



# Classwork 4-9-2020

More subtraction and number naming plus  
some addition



**Lesson Plans:** 4/9/2020

**Where To Find Your Work:** please download this file 4-9 subtraction from <https://lynncronin.weebly.com/first-grade-math.html>

**Learning Objectives:** Today we will work on our routines, some alligator math, and some number naming.

**Learning Activities:** PowerPoint presentation and flashcards.

**How I will see/check your work:** please email me to tell me how it went!

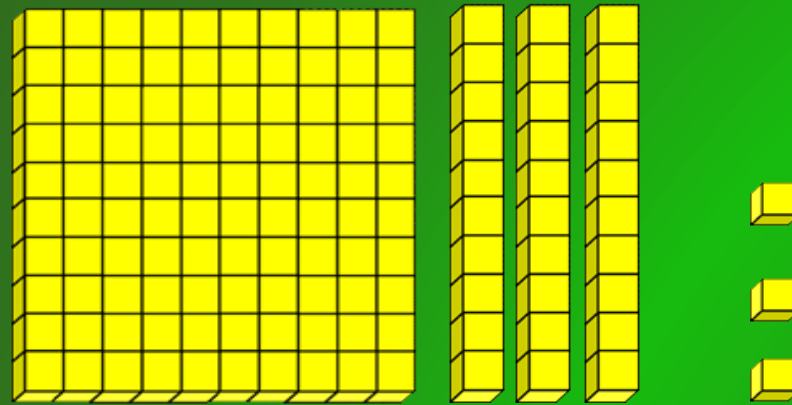
**How We Communicate:** email: [lcronin@wtps.org](mailto:lcronin@wtps.org) 856-857-7707

Good Morning! Today is...

# April 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

# Yesterday we were in school for 133 days



1

3

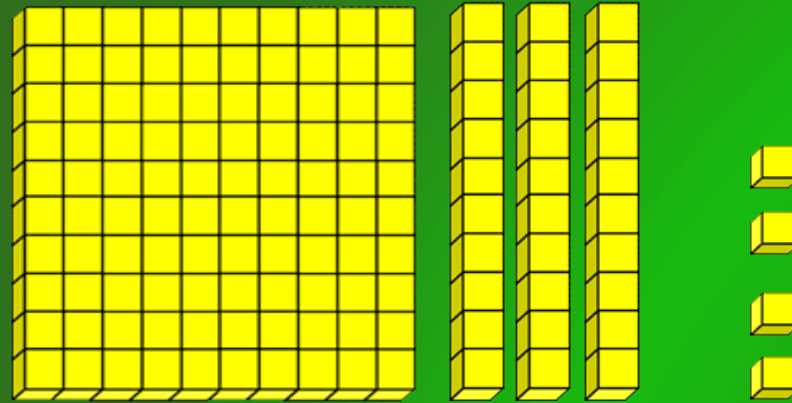
3



Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

# Today it's 134 days



1

3

4



Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

# Fast facts!

$$7 - 3 = ?$$

Which number is the smallest?

Tap the small number into your head

Count up while putting up fingers for each count

On this one he could hold up 5 fingers and pull 2 down

# Fast facts!

$$7 - 3 = 4$$

Which number is the smallest?

Tap the small number into your head

Count up while putting up fingers for each count

On this one he could hold up 5 fingers and pull 2 down

**Tell someone what number this is**

**51**

**Sometimes  
its hard to  
say a  
number.  
The teen  
numbers are  
especially  
hard!**



**Tell someone what number this is**



**Sometimes  
its hard to  
say a  
number.  
The teen  
numbers are  
especially  
hard!**

**Tell someone what number this is**



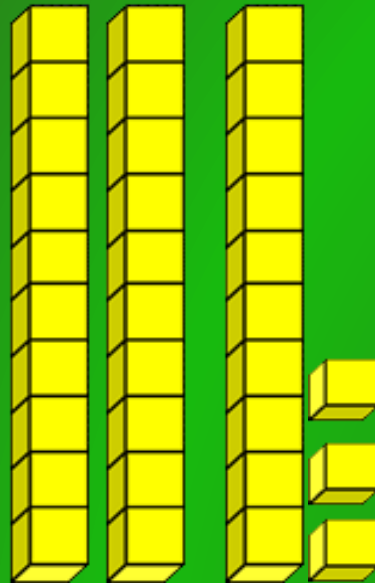
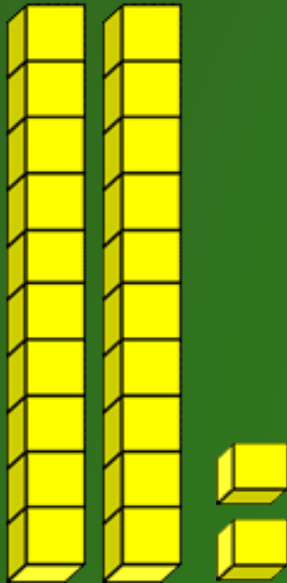
**Sometimes  
its hard to  
say a  
number.  
The teen  
numbers are  
especially  
hard!**

**Tell someone what number this is**



**Sometimes  
its hard to  
say a  
number.  
The teen  
numbers are  
especially  
hard!**

The alligator is feeling very smart today!  
Write down the numbers and figure out  
what the alligator would write.



