



Classwork 5-12-2020

Today we will practice naming numbers and deciding how many tens and how many ones are in those numbers. Then we will work on our flashcards for a few minutes.

Good Morning from Mrs. Cronin

Lesson Plans: 5/12/2020

Where To Find Your Work: <https://lynncronin.weebly.com/first-grade-math.html>

Learning Objectives: Today we will practice naming numbers and deciding how many tens and how many ones are in those numbers. Then we will work on our flashcards for a few minutes.

Learning Activities: PowerPoint presentation and flashcards.

How I will see/check your work: please email me to tell me how it went!

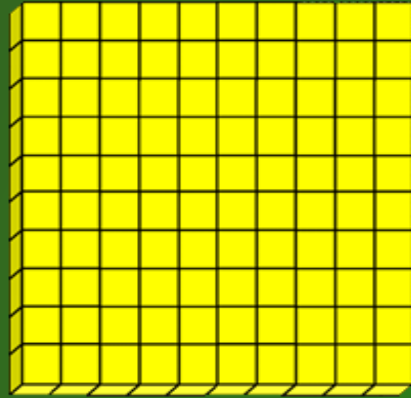
How We Communicate: lcronin@wtps.org or 856-857-7707

MA.1.OA.A.2, MA.1.OA.C, MA.1.OA.D.7, MA.1.NBT.B.2, MA.1.NBT.B.2b, MA.1.NBT.C -3, MA.1.G.A.2 , MA.1.G.A.3

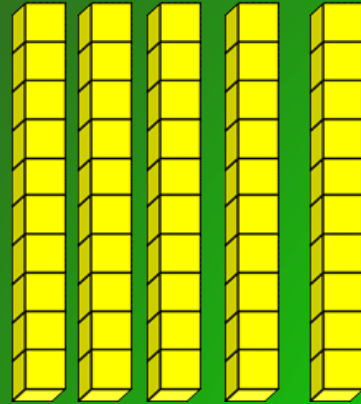
Good Morning! Today is...

May						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Yesterday we were in school for 154 days.



1



5



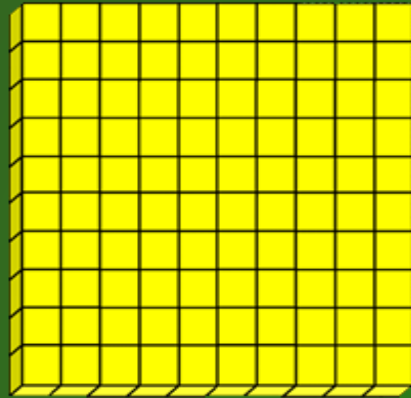
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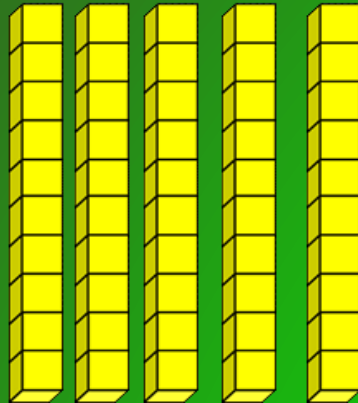
Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

Today is 155



1



5



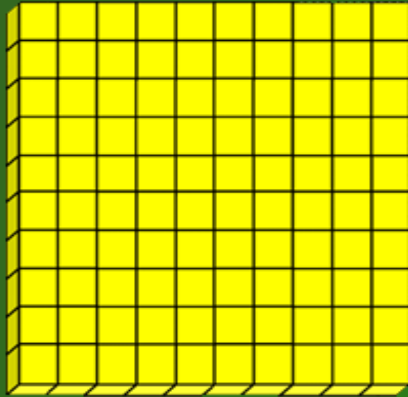
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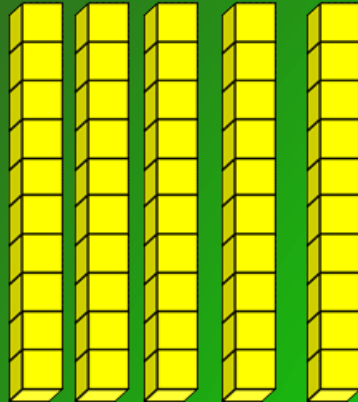
Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

I have 5 pennies, what coin can I trade for?



