



# Classwork 5-1-2020

Alligator has been bored! We will help him decide which is larger! We will also practice naming numbers.

## Good Morning from Mrs. Cronin

**Lesson Plans:** 5/1/2020

**Where To Find Your Work:** <https://lynncronin.weebly.com/first-grade-math.html>

**Learning Objectives:** Alligator has been bored! We will help him decide which is larger! We will also practice naming numbers.

**Learning Activities:** PowerPoint presentation and flashcards.

**How I will see/check your work:** please email me to tell me how it went!

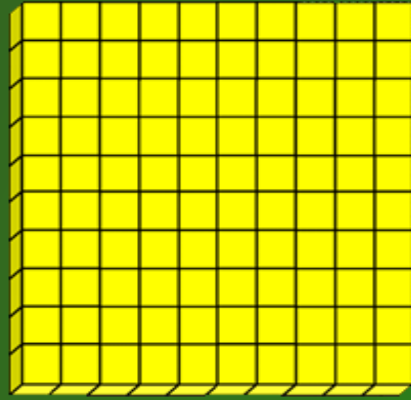
**How We Communicate:** [lcronin@wtps.org](mailto:lcronin@wtps.org) or 856-857-7707

MA.1.OA.A.2, MA.1.OA.C, MA.1.OA.D.7, MA.1.NBT.B.2, MA.1.NBT.B.2b, MA.1.NBT.C -3

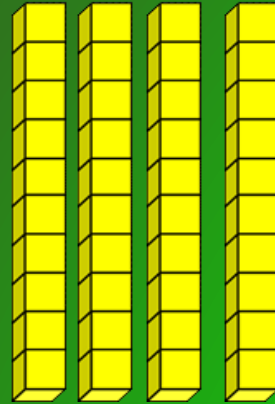
# Good Morning! Today is...

May						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

# Yesterday we were in school for 147 days



1



4



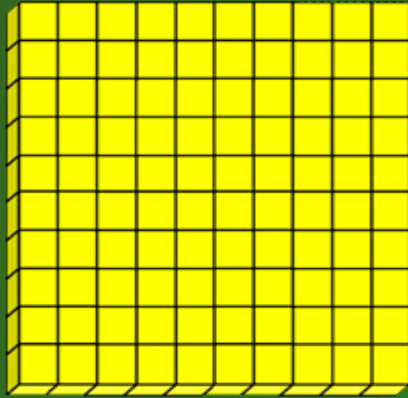
7



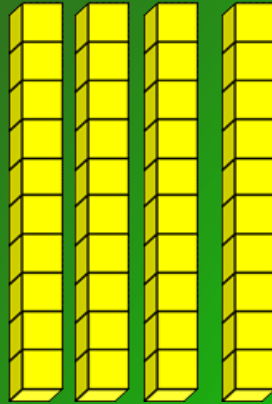
Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

# Today is 148 days!



1



4



6



Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

# Fast Facts: Subtract

$$5 - 2 = ?$$

Which number  
is the  
smallest?

Tap the small  
number into  
your head

Count up  
while putting  
up fingers for  
each count

# Fast Facts: Subtract

$$5 - 2 = 3$$

Which number  
is the  
smallest?

Tap the small  
number into  
your head

Count up  
while putting  
up fingers for  
each count

# Subtract

$$8 - 5 = ?$$

Which number  
is the  
smallest?

Tap the small  
number into  
your head

Count up  
while putting  
up fingers for  
each count



# Subtract

$$8 - 5 = 3$$

Which number  
is the  
smallest?

Tap the small  
number into  
your head

Count up  
while putting  
up fingers for  
each count

# Subtract

$$12 - 7 = ?$$

Which number  
is the  
smallest?

Tap the small  
number into  
your head

Count up  
while putting  
up fingers for  
each count

# Subtract

$$12 - 7 = 5$$

Which number  
is the  
smallest?

Tap the small  
number into  
your head

Count up  
while putting  
up fingers for  
each count

# Subtract

$$15 - 9 = ?$$

Which number  
is the  
smallest?

Tap the small  
number into  
your head

Count up  
while putting  
up fingers for  
each count

# Subtract

$$15 - 9 = 6$$

Which number  
is the  
smallest?

