



Classwork 4-2-2020

Routines, What' My Rule?, the Number Grid



Lesson Plans: 4/2/2020

Today we will start with our normal routines – calendar, counting and flashcards. We will review our coins and then we work some more on What's My Rule and the number grid.

Where To Find Your Work: please download this file 4-2-2020 Grade 1 Routines, Number Grid, Coins from <https://lynncronin.weebly.com/first-grade-math.html> you will find a PowerPoint that will guide you through today's math lesson.

Learning Objectives: Today we will work on our routines, alligator math, What's My Rule and the number grid

Learning Activities: PowerPoint presentation and flashcards.

How I will see/check your work: please email me to tell me how it went!

How We Communicate: email: lcronin@wtps.org

Good Morning!
I feel smart today!
Let's do some
alligator math!

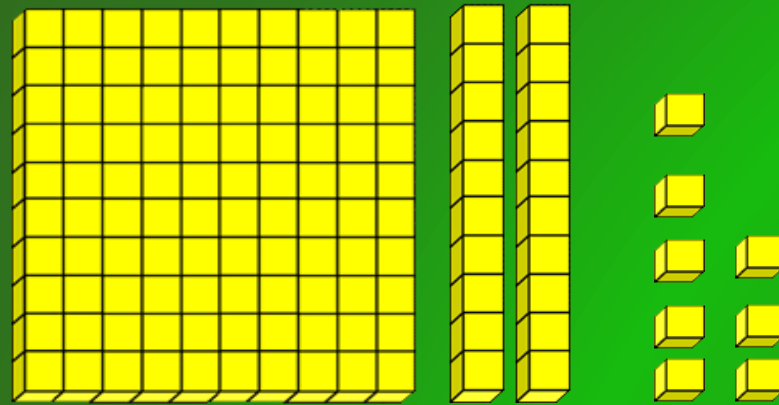


Good Morning! Today is...

April 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Yesterday we were in school for 128 days



1

2

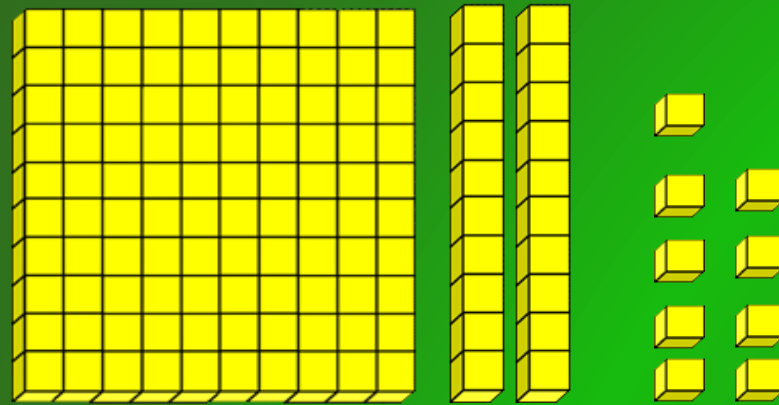
8



Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

Today we have been "in" school for 129 days



1

2

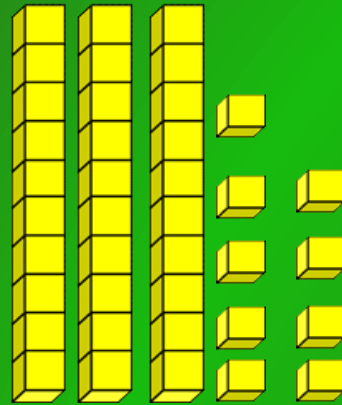
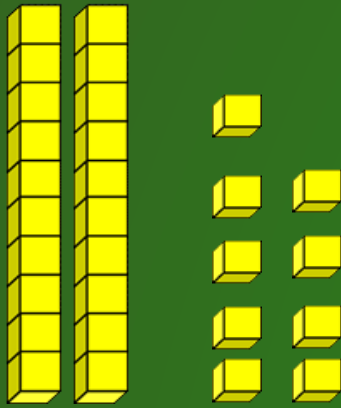
9



Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

Alligator wants to work!
Write what he would...



