Classwork 4-8-2020

More subtraction and number naming plus some addition

Lesson Plans: 4/8/2020

Where To Find Your Work: please download this file 4-8 subtraction from https://lynncronin.weebly.com/first-grade-math.html

Learning Objectives: Today we will work on our routines and work on subtraction by counting up. We will also practice naming numbers

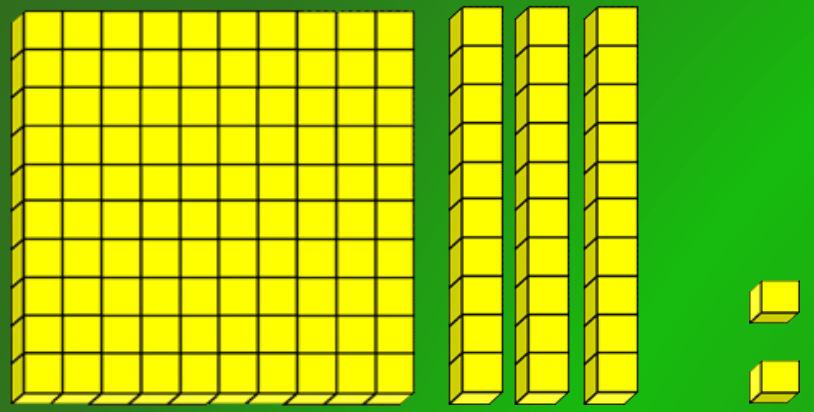
Learning Activities: PowerPoint presentation and flashcards.

How I will see/check your work: please email me to tell me how it went!

How We Communicate: email: lcronin@wtps.org

Good Morning! Today is…

Yesterday we were in school for 132days

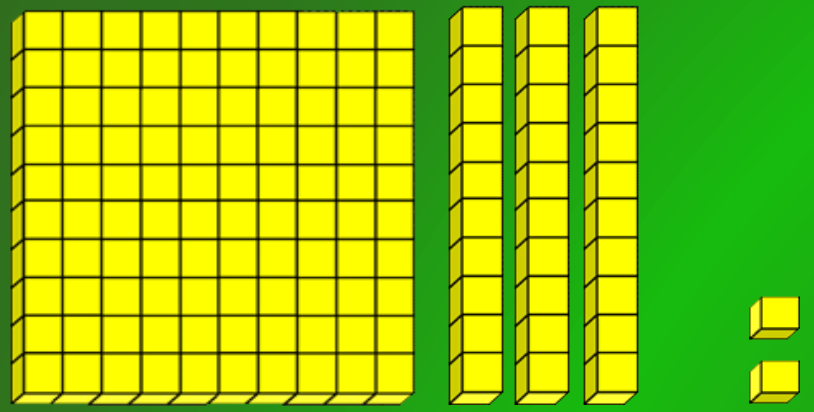


1 3 2

Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

Today it's 133 days



1 3 3

Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

Fast facts!

$$8 - 2 = ?$$

Which number is the smallest?

Tap the small number into your head

Count up while putting up fingers for each count

On this one he could hold up 5 fingers and pull 2 down

Fast facts

$$8 - 2 = 6$$

Which number is the smallest?

Tap the small number into your head

Count up while putting up fingers for each count

Fast facts

$$7 + 2 = ?$$

Which number is the smallest?

Tap the small number into your head

Count up while putting up fingers for each count

Fast facts

$$7 + 2 = 9$$

Which number is the smallest?

Tap the small number into your head

Count up while putting up fingers for each count

Fast facts

$$5 + 3 = ?$$

Which number is the smallest?

Tap the small number into your head

Count up while putting up fingers for each count

Fast facts

$$5 + 3 = 8$$

Which number is the smallest?

Tap the small number into your head

Count up while putting up fingers for each count

Fast facts

8 - 3 = ?

Which number is the smallest?

Tap the small number into your head

Count up while putting up fingers for each count

Fast facts

$$8 - 3 = 5$$

Which number is the smallest?

Tap the small number into your head

Count up while putting up fingers for each count

Tell someone what number this is

Sometimes its hard to say a number. The teen numbers are especially hard!

Tell someone what number this is

Sometimes its hard to say a number. The teen numbers are especially hard!

Tell someone what number this is

Sometimes its hard to say a number. The teen numbers are especially hard!

Tell someone what number this is

Sometimes its hard to say a number. The teen numbers are especially hard!

Tell someone what number this is

Sometimes its hard to say a number. The teen numbers are especially hard!

Write what the alligator would!

What coin is this?

Alligator is smart he writes:

> greater than

< less than

= Equal to

Write what the alligator would!

8 = 8

Write what the alligator would!

Alligator is smart he writes:

> greater than

< less than

= Equal to

Write what the alligator would!

9 < 10

Alligator is smart he writes:

> greater than

< less than

= Equal to

Write what the alligator would!

Alligator is smart he writes:

> greater than

< less than

= Equal to

Write what the alligator would!

25 ¢

>

10¢

Alligator is smart he writes:

> greater than

< less than

= Equal to

Hi buddy!

I miss you!

Please complete flashcards.

Let me know how this is going.

lcronin@wtps.org

or cell phone:

856-857-7707