1



5



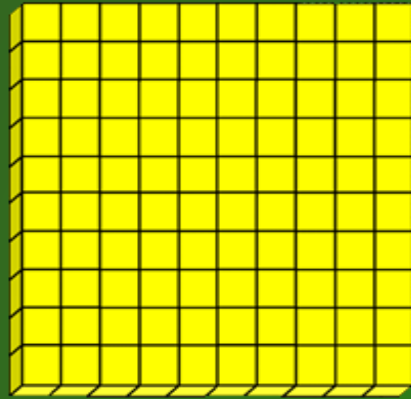
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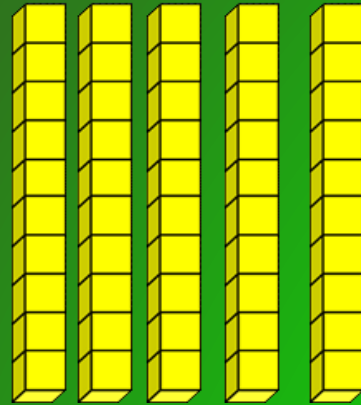
Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

Excellent! I trade for a nickel!
Let's count our money!



1



5



5



Ask if we
have
enough
pennies to
trade for a
nickel yet.

Ask him to
show you
how he
counted the
blocks!

**Excellent! I trade for a nickel!
Let's count our money!**



100

125

150

155

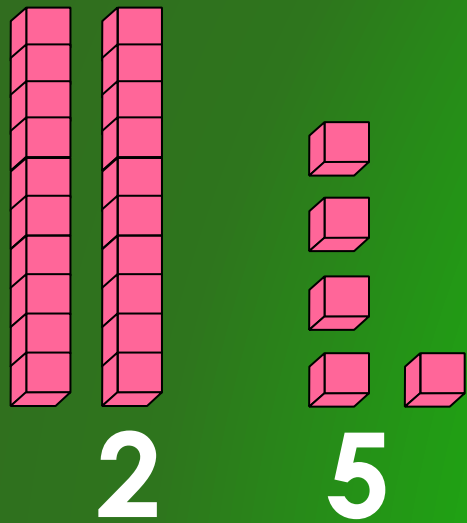
**The dollar is worth 100 pennies
The quarters are worth 25 pennies
The nickel is worth 5 pennies**

**Ask if we
have
enough
pennies to
trade for a
nickel yet.**

**Ask him to
show you
how he
counted the
blocks!**

Let's start the countdown!

Today we have been in school for 155 days, so we have 25 days left!

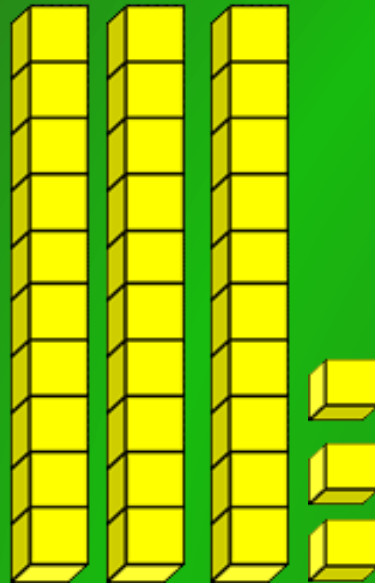
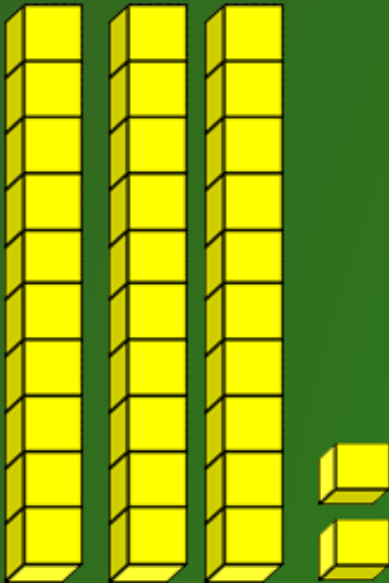


This page will start getting smaller!

Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

The alligator is feeling very smart today!
Write down the numbers and figure out
what the alligator would write.



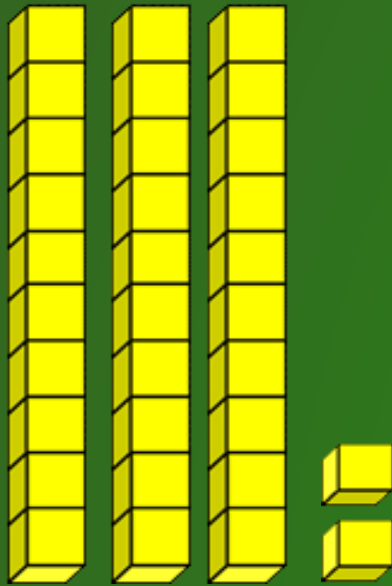
The alligator
“eats” the
bigger
number. But
he is smart
and can write

$<$ (less than)

$>$ (greater than)

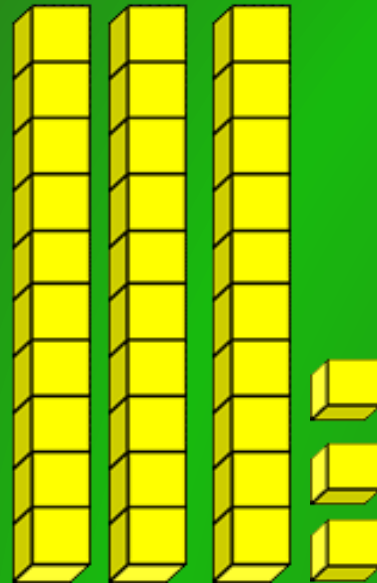
$=$ (equal to)

The alligator is feeling very smart today!
Write down the numbers and figure out
what the alligator would write.



32

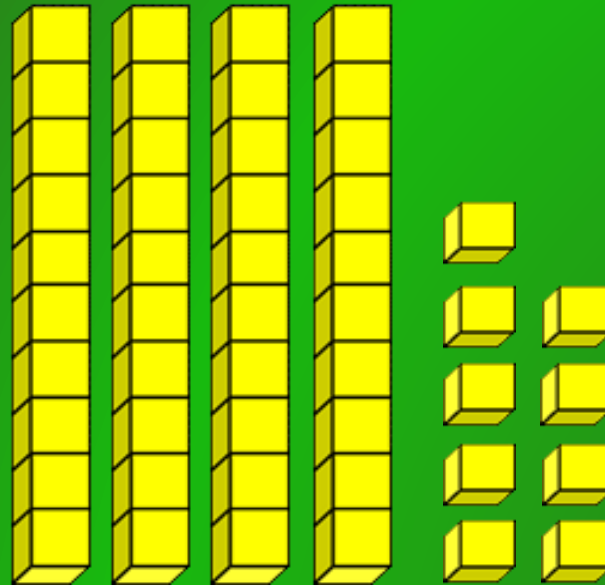
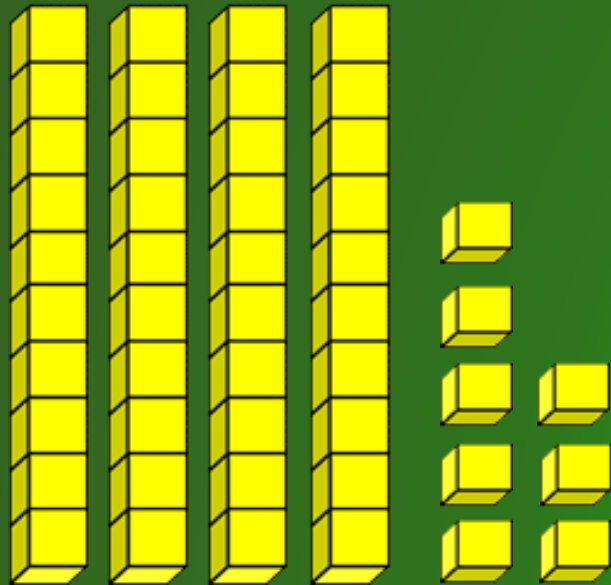
<



