



# Classwork 4-8-2020

Today we will review place value and naming large numbers. There are 5 practice questions at the end for you to send me the answers for.

(NO! Spelling does not count – as long as I can figure out what you mean!)



**Lesson Plans:** 4/20/2020

**Where To Find Your Work:** <https://lynnncronin.weebly.com>

**Learning Objectives:** Today we will review place value and number naming.

**Learning Activities:** PowerPoint, Quizlet, Drills

**How I will see/check your work:** please email or text me your answers and tell me how you are doing

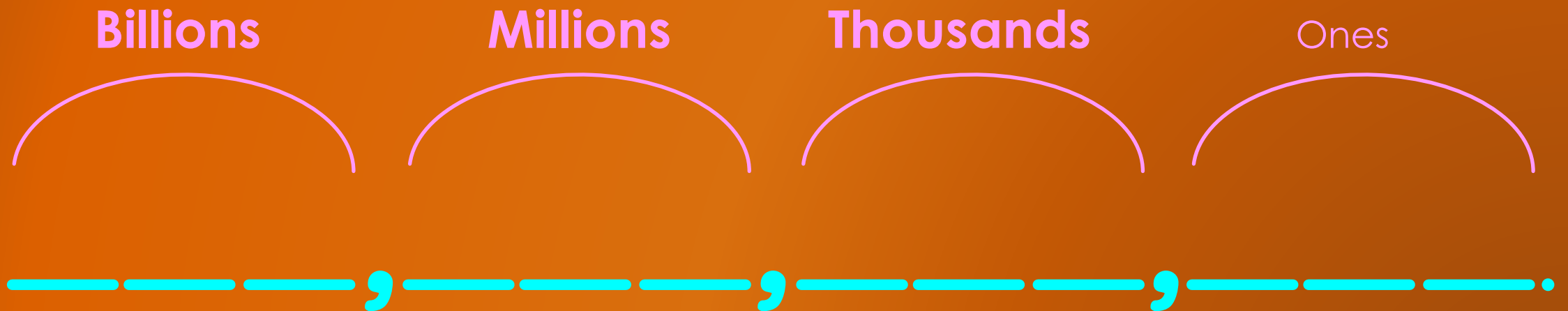
**How We Communicate:** [lcronin@wtps.org](mailto:lcronin@wtps.org) / 856-857-7707

**Grade 4** - MA.4.NBT.A.1, MA.4.NBT.A.2, MA.4.NBT.A.3, MA.4.NBT.B, MA.4.NBT.B.4, MA.4.NBT.B.5

When we last saw each other...

I mean communicated with each other...

We learned how to name numbers.





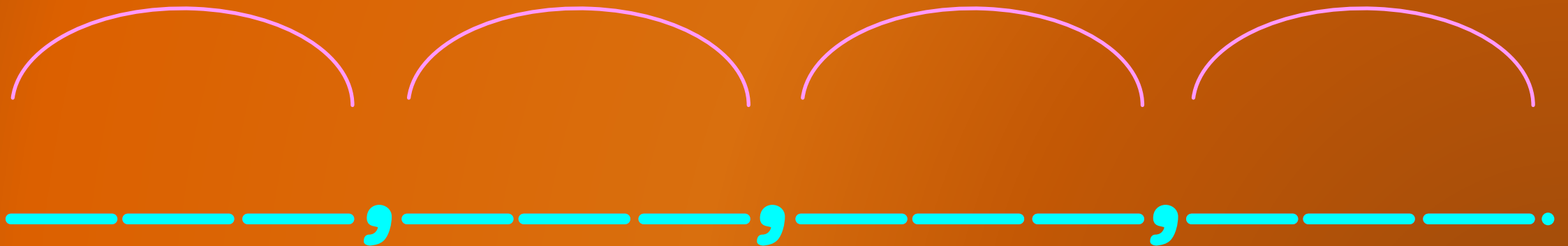
Let's review:  
Each group of three has a name that we use  
when we are reading the number out-loud.

