



Classwork 4-27-2020

Today we will continue practicing adding tens and we will look at clocks.

Good Morning from Mrs. Cronin

Lesson Plans: 4/27/2020

Where To Find Your Work: <https://lynncronin.weebly.com/first-grade-math.html>

Learning Objectives: Today we will practice adding tens and working on telling time to the hour.

Learning Activities: PowerPoint presentation and flashcards.

How I will see/check your work: please email me to tell me how it went!

How We Communicate: lcronin@wtps.org or 856-857-7707

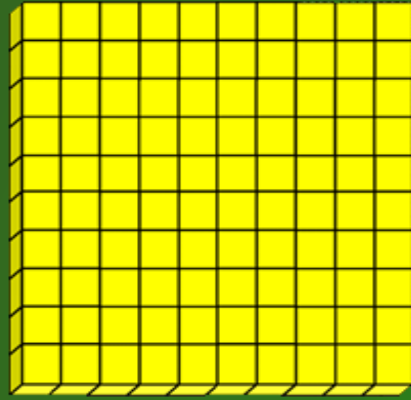
MA.1.OA.A.2, MA.1.OA.C, MA.1.OA.D.7, MA.1.NBT.B.2, MA.1.NBT.B.2b, MA.1.NBT.C -3

Good Morning! Today is...

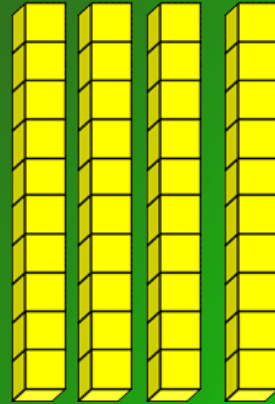
April 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Yesterday we were in school for 143 days



1



4



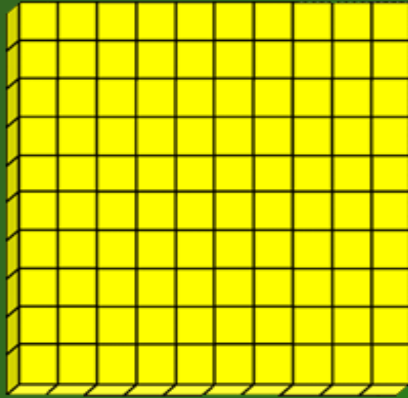
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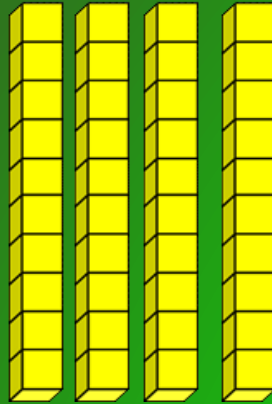
Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

Today is 144 days!



1



4



4



Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

Let's add 10!

First find the number 27.
Then add 10.

-9	-8	-7	-6	-5	-4	-3	-2	-1	0
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Let's add 10!

First find the number 27.
Then add 10.

-9	-8	-7	-6	-5	-4	-3	-2	-1	0
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Perfect!

$$27 + 10 = 37$$

-9	-8	-7	-6	-5	-4	-3	-2	-1	0
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

You are
doing great!

Now add
ten more!

-9	-8	-7	-6	-5	-4	-3	-2	-1	0
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

**Where did
you land?**

You are doing great!

Perfect!

-9	-8	-7	-6	-5	-4	-3	-2	-1	0
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Try this!

Find 72

Subtract 10

-9	-8	-7	-6	-5	-4	-3	-2	-1	0
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Try this!

Find 72

Subtract 10

-9	-8	-7	-6	-5	-4	-3	-2	-1	0
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Excellent!

$$72 - 10 = 62$$

-9	-8	-7	-6	-5	-4	-3	-2	-1	0
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

What time is it?

Remember
the hour
hand is
short!



In first grade we are only asking that the kids can tell time to the hour.

Some teachers only show one hand on the clock, but I think we need to stick with two.

Remind him that the small hand is the hour.

Its 3 o'clock!



In first grade we are only asking that the kids can tell time to the hour.

Some teachers only show one hand on the clock, but I think we need to stick with two.

Remind him that the small hand is the hour.

What time is it?



In first grade we are only asking that the kids can tell time to the hour.

Some teachers only show one hand on the clock, but I think we need to stick with two.

Remind him that the small hand is the hour.

Its 8 o'clock!



In first grade we are only asking that the kids can tell time to the hour.

Some teachers only show one hand on the clock, but I think we need to stick with two.

Remind him that the small hand is the hour.

What time is it?



In first grade we are only asking that the kids can tell time to the hour.

Some teachers only show one hand on the clock, but I think we need to stick with two.

Remind him that the small hand is the hour.

Its 11 o'clock!



In first grade we are only asking that the kids can tell time to the hour.

Some teachers only show one hand on the clock, but I think we need to stick with two.

Remind him that the small hand is the hour.

You are an amazing kid!

I hope you are OK.

I am!

**But I
miss
you!**





Please complete flashcards.

Let me know how this is going.

lcronin@wtps.org

or cell phone:

856-857-7707