33



The alligator is feeling very smart today!
Write down the numbers and figure out
what the alligator would write.



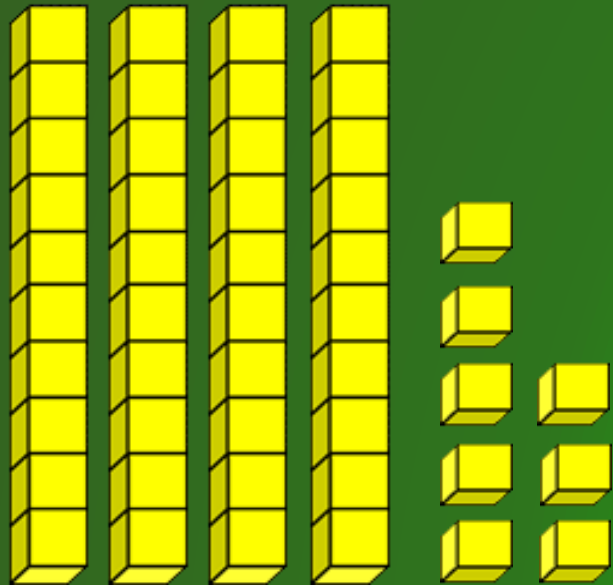
The alligator
“eats” the
bigger
number. But
he is smart
and can write

$<$ (less than)

$>$ (greater than)

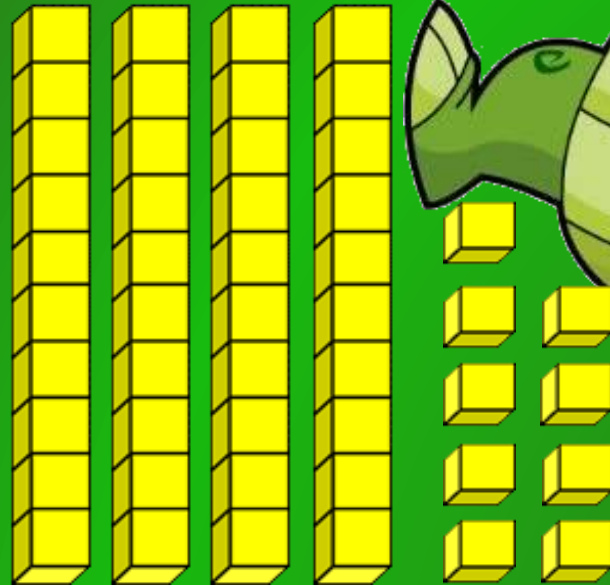
$=$ (equal to)

The alligator is feeling very smart today!
Write down the numbers and figure out
what the alligator would write.



48

<



49



Which is larger?



The alligator
“eats” the
bigger
number. But
he is smart
and can write

$<$ (less than)

$>$ (greater than)

$=$ (equal to)

4 is larger!



2



4

<



Doubles

Hey! Those are both doubles!
Remember? A double is when
we have the same number
twice!



2

<



4



Which double shows more?



The alligator
“eats” the
bigger
number. But
he is smart
and can write

$<$ (less than)

$>$ (greater than)

$=$ (equal to)

Which double shows more?



10



12

<





Alli Gator is happy!
The sun will be out today!!





Please complete flashcards.

Let me know how this is going.

lcronin@wtps.org

or cell phone:

856-857-7707