Billions

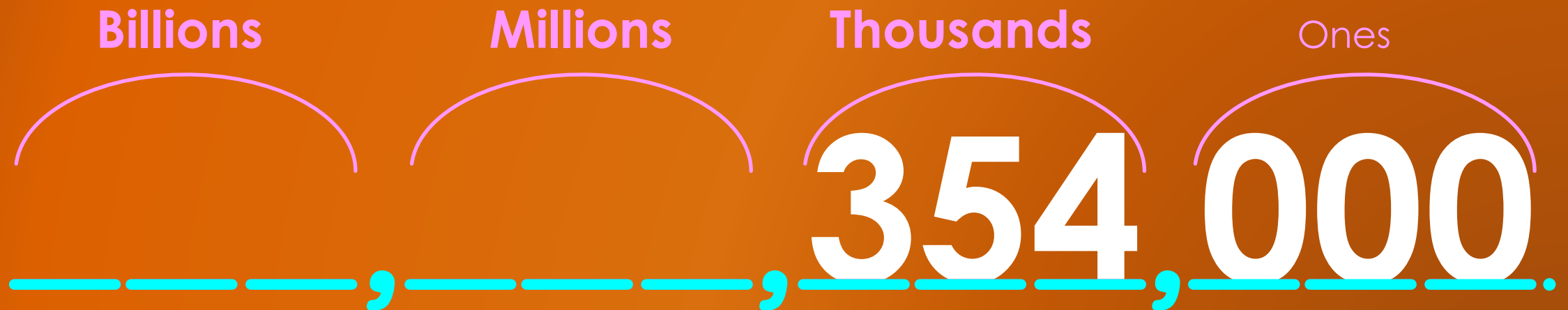
Millions

Thousands

Ones



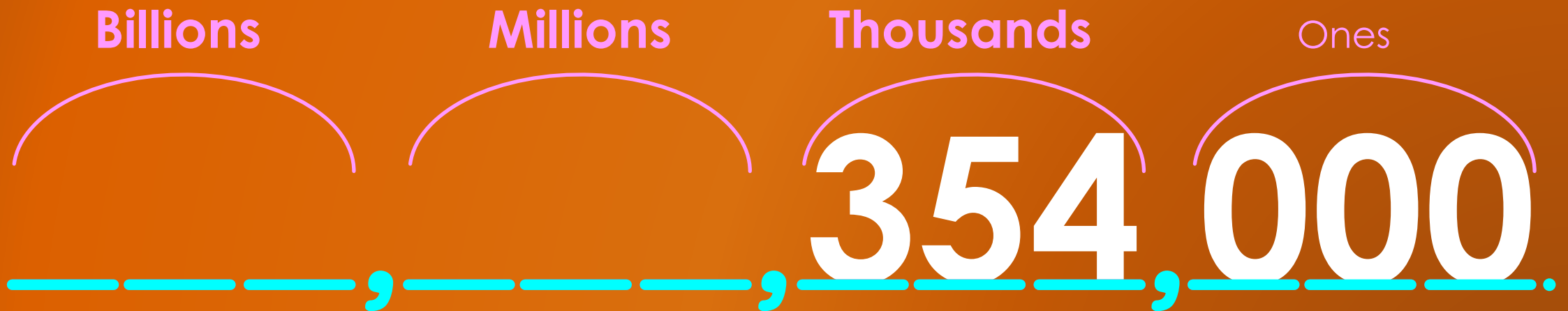
We find the largest group and name it  
as if it is in the ones group  
– then we say the group name.



Try this then check it on the next page



This number is...  
Three hundred fifty-four thousand





This number is...

Three hundred fifty-four thousand

In the ones place  
this would be  
three hundred fifty-four

Billions

Millions

Thousands

Ones





**Do you remember this?  
We will try several!**

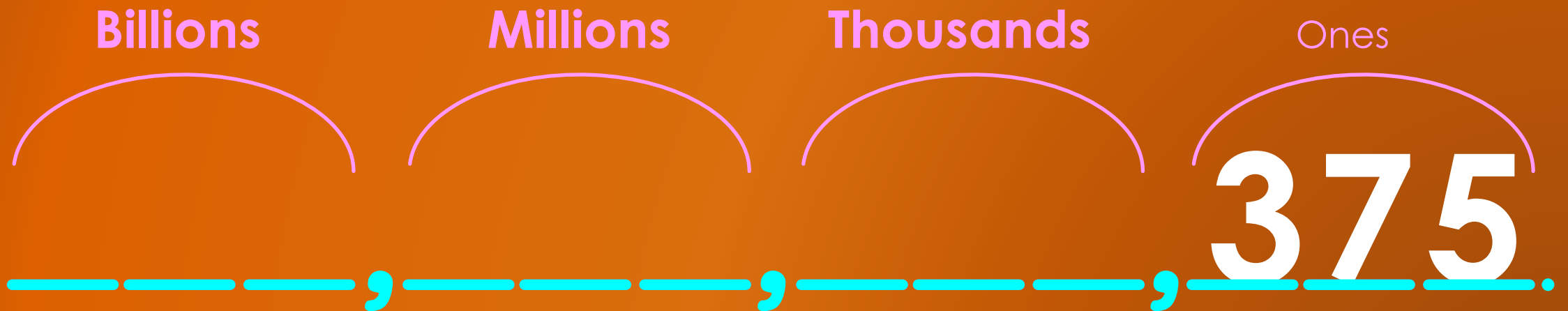
**But if you don't get it – please tell me!!**