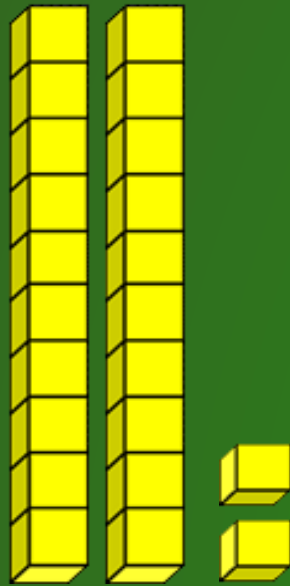
The alligator  
“eats” the  
bigger  
number. But  
he is smart  
and can write

$<$  (less than)

$>$  (greater than)

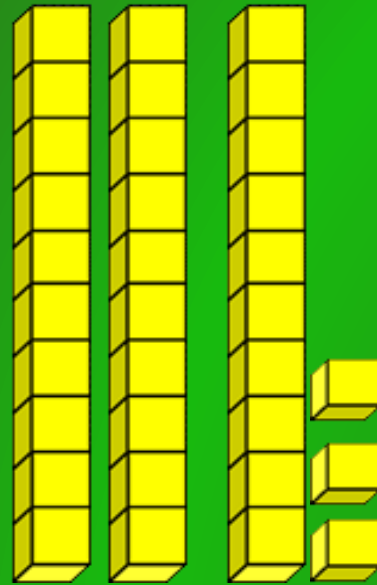
$=$  (equal to)

The alligator is feeling very smart today!  
Write down the numbers and figure out  
what the alligator would write.



22

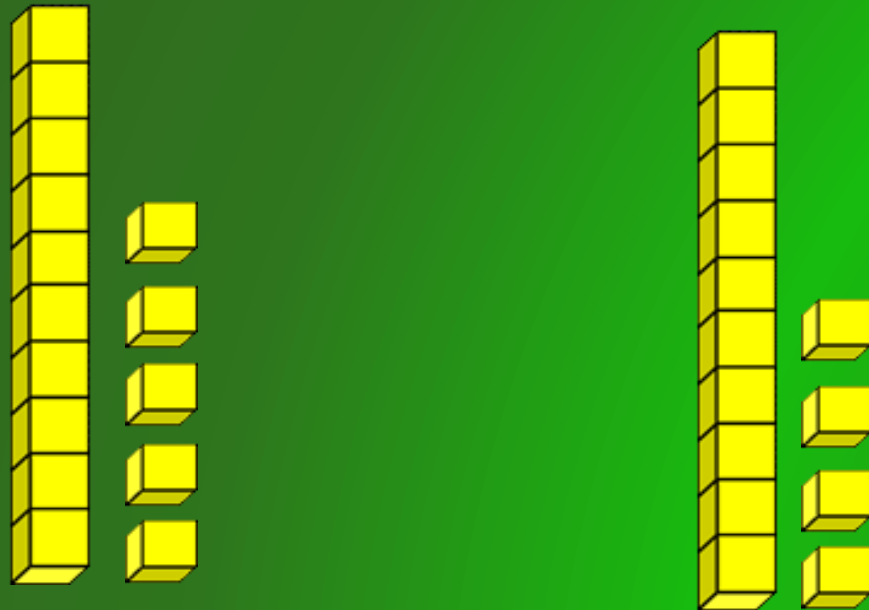
<



33



The alligator is feeling very smart today!  
Write down the numbers and figure out  
what the alligator would write.



The alligator  
“eats” the  
bigger  
number. But  
he is smart  
and can write

$<$  (less than)

$>$  (greater than)

$=$  (equal to)

The alligator is feeling very smart today!  
Write down the numbers and figure out  
what the alligator would write.



15

>



14



# Two more!



The alligator  
“eats” the  
bigger  
number. But  
he is smart  
and can write

$<$  (less than)

$>$  (greater than)

$=$  (equal to)



# Two more!

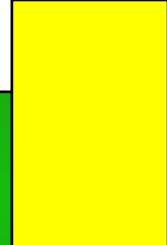


6



7

<



# Two more!



The alligator  
“eats” the  
bigger  
number. But  
he is smart  
and can write

$<$  (less than)

$>$  (greater than)

$=$  (equal to)

# Two more!



7



5

>



**It's Spring Break Time!  
After today I won't  
see you till April 20<sup>th</sup>!**

**Have Fun!**





**Please complete flashcards.**

**Let me know how this is going.**

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**or cell phone:**

**856-857-7707**