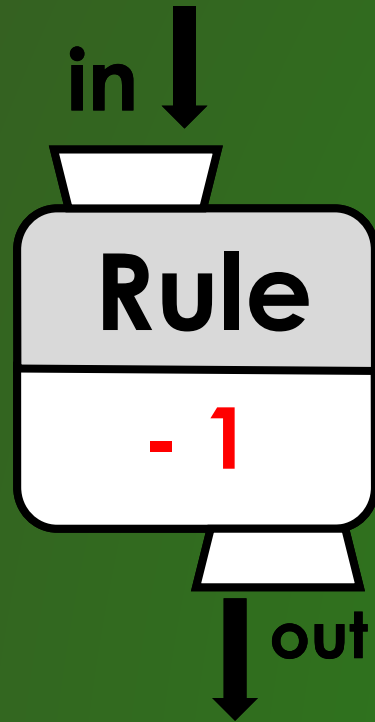
What is the rule for this box?



In	Out
4	3
8	7
2	1
9	

In class we would hold up 4 fingers then "tap" three into his head. Then he can count on using his fingers.

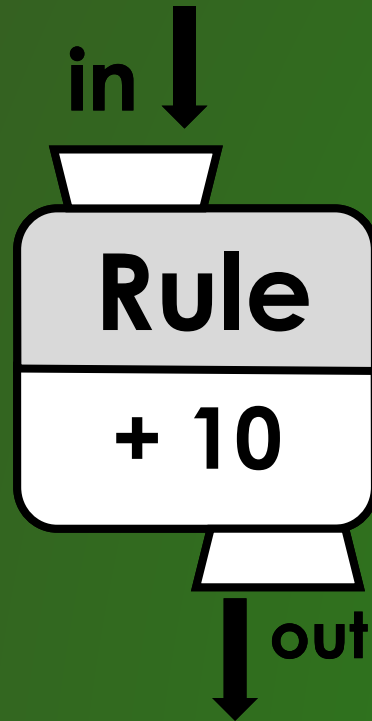
Finish the last one!



In	Out
4	3
8	7
2	1
9	

In class we would hold up 4 fingers then “tap” three into his head. Then he can count on using his fingers.

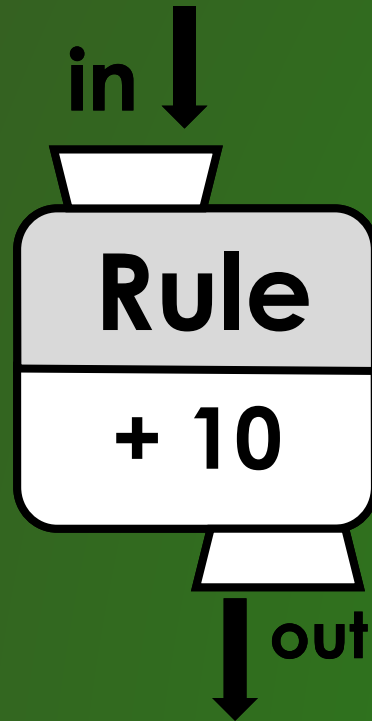
One more!



In	Out
3	
7	
9	
6	

In class we would hold up 4 fingers then “tap” three into his head. Then he can count on using his fingers.

One more!



In	Out
3	13
7	17
9	19
6	16

In class we would hold up 4 fingers then “tap” three into his head. Then he can count on using his fingers.

Nice job kiddo!

**I will see you
tomorrow!**





Please complete flashcards.

Let me know how this is going.

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or cell phone:

856-857-7707