# What is this number?

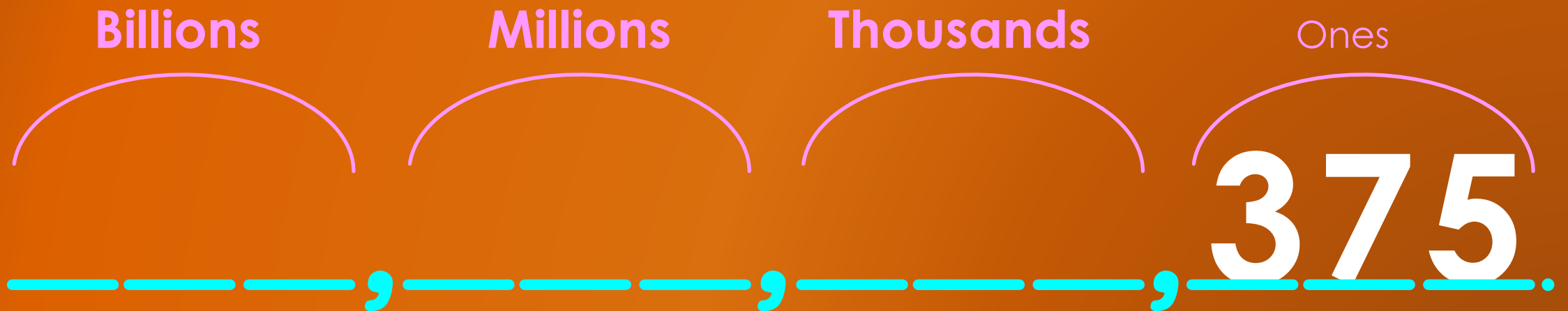
(remember – find the largest group then name its group name)



Try this then check it on the next page.



