# **Classwork 5-5-2020**

Expanded notation turned out to be easy right? We will do two more things with this chart. We will round numbers today and tomorrow and on Thursday we will practice naming decimals.



# Hello from Mrs. Cronin

I miss your voices so I thought I would send you mine.

#### **Lesson Plans:** 5/4/2020

### Where To Find Your Work: <a href="https://lynncronin.weebly.com">https://lynncronin.weebly.com</a>

**Learning Objectives**: Expanded notation turned out to be easy right? We will do two more things with this chart. We will round numbers today and tomorrow and on Thursday we will practice naming decimals.

#### Learning Activities: PowerPoint, Quizlet, First-In-Math

How I will see/check your work: please email or text me your answers and tell me how you are doing

How We Communicate: <a href="mailto:lcronin@wtps.org">lcronin@wtps.org</a> / 856-857-7707

Grade 4 - MA.4.NBT.A.1, MA.4.NBT.A.2, MA.4.NBT.A.3, MA.4.NBT.B, MA.4.NBT.B.4, MA.4.NBT.B.5

Rounding means finding a number that is close but is easier to work with.

## We use rounding all the time!

When the price tag on something says \$5.60, I round up to \$6.00 to give them their money.

## If I have 50 candies and 23 students, I could do the math (50 ÷ 23) – but that's hard.

## I could round the class size up to 25 and then the math is easy! 50 ÷ 25 = 2

## But, of course, I would never give candy to students!



# If a car cost \$7,835 and the sales tax in NJ is 6.625% can you afford the car?



# That math is \$7,835 x .06625 that's hard!



# But if we estimate \$8 thousand times .10 that's easy! You just move the decimal by 1 point you get \$800. So 8,000 + \$800 = \$8,800



# **Enough pretty pictures**

# Let's get to work!



# Let's start with reviewing what we already do to round numbers.

## Round 21 to the nearest ten.

## Do you remember how we did that? Round 21 to the nearest ten. Find the tens digit and underline it. (Use your place value chart if you need to)



Steps:

 Underline the digit you are rounding to.

### Change all digits below the underlined digit to a zero



- Underline the digit you are rounding to.
- 2. Change all the digits below that to zeros.

### That number goes at the bottom of a number line.



- 1. Underline the digit you are rounding to.
- 2. Change all the digits below that to zeros.
- Write that number on the bottom of a number line

Since we are rounding to the <u>tens</u> place, we need to add <u>ten</u> to the bottom number and write that at the top of the number line.



- 1. Underline the digit you are rounding to.
- 2. Change all the digits below that to zeros.
- Write that number on the bottom of a number line
- 4. Add the place value (10) to that number

Then write our number on the line and decide if it is closer to the bottom or the top of the number line.



- Underline the digit you are rounding to.
- 2. Change all the digits below that to zeros.
- Write that number on the bottom of a number line
- 4. Add the place value (10) to that number
- Decide if your number is closer to the bottom or the top of the number line.

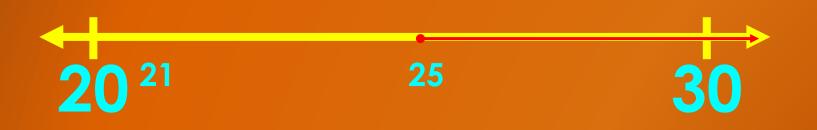
# 21 rounds to 20 because it is closer to 20 than 30.



30

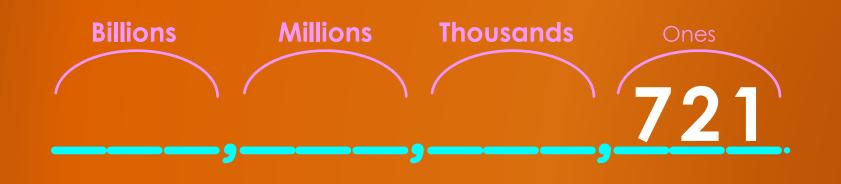
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- 2. Change all the digits below that to zeros.
- Write that number on the bottom of a number line
- 4. Add the place value (10) to that number
- Decide if your number is closer to the bottom or the top of the number line.