Tap the small  
number into  
your head

Count up  
while putting  
up fingers for  
each count

**Tell someone what number this is**



**Sometimes  
its hard to  
say a  
number.  
The teen  
numbers are  
especially  
hard!**

**Tell someone what number this is**



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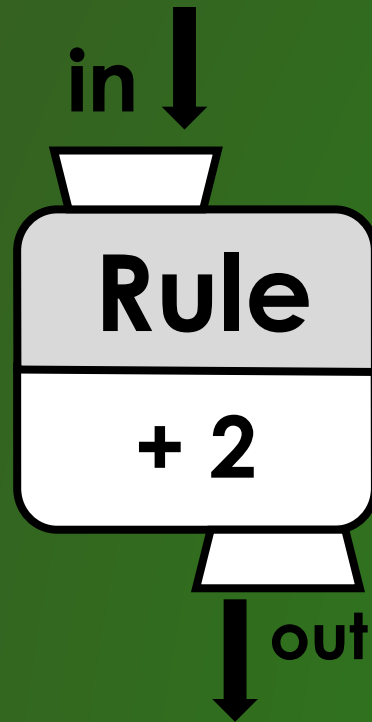


**Tell someone what number this is**



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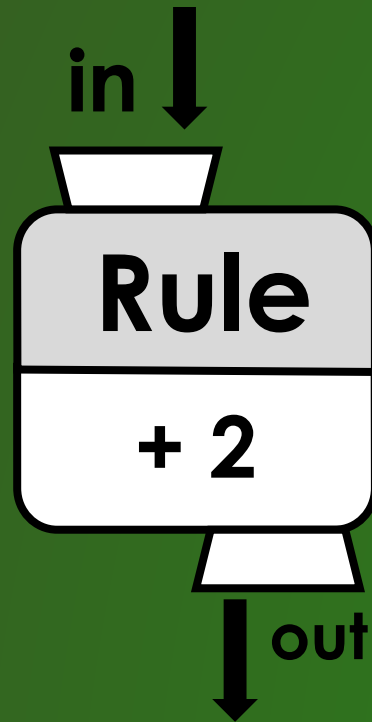
# Finish this What's My Rule grid!



In	Out
3	
8	
4	
5	

Subtraction is hard.  
Let me know if he is having too hard a time on this!

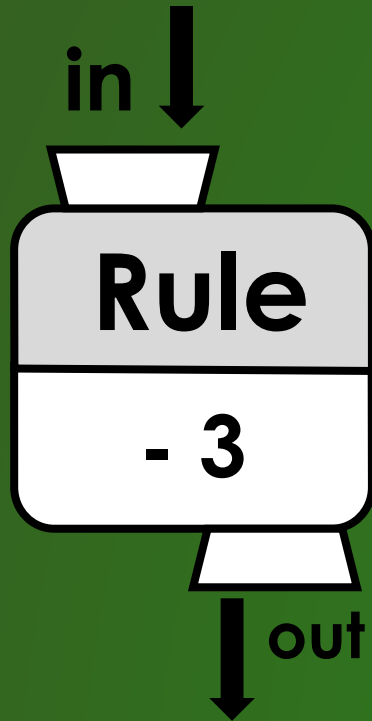
# Finish this What's My Rule grid!



In	Out
3	5
8	10
4	6
5	7

Subtraction is hard.  
Let me know if he is having too hard a time on this!

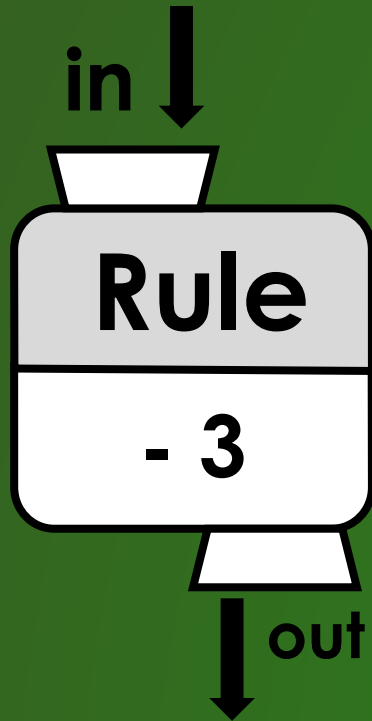
# Try another one!



In	Out
9	
15	
12	
7	

Subtraction is hard.  
Let me know if he is having too hard a time on this!

# Try another one!



In	Out
9	6
15	12
12	9
7	4

Subtraction is hard.  
Let me know if he is having too hard a time on this!

Happy Friday!  
Yay – it's Friday

I miss you!





**Please complete flashcards.**

**Let me know how this is going.**

**[lcronin@wtps.org](mailto:lcronin@wtps.org)**

**or cell phone:**

**856-857-7707**