Don't forget - we don't say the ones group name





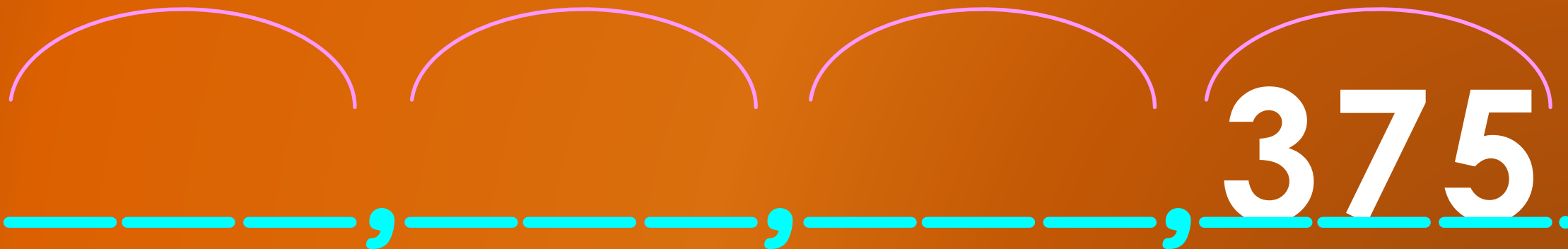
Three hundred seventy-five

Billions

Millions

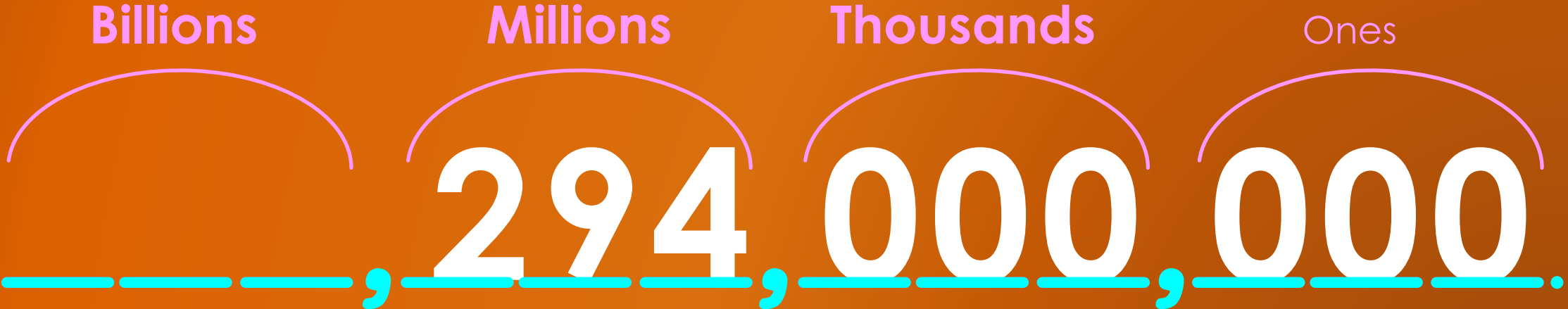
Thousands

Ones





# What is this number?





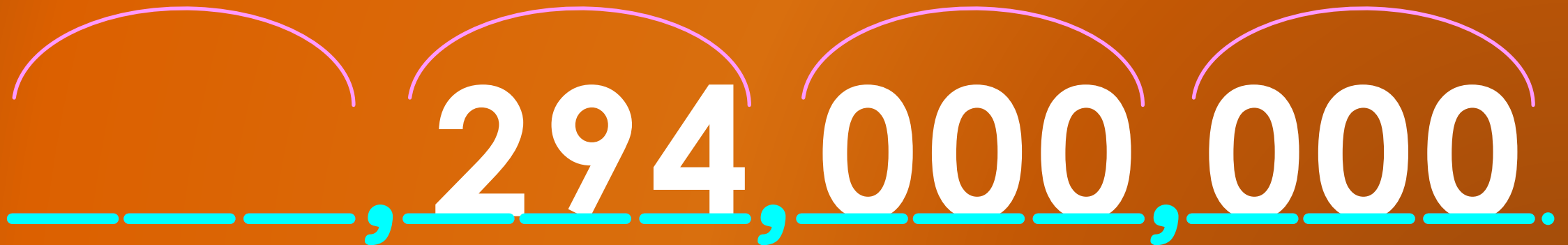
Two hundred ninety-four million

Billions

Millions

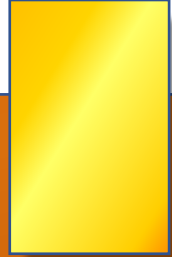
Thousands

Ones



\_\_\_\_\_ , 294 , 0000 , 0000 .

The diagram shows a horizontal number line with four segments. The first segment is empty and labeled 'Billions'. The second segment contains the number '294' and is labeled 'Millions'. The third segment contains '0000' and is labeled 'Thousands'. The fourth segment contains '0000' and is labeled 'Ones'. Each segment is separated by a comma. Above each segment is a pink arc. Below the number line is a dashed blue line.



What number is this?

Billions

Millions

Thousands

Ones

984,000,000,000.



