



Classwork 3/24/2020

Alligator Math and coins



Lesson Plans: 3/24/2020

Today we will start with our normal routines – calendar, counting and flashcards. And then we will complete a few “alligator” math problems and finally we will review coins. It would be helpful if you would take out one penny, one nickel, one dime and one quarter so that your student can look at them.

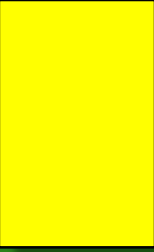
Where To Find Your Work: please download this file [3-24-2020 Grade 1 Alligator Math and Coins](https://lynncronin.weebly.com/first-grade-math.html) from <https://lynncronin.weebly.com/first-grade-math.html> you will find a PowerPoint that will guide you through today’s math lesson.

Learning Objectives: Today we will work on our routines and practice greater than and less than.

Learning Activities: PowerPoint presentation and flashcards.

How I will see/check your work: please email me to tell me how it went!

How We Communicate: email: lcronin@wtps.org



Today we will begin our lessons on PowerPoint. We will start with our normal routines – calendar, counting and flashcards. And then we will try to do some “alligator” math where the alligator helps us decide what is greater than ($>$) less than ($<$) or equal to ($=$).

When this PowerPoint show is done, please complete the flashcards for today.

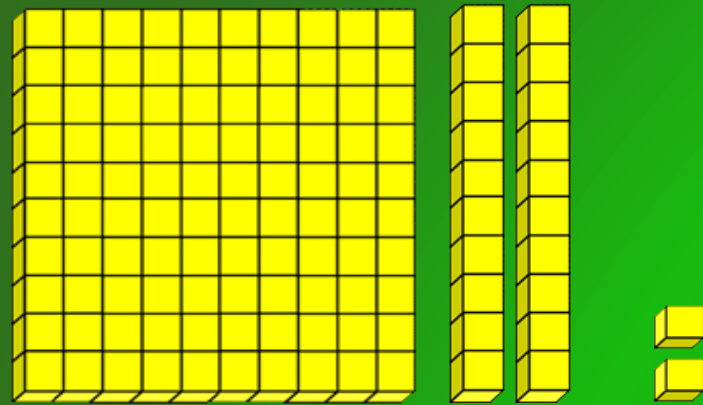
Thank you for all your hard work!

Good Morning! Today is...

March 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Yesterday we were in school for 122 days. What will today be?



1

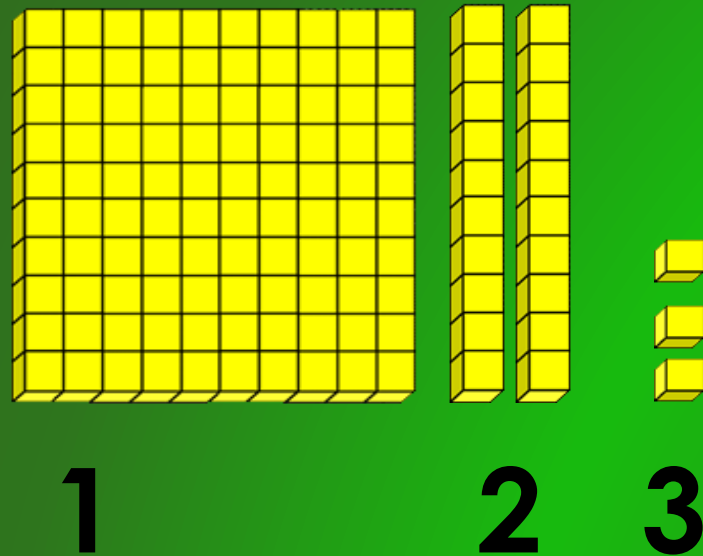
2

2



Ask if we have enough pennies to trade for a nickel yet.

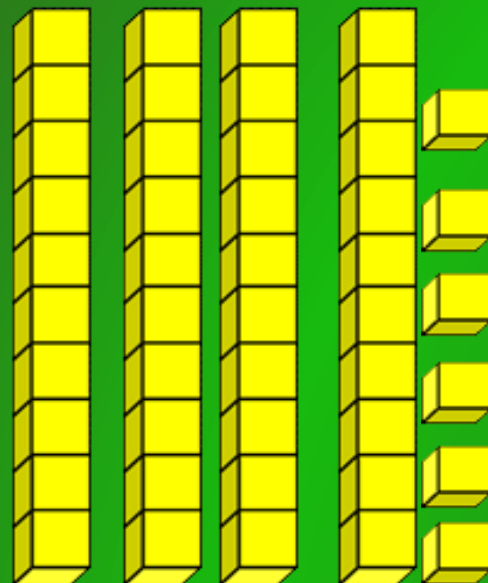
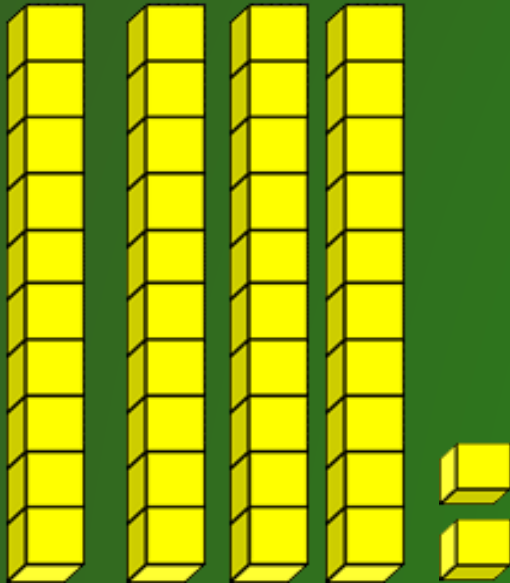
Yesterday we were in school for 122 days. What will today be?