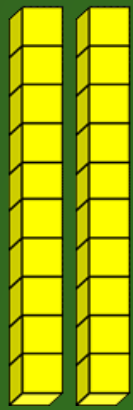
Alligator is smart he writes:

$>$ greater than

$<$ less than

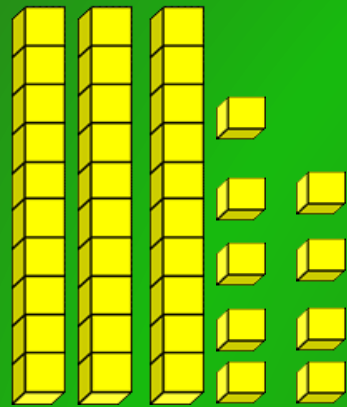
$=$ Equal to

Nice!



29

>



39



Smart alligator! Write his sign!



Alligator is smart he writes:

$>$ greater than

$<$ less than

$=$ Equal to

Smart alligator! Write his sign!



3



5



One more!

What coin
is this?



Alligator is
smart he writes:

$>$ greater than

$<$ less than

$=$ Equal to

One more!

How much
is it worth?



Alligator is
smart he writes:

$>$ greater than

$<$ less than

$=$ Equal to

One more!

You are amazing!



Adding with fingers.

$$7 + 5 =$$



Hold up
five
fingers



"tap" the
seven into
his head



Count on
while folding
fingers



This is how
we add on in
the
classroom.

Hold up five
fingers then
"tap" the
seven into his
head and
count on.

Adding with fingers.

$$7 + 5 = 12$$

$$7 + 5 = 12$$

This is how we add on in the classroom.

Hold up five fingers then “tap” the seven into his head and count on.

Try another one

$$13 + 4 = ?$$

This is how
we add on in
the
classroom.

Hold up five
fingers then
“tap” the
seven into his
head and
count on.

Try another one

$$13 + 4 = 17$$

This is how
we add on in
the
classroom.

Hold up five
fingers then
“tap” the
seven into his
head and
count on.

Try another one

$$8 + 3 = ?$$

This is how we add on in the classroom.

Hold up five fingers then “tap” the seven into his head and count on.

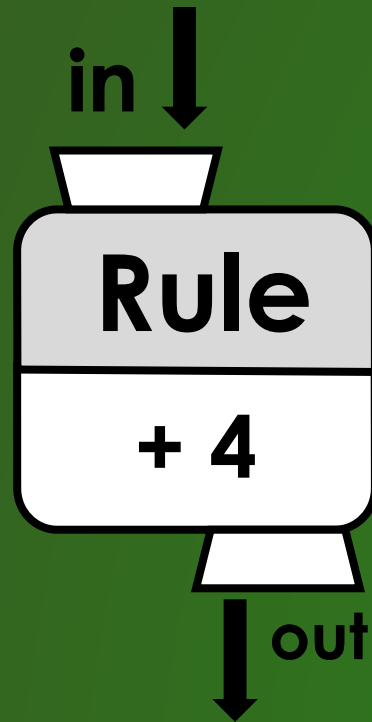
Try another one

$$8 + 3 = 11$$

This is how we add on in the classroom.

Hold up five fingers then “tap” the seven into his head and count on.

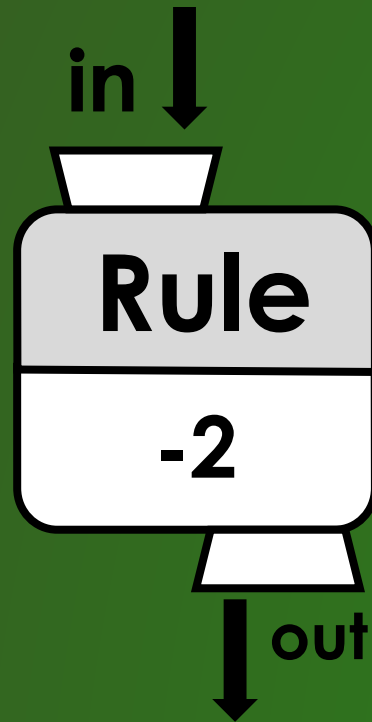
Finish this What's My Rule grid!