Nine hundred eighty-four billion

Billions

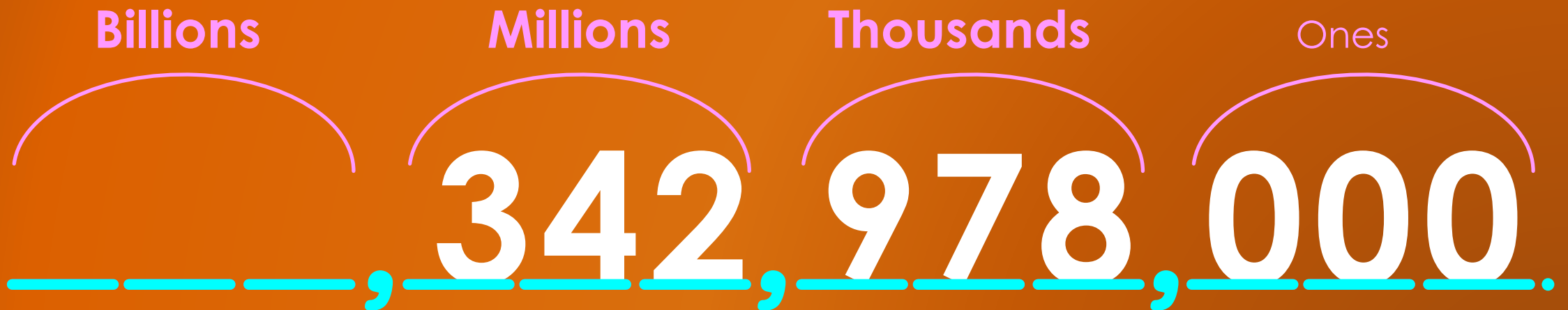
Millions

Thousands

Ones

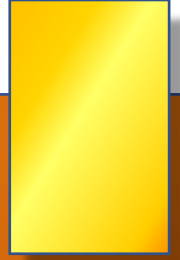
984,000,000,000.

The next thing we learned was that you name the number in each group that has numbers other than zero.





Name the first group – then add the group name  
then add the second group – and its group name  
until you get to zeros.



Billions

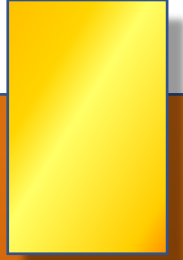
Millions

Thousands

Ones

\_\_\_\_\_ , 342 , 978 , 000 .

# What is this number?



Billions

Millions

Thousands

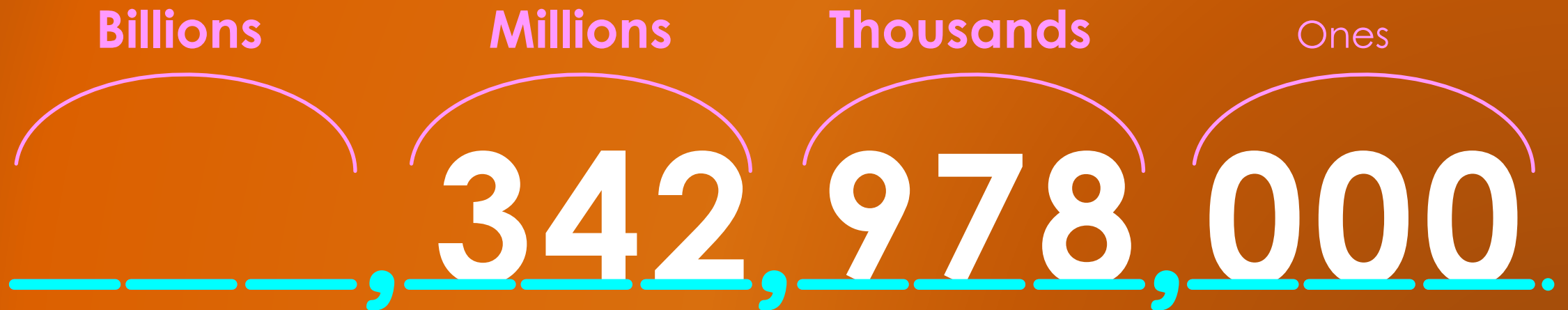
Ones

\_\_\_\_\_ , **342** , **978** , **000** .