Ask if we have enough pennies to trade for a nickel yet.

Ask him to show you how he counted the blocks!

Let's get warmed up with some alligator math!



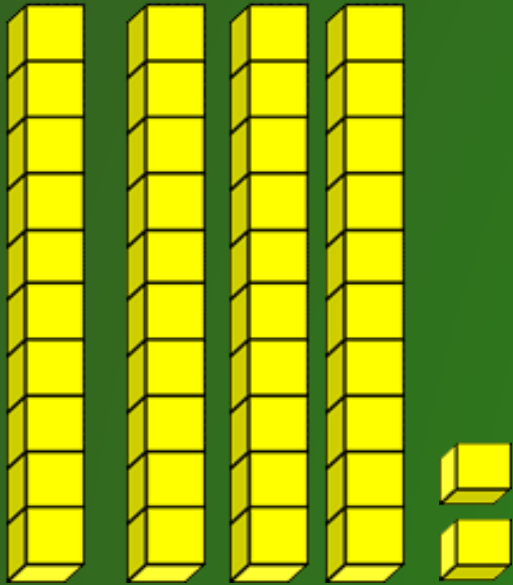
The alligator
“eats” the
bigger
number. But
he is smart
and can write

$<$ (less than)

$>$ (greater than)

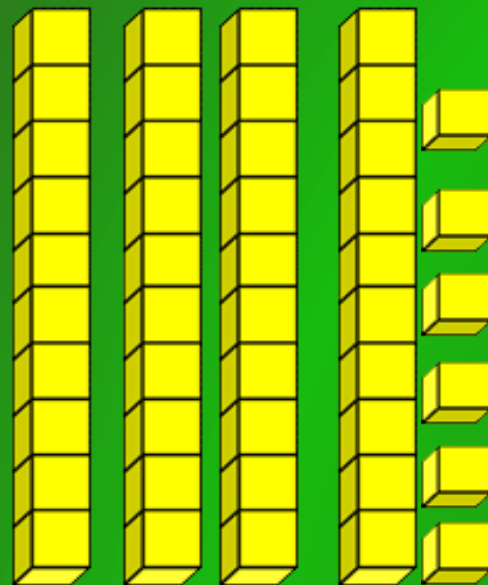
$=$ (equal to)

The alligator is feeling very smart today!
Write down the numbers and figure out
what the alligator would write.



42

<



46



The alligator is feeling very smart today!
Write down the numbers and figure out
what the alligator would write.

$8+2$

$6+4$

The alligator
“eats” the
bigger
number. But
he is smart
and can write

$<$ (less than)

$>$ (greater than)

$=$ (equal to)

The alligator is feeling very smart today!
Write down the numbers and figure out
what the alligator would write.

$$8+2 = 6+4$$

That alligator is almost as smart as you!



Compare the piles of coins to decide which has more money in it. Then write the alligator mark!



Review the names and values of these coins please.

$<$ (less than)

$>$ (greater than)

$=$ (equal to)

Compare the piles of coins to decide which has more money in it. Then write the alligator mark!



>



Which is more?



The alligator
“eats” the
bigger
number. But
he is smart
and can write

$<$ (less than)

$>$ (greater than)

$=$ (equal to)

Which is more?



10

>



7

The alligator
“eats” the
bigger
number. But
he is smart
and can write

< (less than)

> (greater than)

= (equal to)

Name that coin!



Ask if he can name each of these coins.

We will do value on the next page.

These are very hard! It would help to use some real coins at home.

Name that coin!



Nickel



Penny



Dime



Quarter

Now for the hard part.

How much are each of these worth?

These are very hard! It would help to use some real coins at home.

Name that coin!



Nickel
5¢



Penny
1¢



Dime
10¢



Quarter - 25¢

Now for the hard part.

How much are each of these worth?

These are very hard! It would help to use some real coins at home.

I miss you!



Kiss your brain today!



**Please work on your
flashcards!**

See you tomorrow!