### Don't forget that if your number is exactly half-way across the number line it will round up.

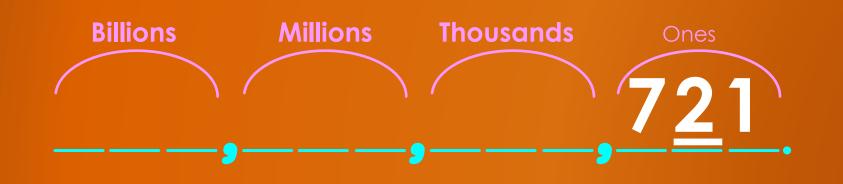


### 21, 22, 23, & 24 round <u>down</u> to 20 and 25, 26, 27, & 28 round <u>up</u> to 30

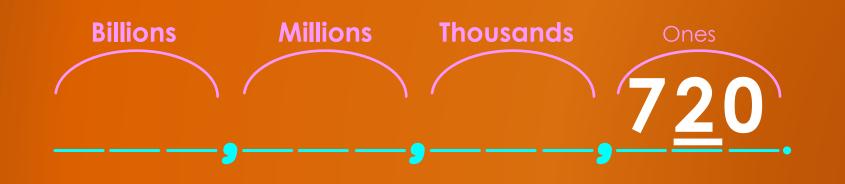
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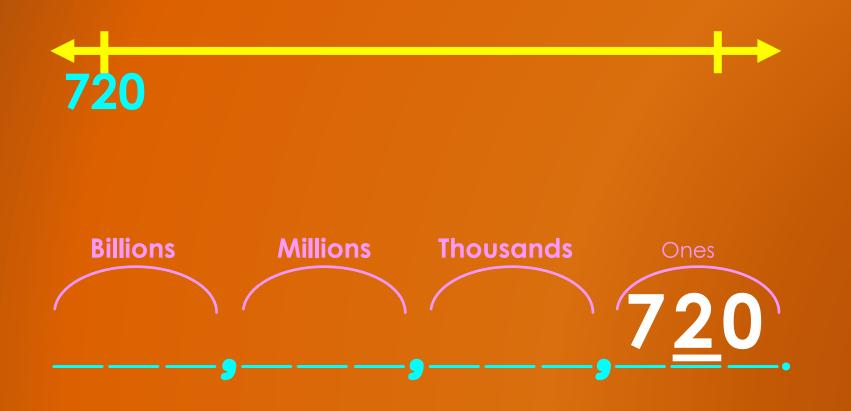
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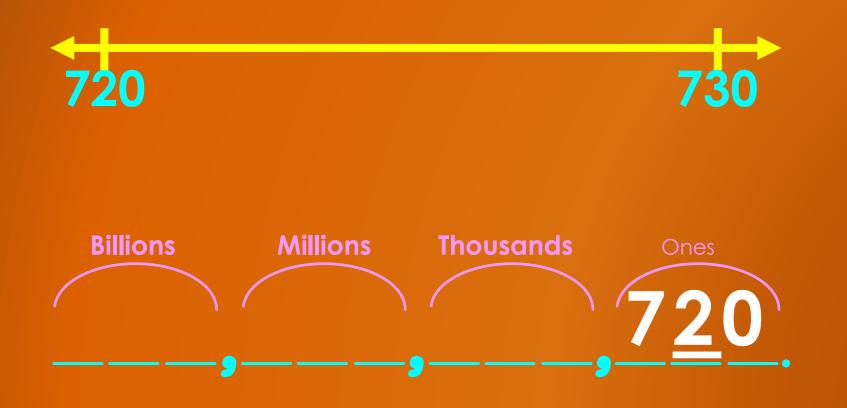
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- Write that number on the bottom of a number line
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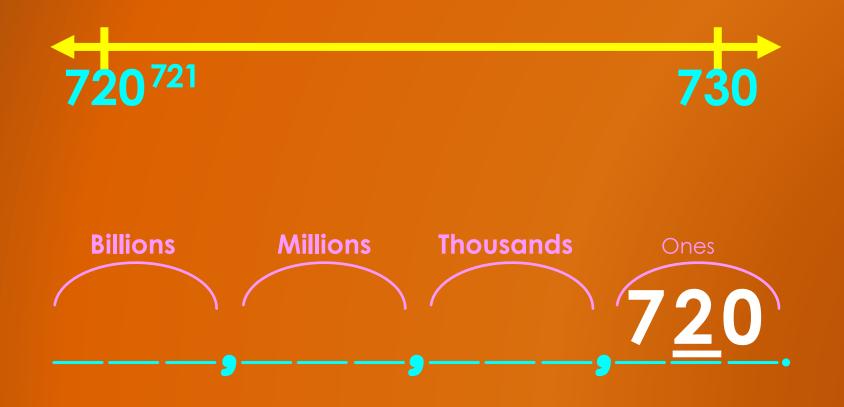
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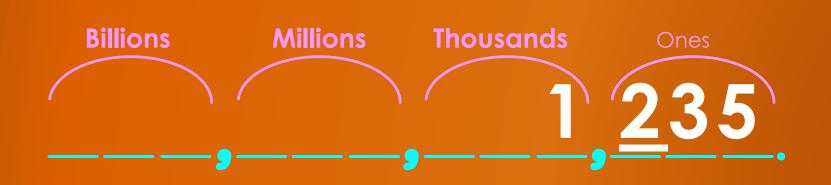
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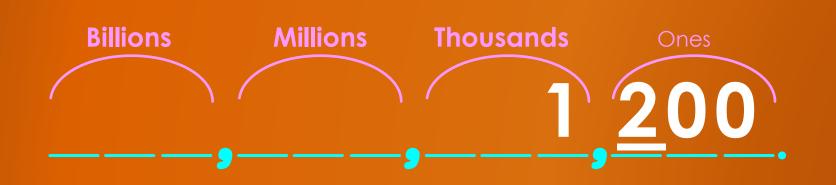
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- 2. Change all the digits below that to zeros.
- Write that number on the bottom of a number line
- 4. Add the place value (10) to that number
- 5. <u>Decide if your number</u> <u>is closer to the</u> <u>bottom or the top of</u> <u>the number line.</u>