In	Out
3	
8	
3	
5	

In class we would hold up 4 fingers then “tap” three into his head. Then he can count on using his fingers.

Finish this What's My Rule grid!

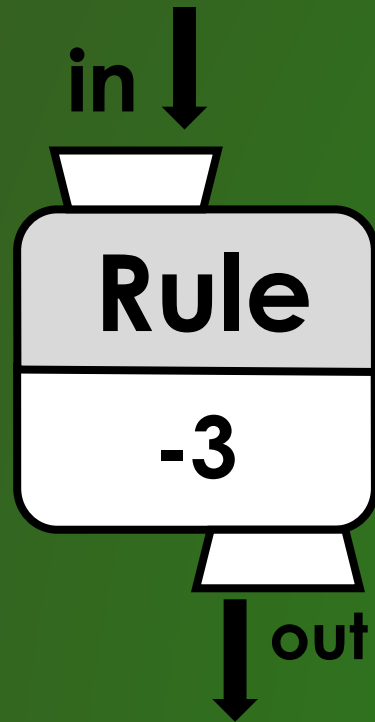


In	Out
4	
8	
3	
5	

Ask him to
put 4 fingers
up then fold
down two.

Minus is hard!
Help if you
need to!

Finish this What's My Rule grid!



In	Out
8	
7	
5	
9	

Ask him to
put 4 fingers
up then fold
down two.

Minus is hard!
Help if you
need to!

**Let's find
some
numbers**

-9	-8	-7	-6	-5	-4	-3	-2	-1	0
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Inside the cover of the textbook that I sent home you will find a number grid.

It will be easier if the grid is in his hands.

Find 64

-9	-8	-7	-6	-5	-4	-3	-2	-1	0
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

In order to add ones we “hop” to the right. While counting in ones.

To add tens we “jump” down while counting in tens.

-9	-8	-7	-6	-5	-4	-3	-2	-1	0
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

In order to add ones we “hop” to the right. While counting in ones.

To add tens we “jump” down while counting in tens.

Add 5

-9	-8	-7	-6	-5	-4	-3	-2	-1	0
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
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21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
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31	32	33	34	35	36	37	38	39	40
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51	52	53	54	55	56	57	58	59	60
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71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

In order to add ones we “hop” to the right. While counting in ones.

To add tens we “jump” down while counting in tens.

Where
did
you
land?

-9	-8	-7	-6	-5	-4	-3	-2	-1	0
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

In order to
add ones
we “hop” to
the right.
While
counting in
ones.

To add tens
we “jump”
down while
counting in
tens.

**Write
that
equation**

-9	-8	-7	-6	-5	-4	-3	-2	-1	0
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

In order to add ones we “hop” to the right. While counting in ones.

To add tens we “jump” down while counting in tens.

Write
that
equation

$$64 + 5 = 69$$

-9	-8	-7	-6	-5	-4	-3	-2	-1	0
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

In order to
add ones
we “hop” to
the right.
While
counting in
ones.

To add tens
we “jump”
down while
counting in
tens.

Did we think of a name?
Email it to me!

He is proud of
you today!



Name that coin!



Ask if he can name each of these coins.

We will do value on the next page.

These are very hard! It would help to use some real coins at home.

Name that coin!



Nickel



Penny



Dime



Quarter

Now for the hard part.

How much are each of these worth?

These are very hard! It would help to use some real coins at home.

How much is it worth?



Nickel
5¢



Penny
1¢



Dime
10¢



Quarter - 25¢

Now for the hard part.

How much are each of these worth?

These are very hard! It would help to use some real coins at home.



**Email me to tell me how
this is going!**

**Was the What's My Rule
box hard?**

lcronin@wtps.org



**Please work on your
flashcards!**

See you tomorrow!