## Classwork 4-27-2020

So now we can add on the place value chart! Today we will learn how to "carry" into the next place value

Lesson Plans: 4/27/2020
Where To Find Your Work: https://lynncronin.weebly.com
Learning Objectives: now that we can add in the place value chart let's look at "carrying".
Learning Activities: PowerPoint, Quizlet, First-In-Math
How I will see/check your work: please email or text me your answers and tell me how you are doing

How We Communicate: Icronin@wtps.org / 856-857-7707
Grade 4 - MA.4.NBT.A.1, MA.4.NBT.A.2, MA.4.NBT.A.3, MA.4.NBT.B, MA.4.NBT.B.4, MA.4.NBT.B. 5

## Yesterday we learned the easy way to

 add big numbers - just add in the correct place value but what if you did that and it added to more than nine?

## We will figure this out! Add 7 to this number.



## Oh no! That adds up to 15! We can't put a 15 in a single place! Each place can have only one digit!



Can you figure it out? Where do we put this number? Try it and check on the next page.

## Did you get it? I hope so

since $8+7=15$ we put 15 on the place value chart in the normal way - as 1 ten and 5 ones


## In case you are still not quite sure, let's look at it with math blocks.

## $8+7=15$



## When you put them together you geł 15 one's cubes.

But you can't keep 15 cubes in the one's place - you have to trade!

$$
8+7=15
$$

$$
\begin{aligned}
& \square \square \square \\
& \square \square ロ \square \\
& \square \square \square \square \\
& \triangle \square \square \square \\
& 15
\end{aligned}
$$

Let＇s trade ten of those blocks for a single ten bar．
$8+7=15$
trade
$\square \square$
$\square$
ロロロ
ロロロ
$\square \square \square$
$\square \square \square$
$\square \square \square$
5

When we re－arrange them we end up with 1 ten and 5 ones．

## $8+7=15$


trade
$\square-$ $4=$ $-\square$ ロロロ

Did you see that? The ten ones became a ten!
$8+7=15$

trade

And guess what? This is the same as our place value chart!


## Let's try another one!

$$
18+7=25
$$



## What will we do first? Check the next page!

Correct！Trade those 10 ones for a ten！
$18+7=25$


1
5

Once we trade and re-arrange, we end up with 2 ten's and 5 ones
because the 10 ones moved to the ten's place
trade


Any time you have to re-group and trade cubes for a ten bar, or even tens for a hundreds block you are actually moving to a new place value.

Ones


## When you get to ten ones you move it to the ten's place



## When you get to ten ones you move it to the ten's place



## And that＇s how you get a zero in a place value spot．The zero holds the place to add ones later if you want to． trade Ones

This is the hundred＇s place


1

This is the
ten＇s place


2

This is the one＇s place

ロロロロロ
DDDD

## But we don't want to!



## Let's try it on the place value chart. Add 4,000 to this number.

(add four thousand to this number)


Iry it then check the next poges.

## 4,000 is in the thousand's place



## $7+4=11$



## $7+4=11$



## Complete the next 3 problems and send me the answers.



## 1. Add 500 to this number



## 2. Add 3,000 to this number



## 3. Add 50 to this number



## 4. Add 7,000,000 to this number



## 4. Add 50,000 to this number



That's enough brain scramble for one day! Have you been practicing your multiplication?

Since foday is Monday - you will do drills instead of First-In-Math

## This week's Quizlet link - earn free Time Friday

https://quizlet.com/5036361.53/week-of-4-27-flash-cards/ Finish your drills and send me the results please.