# 721 rounds to 720 **720**<sup>721</sup> 730 Thousands Millions Billions Ones

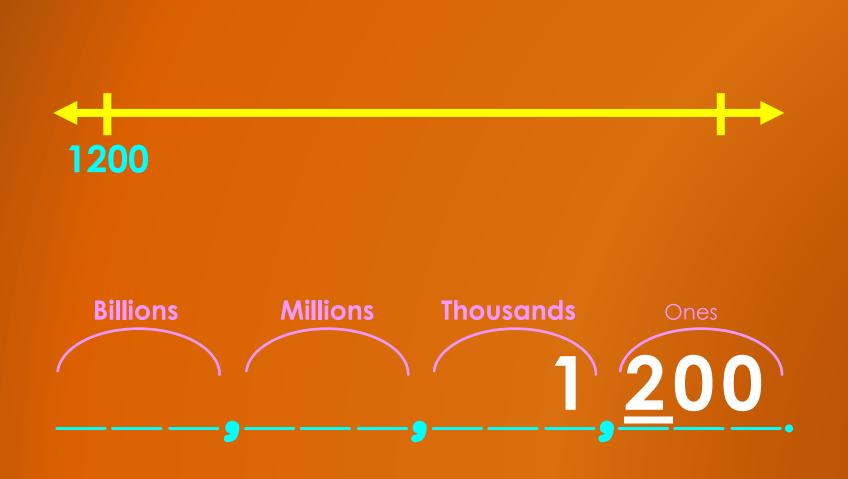
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- 2. Change all the digits below that to zeros.
- Write that number on the bottom of a number line
- 4. Add the place value (10) to that number
- 5. <u>Decide if your number</u> <u>is closer to the</u> <u>bottom or the top of</u> <u>the number line.</u>



- 1. <u>Underline the digit</u> you are rounding to.
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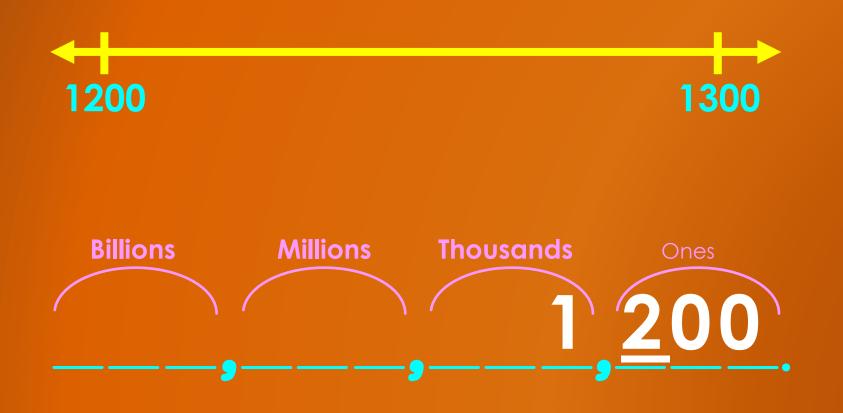