**First group:** three hundred forty-two million  
**Second group:** nine hundred seventy-eight thousand.

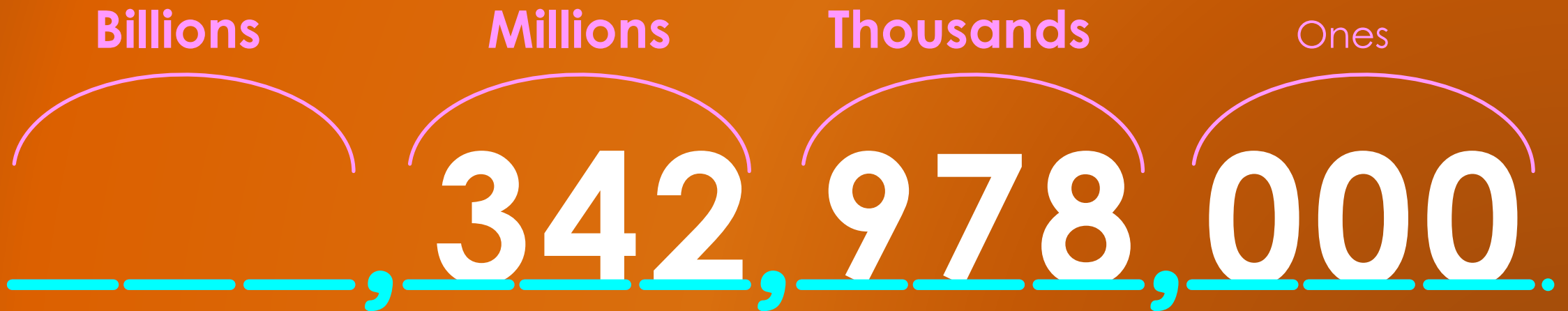
**Then put them together:**

**three hundred forty-two million nine hundred seventy-eight thousand**



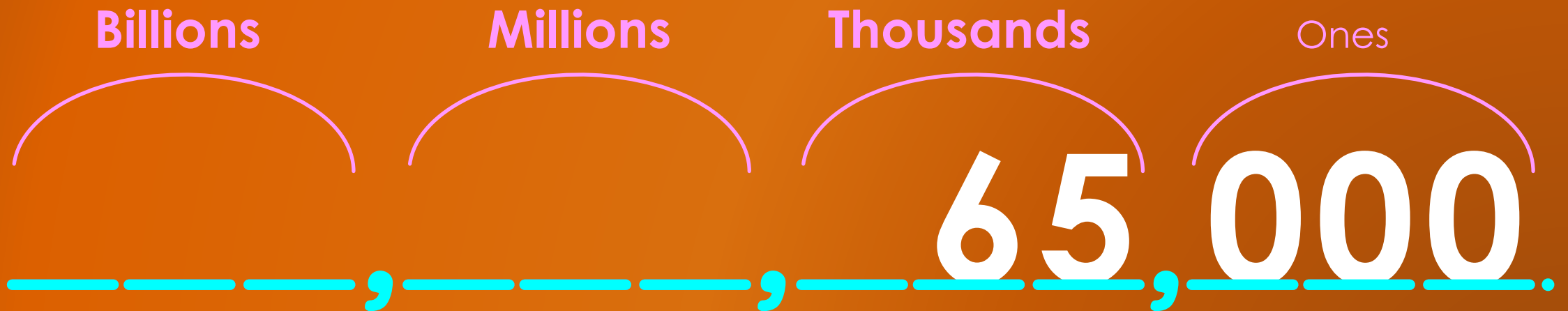
Try some and send me the answers!

1. What is this number?



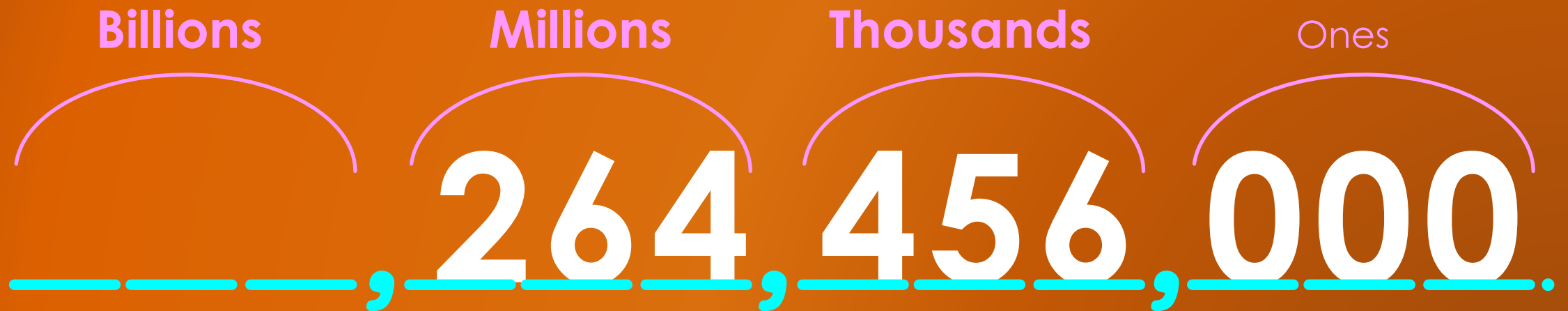
Try this and send me the answers!

2. What is this number?



Try this and send me the answers!

3. What is this number?



Try this and send me the answers!

3. What is this number?





**Practice your multiplication on Quizlet at:**

[https://quizlet.com/\\_8bkq74?x=1qqt&i=2qrr7s](https://quizlet.com/_8bkq74?x=1qqt&i=2qrr7s)

**Next complete your drills and send me your results.**

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