- Underline the digit you are rounding to.
- 2. <u>Change all the digits</u> <u>below that to zeros.</u>
- Write that number on the bottom of a number line
- 4. Add the place value (10) to that number
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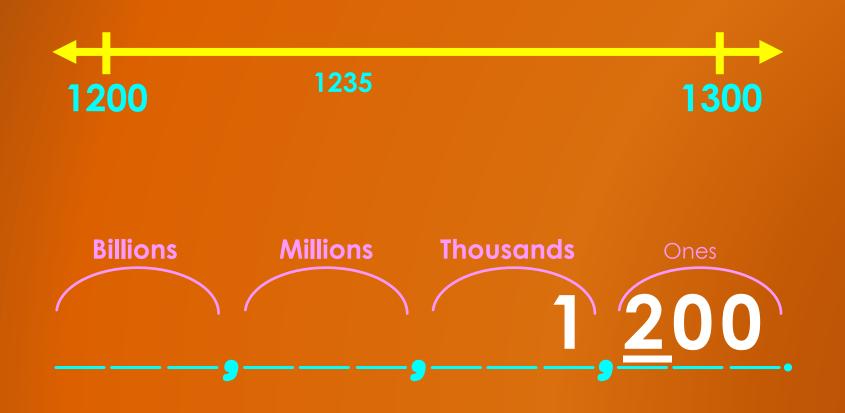
- Underline the digit you are rounding to.
- 2. Change all the digits below that to zeros.
- 3. Write that number on the bottom of a number line
- 4. Add the place value (10) to that number
- Decide if your number is closer to the bottom or the top of the number line.

Careful – we are rounding to the 100s place, so we add 100



- Underline the digit you are rounding to.
- 2. Change all the digits below that to zeros.
- Write that number on the bottom of a number line
- 4. Add the place value (100) to that number
- Decide if your number is closer to the bottom or the top of the number line.

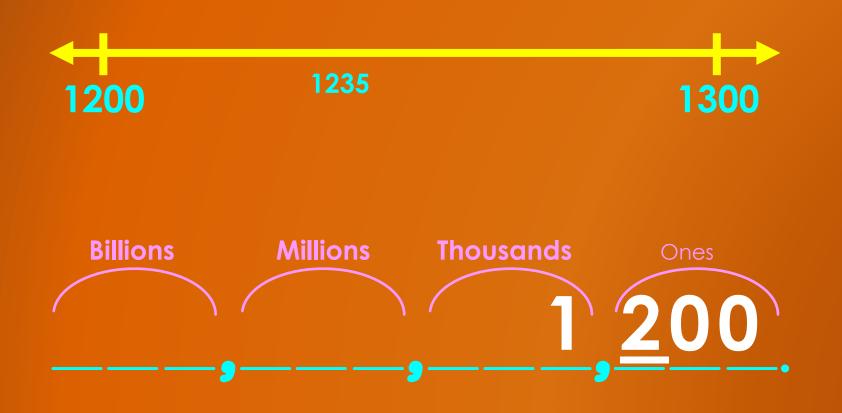
Careful – we are rounding to the 100s place, so we add 100



- Underline the digit you are rounding to.
- 2. Change all the digits below that to zeros.
- Write that number on the bottom of a number line
- 4. Add the place value (100) to that number
- 5. <u>Decide if your number</u> <u>is closer to the</u> <u>bottom or the top of</u> <u>the number line.</u>

# 1,235 rounds to 1200

#### When you are rounding to the nearest 100



- Underline the digit you are rounding to.
- 2. Change all the digits below that to zeros.
- Write that number on the bottom of a number line
- 4. Add the place value (100) to that number
- 5. <u>Decide if your number</u> <u>is closer to the</u> <u>bottom or the top of</u> <u>the number line.</u>

# Are you OK with this?

No problems to work on today - but please make sure that you understand this!

We will review and do some problems tomorrow.

I miss you! - Mrs. Cronin

# Work on Quizlet:

https://quizlet.com/\_8d84mw?x=1qqt&i=2qrr7s

# Then spend 10 minutes on First-In-Math